

Artificial Intelligence in Adult Learning and Education

As AI continues to reshape education, adult educators have a unique opportunity—and responsibility—to ensure these technologies are used in ways that are ethical, inclusive and pedagogically meaningful. Developing AI readiness is no longer simply about adopting new tools; it is about empowering educators and learners with the knowledge, skills and confidence to use AI critically, responsibly and effectively.

EDEH resources are designed to help educators transform policy into practice, strengthen digital and AI competences, and prepare learners for an increasingly AI-enabled society.

- [AI Guidelines 2026](#) - This EDEH resource collates the current AI guidelines landscape in education and training, connecting its recommendations to the broader European framework.
- [Ethics in Using AI 2024](#) - EDEH knowledge-building resource on AI ethics provides the normative framework practitioners need to act on, directly supporting responsible-AI argument with evidence and guidance.
- [Digital Gaps 2026](#) - This EDEH resource on digital gaps addresses the structural barriers facing learners who are not yet reached by digital education.
- [Reaching Every Learner 2025](#) - EDEH resource on inclusive access to learning gives the neurodivergent inclusion theme its wider accessibility and equity context, extending it's audience and impact.
- [AI for Inclusive Education 2024](#) - This EDEH knowledge-building resource on AI and inclusive education offers broader evidence on what AI-assisted inclusive practice looks like across the sector.
- [21st Century Skills 2025](#) - This EDEH resource maps the future-oriented skills agenda, providing a skills-framework context for the focus on the AI skills gap.
- [Shaping AI as a Public Good in Education 2025](#) - This EDEH resource frames AI skills investment as a public good rather than a commercial advantage.
- [Europe's Digital Skills Gap - Adult Learning Matters More Than Ever](#) - This EDEH article frames the structural skills gap challenge, providing research evidence for the project's rationale and connecting it to the European-level debate.
- [Artificial Intelligence as a Public Good in Education](#) - This accessible EDEH article offers a ready-made perspective piece on AI's societal role.



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