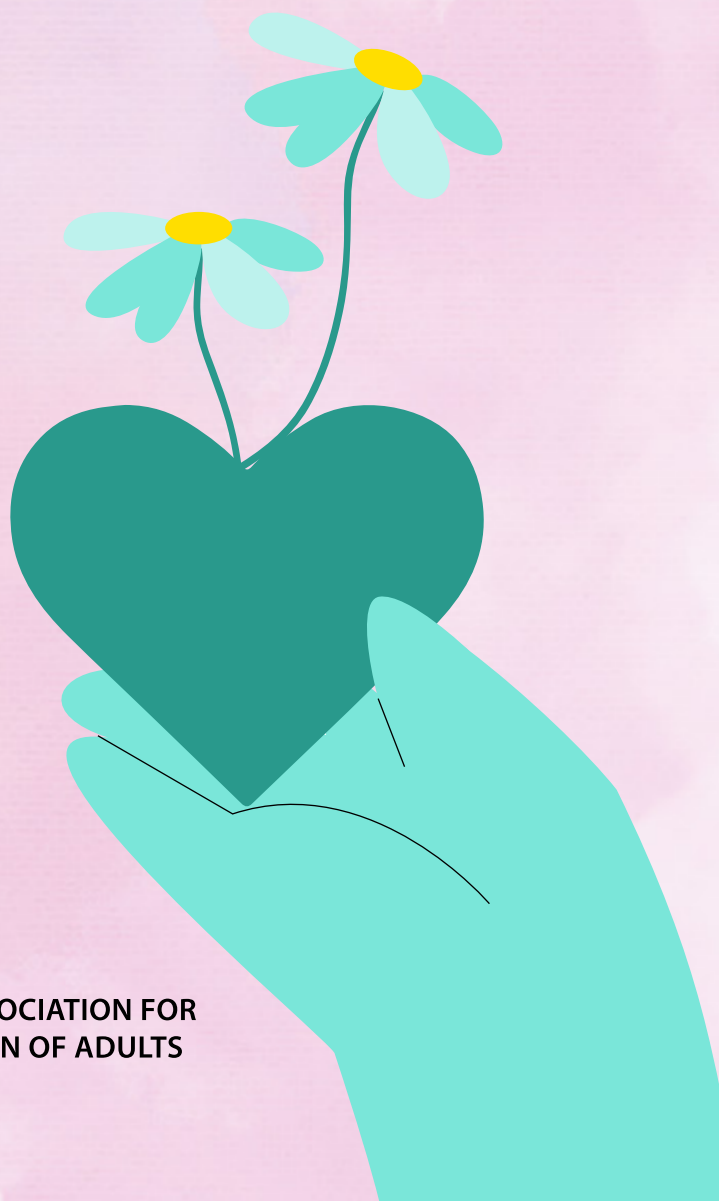


eaea
GRUNDTVIG AWARD
excellence in adult education

2026

Resilience & Community-building



Co-funded by
the European Union



EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS



**EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS**

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**MINISTRY OF
EDUCATION AND CULTURE
FINLAND**



**Co-funded by
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1 Introduction

Every year, the EAEA celebrates innovation and excellence in nonformal adult education. The annual EAEA Grundtvig Award collects examples of great practices and brings creative and out-of-the-box results that create change, new partnerships and connections, new methodologies and an understanding of how we can work in adult learning.

The EAEA Grundtvig Award is named after Nikolai Frederik Grundtvig (1783 - 1872), a Danish philosopher and educator who was significantly influential in the development of non-formal adult learning in Europe and throughout the world. He provided the adult education sector with a foundational philosophy that underpins much of the work in lifelong learning. Grundtvig emphasised the intrinsic value of learning as a foundation for living meaningful and enjoyable lives. This idea is central to the adult education that EAEA is promoting, with its focus on basic skills, valuing learning and active citizenship.

Grundtvig laid the groundwork for the development of learning centres in all kinds of contexts, from residential educational institutions to agricultural co-operatives. He linked intellectual and cultural growth with group development, a prelude to civic relationships.



What?

- The EAEA Grundtvig Award was launched in 2003 by EAEA to recognise and celebrate excellence in adult education.
- The Award is given to an organisation or project consortium that presents the best transnational project in adult learning.
- The Award has a different theme each year.
- It reaches out to every region in Europe.
- It inspires the practitioners, course providers, and project participants to value their work and to link more closely with one another.

How?

- The call is published annually in spring.
- Transnational partners are eligible to enter.
- The projects can include videos, photographs, books, PowerPoint presentations, slides and posters.
- Any product of the project that is accessible to the public, presented in a comprehensible way, and which may be useful and/or transferable to other adult education organisations is eligible to enter the competition

Categories and criteria

The EAEA Grundtvig Award 2026 call was published in two categories: Local/regional/national initiatives and transnational initiatives.

Criteria are as follows:

- Strengthen individual and collective resilience, including social, emotional, civic, digital, or economic resilience;
- Respond innovatively to societal challenges such as social polarisation, climate change, migration, digital transformation, or democratic decline, and build hope for the well-being of communities and a just future for our societies;
- Foster community-building, social cohesion, and solidarity, particularly across diverse groups and generations;
- Encourage active citizenship, democratic engagement, and mutual support through adult learning;
- Build local learning ecosystems, partnerships, or networks that enhance trust and cooperation;
- Demonstrate how ALE contributes to well-being, belonging, and collective problem-solving.

EAEA Grundtvig Award 2026: Resilience and Community Building

EAEA's Annual Theme 2026, Resilience and Community-Building, explores how Adult Learning and Education (ALE) contributes to resilient, inclusive and democratic societies. In a rapidly changing social, economic and political landscape, ALE equips adults with the knowledge, skills and confidence needed to adapt to change and actively participate in their communities.

By promoting accessible, learner-centred and inclusive education, EAEA highlights the role of ALE in strengthening resilience, fostering social cohesion and supporting democratic values. The annual theme places particular emphasis on ensuring that all adults, especially those in vulnerable situations, have opportunities to learn, connect and contribute to stronger communities across Europe.

With the award, EAEA wants to highlight initiatives that:

- Strengthen resilience by supporting adults in adapting to social, economic and technological change through inclusive learning opportunities.
- Foster community-building by creating learning environments that encourage participation, collaboration, intercultural dialogue and social inclusion.
- Promote democratic values, active citizenship and critical thinking, enabling learners to engage confidently in their communities and democratic processes.
- Support adults in vulnerable situations, including low-skilled adults, migrants, older learners and people affected by economic transitions, by providing accessible and learner-centred educational pathways.
- Build partnerships across sectors and communities that enhance cooperation, solidarity and lifelong learning at local, national and European levels.
- Demonstrate how Adult Learning and Education contributes to stronger, more resilient communities and supports key European priorities related to democracy, inclusion and the Union of Skills.

2 Transnational initiatives



Kaire Mets receiving the prize from Lauri Tuomi and Raffaella Kihrer

Winner

**VOLUGRAM – Developing
Volunteering as a Part of
Individual Learning Path**

2.1 VOLUGRAM

Developing Volunteering as a Part of Individual Learning Path

The VOLUGRAM project promotes volunteering as a recognised and flexible learning pathway that connects formal education with active civic engagement. Bringing together the European Capitals of Culture 2024 regions – Tartu, Bad Ischl-Salzkammergut and Bodø – the project strengthened local communities, empowered volunteer leaders and developed a recognition tool to validate volunteering within formal learning pathways.

The project combined international cooperation, training activities and practical tools to demonstrate how volunteering supports lifelong learning, personal development and community participation. Its results continue beyond the project through an optional volunteering course at Tartu Vocational College, an international course for volunteer leaders and the ongoing use of the recognition tool.

By recognising volunteering as a valuable learning experience, VOLUGRAM has created sustainable opportunities for adults to engage in learning while contributing to stronger, more connected communities.

What? Recognising volunteering as a flexible learning pathway that supports lifelong learning, civic engagement and community-building.

How? Through international cooperation, volunteer leader training, practical recognition tools and the integration of volunteering into formal learning pathways.

Impact Strengthened local communities, empowered volunteer leaders and created sustainable approaches for recognising volunteering as part of adult learning.

"At Tartu Vocational College, we firmly believe in the endless possibilities of adult learning. Being nominated for the Grundtvig Award confirms the vital links between formal education, personal development, active volunteering and strong, connected communities. We are incredibly proud to see that our innovative approach, which officially recognises and values volunteer work as part of an adult's individual learning path, is celebrated on a European stage."

— Kaire Mets, Tartu Vocational College

Facts

Name	Coordinator	Focus
VOLUGRAM – Developing Volunteering as a Part of Individual Learning Path	Tartu Vocational College (Estonia)	Volunteering, Recognition of Learning, Community-Building
Partners	Funding	Contact
Sihtasutus Tartu 2024 (Estonia) Bodø2024 IKS (Norway) Studentorganisasjonen Nord (Norway) VAEV Research and Development Agency GmbH (Austria) Kulturhauptstadt Bad Ischl – Salzkammergut 2024 GmbH (Austria)	Erasmus+	Kaire Mets kaire.mets@voco.ee
Links	https://volugram.eu	

VOLUGRAM

Tartu
2024

European
Capital
of Culture



salz
kammer
gut 2024
Kulturhauptstadt Bad Ischl

SÖB
Stadtschulbehörde Bad Ischl



TARTU RÄNDUSLIK KOLLEDŽ
TARTU VOCATIONAL COLLEGE



2.2 HER[AI]TAGE:

Preserving Intangible Cultural Heritage and Environmental Knowledge Through AI Technology

What?	Preserving river-related oral heritage and traditional ecological knowledge through digital storytelling and intergenerational adult learning.
How?	Through community-based collection of elders' narratives, ethical use of AI, multimedia resources, public databases and educational materials.
Impact	Strengthened community connections, increased access to local knowledge and created a transferable model for inclusive and sustainable adult education.

HER[AI]TAGE

Facts

Name HER[AI]TAGE: Preserving Intangible Cultural Heritage and Environmental Knowledge Through AI Technology	Coordinator Association Kultivator (Croatia)	Focus Heritage preservation, intergenerational learning, community-building
Partners Udruga Kultivator / Association Kultivator (Croatia) Public Open University Čakovec / Pučko otvoreno učilište Čakovec (Croatia) Hrvaško kulturno društvo Pomurje / Croatian Cultural Society Pomurje (Slovenia) Gradska biblioteka u Novom Sadu / City Library in Novi Sad (Serbia)		Funding Erasmus+
		Contact Ivica Jeđud ivica.jedud@pou-cakovec.hr
		Links https://her-ai-tage.pou-cakovec.hr/

2.3 Erasmusplus Project 2025: 2025-1-IT02-KA121-ADU-000317331

What?

Promoting inclusive adult learning through Erasmus+ mobility opportunities for people with fewer opportunities.

How?

Through participatory preparation, transparent selection, pre-departure support, intercultural activities and mobility experiences focused on skills development and European values.

Impact

Increased participants' confidence, independence and key competences while strengthening social inclusion, lifelong learning and active European citizenship.

Facts

Name	Coordinator	Focus
Erasmusplus Project 2025 : 2025-1-IT02-KA121-ADU-000317331	APS BRAINERY ACADEMY (Italy)	Inclusion, lifelong learning, European citizenship
Partners		Funding
Phoenix Dance Club (Romania) Tenelerning (Tenerife) Fenix Center (Turkiye, Istanbul)		Erasmus+ KA1
		Contact
		Mariella Ciani mariellaciani55@gmail.com
		Links

2.4 InclusiGardens:

Digital and Sustainable Pathways to Social Inclusion through Urban Gardening

What? Supporting vulnerable urban adults through sustainable living education, urban micro-gardening and community-based learning.

How? Through accessible digital resources, practical gardening activities, gamified learning approaches and inclusive adult education pathways.

Impact Strengthened resilience, social inclusion and community connections while empowering adults with green skills and confidence for sustainable everyday action.



Facts

Name	Coordinator	Focus
InclusiGardens: Digital and Sustainable Pathways to Social Inclusion through Urban Gardening	Permaculture Association of Slovenia (Slovenia)	Green skills, social inclusion, community resilience
Partners	Funding	Contact
Permaculture Association of Slovenia / Društvo za permakulturo Slovenije (Slovenia) Public Open University Čakovec / Pučko otvoreno učilište Čakovec (Croatia) EVRgreen Studio (the Netherlands)	Erasmus+	Ivica Jeđud ivica.jedud@pou-cakovec.hr
	Links	
	https://inclusigardens.pou-cakovec.hr/	

2.5 DEMOS

Democracy Dialogues

What? Strengthening democracy, dialogue and community resilience by helping people engage constructively across differences.

How? Through research, facilitator training, practical dialogue tools, and structured local conversations that build active listening, empathy and mutual understanding.

Impact Over 30 facilitators were trained, and more than 70 local dialogue sessions engaged over 600 participants. DEMOS increased confidence in addressing sensitive topics, strengthened trust within communities and created a transferable model for inclusive civic engagement. The initiative continues through new partnerships and activities, and was awarded the EduInspiracje Award in recognition of its educational value and impact.

Facts

Name	Coordinator	Focus
DEMOS Democracy Dialogues	Dialogue Supporting Foundation Let's Talk (Poland)	Dialogue skills, democratic participation, social cohesion
Partners	Funding	Contact
Timeout Foundation (Finland) Croatian Education and Development Network for the Evolution of Communication (HERMES) (Croatia) Dialogue Supporting Foundation Let's Talk (Poland)	Erasmus+	Zbigniew Grabowski zgrabowski@rozmawiajmy.org
	Links	https://democracydialogues.eu/



2.6 INNPACKT!

Innovative Participatory Actions for Collaborative Transformation

What? Strengthening collaborative innovation ecosystems by enabling stakeholders to co-create solutions for complex societal challenges.

How? Through participatory stakeholder mapping, engagement methodologies, peer learning processes and practical tools that support collaboration across sectors.

Impact Improved cooperation between actors, strengthened local innovation capacity and built more resilient, inclusive and connected ecosystems.



Facts

Name INNPACKT! Innovative Participatory Actions for Collaborative Transformation	Coordinator Fundació Privada Joan Bosch (ERAM University of Arts) (Spain)	Focus Innovation ecosystems, collaboration, participatory learning
Partners Fundacio Privada Joan Bosch (ERAM University of Arts) (Spain) Ustanova za obrazovanje odraslih Dante (Croatia) The Irish Seaweed Consultancy (Galway, Ireland) Fundació Girona Regió del Coneixement (FGRC) (Spain)		Funding ERASMUS+ KA210-ADU
		Contact Francesco Valezano francesco.valezano@udg.edu
		Links https://info.eram.cat/innpackt

2.7 Combating Online Misinformation to Prevent Radicalisation of Vulnerable Adults

What? Strengthening digital resilience and critical thinking among vulnerable adults to counter misinformation and online manipulation.

How? Through AI-powered learning tools, gamified activities, non-formal training and community-based learning for adult educators and learners.

Impact Enhanced media literacy, increased resistance to disinformation and strengthened democratic participation and social cohesion.



Facts

Name	Coordinator	Focus
Combating Online Misinformation to Prevent Radicalisation of Vulnerable Adults	FENAN Consulting (Netherlands)	Digital resilience, media literacy, critical thinking
Partners		Funding
Non-formal learning club "WE" (Lithuania) Soyka NL (Netherlands) EESTI PEOPLE TO PEOPLE (Estonia) Smart Institute (Slovenia)		Erasmus+
		Contact
		Anna Fenko fenan.consulting@gmail.com
		Links
		https://onlinecombat.org

2.8 ACTIVATOR:

Activating Older Adults in Citizen Science

What? Empowering older adults through citizen science, lifelong learning and active participation in community life.

How? Through age-sensitive educator training, hands-on citizen science activities, multilingual learning resources and interactive Science Days.

Impact Increased scientific literacy, digital confidence and social participation while reducing isolation and strengthening intergenerational inclusion.



Facts

Name ACTIVATOR: Activating Older Adults in Citizen Science	Coordinator Municipality of Torres Novas (Italy)	Focus Active ageing, citizen science, digital inclusion
Partners Municipio de Torres Novas (Portugal) Centro Internazionale per la Promozione dell'Educazione e lo Sviluppo (CEIPES ETS) (Italy) Centro Tecnológico del Mueble y la Madera de la Región de Murcia (CETEM) (Spain) Università degli Studi di Palermo (UNIPA) (Italy) Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU University) (Germany)		Funding Erasmus+ KA220-ADU
		Contact Andrea Filippo Calabria andrea.calabria@ceipes.org
		Links https://activator.infoproject.eu/

2.9 CLOSE:

Combating loneliness, social isolation and risks to health for elderly citizens

What?

Preventing loneliness and strengthening the well-being of older adults through evidence-based community learning and cross-sector collaboration.

How?

Through practitioner training, stakeholder co-creation, citizen-centred research and the adaptation of a proven prevention model to local needs.

Impact

Increased capacity to identify and address loneliness, strengthened local support networks and created a transferable model for healthy and age-friendly communities.

Facts

Name

CLOSE: Combating loneliness, social isolation and risks to health for elderly citizens

Coordinator

Lemvig Municipality (Denmark)

Focus

Healthy ageing, loneliness prevention, community wellbeing

Partners

The Hague University of Applied Sciences (THUAS) (the Netherlands)

Lemvig Municipality (Denmark)

Funding

Erasmus+

Contact

Maria Berwald
maria.berwald@lemvig.dk

Links

<https://lemvig.dk/kultur-og-faellesskab/lemvig-fremmer-faellesskaber-og-forebygger-ensomhed>



2.10 IN-SALADS

What? Promoting sustainable food practices and intercultural learning through food, digital storytelling and adult education.

How? Through hands-on cooking workshops, educator training, digital media creation and intercultural exchange activities.

Impact Strengthened digital and sustainability competences, fostered social inclusion and intercultural understanding, and empowered adult learners through shared cultural experiences.

Facts

Name	Coordinator	Focus
IN-SALADS	Provincial Centre for Adult Education (CPIA UDINE) (Italy)	Food sustainability, intercultural learning, digital skills
Partners	Funding	Contact
Provincial Centre for Adult Education (CPIA UDINE) (Italy) European Grants International Academy (EGInA) (Italy) Food4Sustainability CoLAB – Associação para a Inovação no Alimento Sustentável (F4S) (Portugal) Asociación de Universidades Populares de Extremadura (AUPEX) (Spain) Ustanova za Obrazovanje Odraslih Dante (Croatia)	Erasmus+ Programme KA210-ADU	Bianca Bisiach biancabisiach@egina.eu
	Links	
	https://www.insaladsproject.eu/	



2.11 Corporate Academy and Human Capital enhancement: the Stevanato Group model for skills development and employee engagement

What? Strengthening workforce resilience through lifelong learning and strategic corporate education.

How? Through a research-based corporate academy model, mixed-methods analysis, and workplace-integrated learning approaches tailored to employees' needs.

Impact Enhanced employee engagement, supported talent development and created a transferable model for sustainable workplace learning and organizational resilience.

Facts

Name	Coordinator	Focus
Corporate Academy and Human Capital enhancement: the Stevanato Group model for skills development and employee engagement	University of Padua (Italy) & University of Würzburg (Germany)	Workplace learning, employee engagement, organisational resilience
Partners	Funding	Contact
University of Padua (Italy) Julius-Maximilians-Universität Würzburg (Germany) Stevanato Group (Italy, Mexico, China, Germany, Brazil, USA, Denmark)	Erasmus+	Susanna Salvalajo susanna.salvalajo@gmail.com
Links	Institutional Repository / Thesis Link: https://thesis.unipd.it/handle/20.500.12608/100679 Project Update / Award News: https://www.linkedin.com/posts/susanna-salvalajo-101b59235_premio-ruiap-alla-migliore-tesi-sullapprendimento-activity-7447906654546763776-aFkJ (National award from RUIAP - Italian University Network for Lifelong Learning for this research project)	

2.12 Memorable

What? Creating dementia-friendly cultural environments that promote inclusion, dignity and active participation of people living with dementia.

How? Through co-created arts and cultural practices, training for cultural professionals and caregivers, e-learning resources and cross-sector collaboration.

Impact Improved well-being and agency of people with dementia, strengthened caregiver and institutional capacity, and supported more inclusive communities and cultural systems.

Facts

Name	Coordinator	Focus
Memorable	Alzheimer Bulgaria Association (Bulgaria)	Dementia inclusion, cultural participation, social wellbeing
Partners	Funding	Contact
Alzheimer Bulgaria Association (ABA) (Bulgaria) Academy on Age-Friendly Environments in Europe BV (AFEdemy) (Netherlands) ISIS Institut für Soziale Infrastruktur (ISIS) (Germany) Dublin City University Age-Friendly Unit (DCU Age-Friendly Unit) (Ireland) SHINE 2Europe (SHINE 2Europe) (Portugal)	Erasmus+	Irina Ilieva office@alzheimer-bg.org
	Links	https://memorable-project.eu/



2.13 Educational Vanguard: Designing the Future of Adult Learning

What? Strengthening resilience, inclusion and lifelong learning among adult learners through international mobility and innovative educational practices.

How? Through learner mobility, teacher job shadowing, digital learning environments, guided reflection and community-based dissemination activities.

Impact Increased learner confidence, strengthened teaching practices and created more connected, inclusive and internationally engaged adult learning communities.

Facts

Name	Coordinator	Focus
Educational Vanguard: Designing the Future of Adult Learning	CEAD Profesor Félix Pérez Parrilla (Spain)	Adult mobility, inclusion, lifelong learning
Partners		
Fithia in Action, Greece (for the group mobility)		
Funding		
Erasmus+		
Contact		
Noelia Fermina Suárez Martín nsuamar@cead-laspalmas.net		
Links		
https://www3.gobiernodecanarias.org/medusa/proyecto/35008536-0005/category/erasmus/		



2.14 TRANScenDANCE

What? TRANScenDANCE uses dance, theatre and somatic practices to create inclusive spaces that support resilience, self-expression and community-building among diverse gender identities.

How? The project combines research, training, co-creation workshops and practical resources to develop and share inclusive methodologies for educators, artists and communities.

Impact TRANScenDANCE strengthened participants' confidence and sense of belonging, improved professionals' skills, and provided transferable tools for creating more inclusive environments.

Facts

Name	Coordinator	Focus
TRANScenDANCE	Cie Essevesse (France)	Inclusion, resilience, empowerment
Partners	Funding	Contact
BAZAART (Serbia) LaJoven (Spain) Gamma Genesis (Romania) Accociazione NEXUS (Italy)	Erasmus+	Clara Deschodt clara.cieesvesse@gmail.com
	Links	
	https://www.trans-cen-dance.eu/	



2.15 Resilient families

What?

The initiative strengthens family resilience in disadvantaged communities through adult learning focused on emotional resilience, financial awareness and self-sufficiency, supported by practical workshops and digital tools.

How?

The project combines three learning strands through community-based workshops, mobile-friendly digital resources and cross-border cooperation to help families develop practical skills and confidence.

Impact

The initiative improved participants' coping skills, financial awareness and self-reliance while creating peer support networks and a transferable model for inclusive adult learning.

Facts

Name	Coordinator	Focus
Resilient families	MINDFLUENCER Community Public Benefit Association (Hungary)	Resilience, self-sufficiency, community-building
Partners	Contact	
MINDFLUENCER Közösség Közhasznú Egyesület (Hungary) Združenie maďarských ekonómov na Slovensku (Association of Hungarian Economists in Slovakia)	Tamás Kovács mindfluencer@mindfluencer.org	
Funding	Links	
Erasmus+ KA210-ADU – Small-scale Partnership in Adult Education Project reference: 2023-1-HU01-KA210-ADU-000154704	https://www.mindfluencer.org/	



2.16 AEGEE:

Empowering YOUTh, Inspiring Civic Change since 1985!

What? AEGEE Day 2025 is a non-formal learning initiative that strengthens resilience and community-building through civic engagement, intercultural dialogue and participatory education.

How? The project combines an international learning experience, peer-led workshops, local follow-up activities and digital dissemination to empower participants as community multipliers.

Impact The initiative engaged 25 participants and reached over 300 people through local actions and campaigns, strengthening civic participation, social cohesion and transferable learning practices.

Facts

Name AEGEE: Empowering YOUTh, Inspiring Civic Change since 1985!	Coordinator Association of States General of Students of Europe (AEGEE-Europe) (Belgium)	Focus Resilience, community-building, civic-engagement
Partners Association of States General of Students of Europe (AEGEE-Europe) (Belgium)	Contact Zofia Wójcicka secretary@aegee.eu	
Funding European Youth Foundation (Council of Europe) + Erasmus+ (EU)	Links https://www.aegee.org/aegee-day/	



2.17 HERA:

Helping Empower Women through Reskilling and Advancement

What? Empowering women aged 45+ through lifelong learning, reskilling and community-based support for digital and green transitions.

How? Through HERA Labs, AI-powered learning tools, stakeholder collaboration and tailored upskilling pathways.

Impact Increased employability, digital confidence and social inclusion while reducing gender gaps and strengthening local resilience.

Facts

Name	Coordinator	Focus
HERA: Helping Empower Women through Reskilling and Advancement	NOVA University of Lisbon, National School of Public Health (NOVA NSPH) (Portugal)	Women empowerment, lifelong learning, workforce resilience
Partners	Funding	Contact
National School of Public Health, NOVA University Lisbon (NOVA NSPH) (Portugal) Institute of Entrepreneurship Development (iED) (Greece) Asociacion Empresarial de Investigacion Centro Tecnologico del Mueble y la Madera de la Region de Murcia (CETEM) (Spain) SHINE 2Europe, LDA (SHINE) (Portugal) Ainigma Technologies (AINIGMA) (Cyprus) Cosvitec Societa Consortile Arl (COSVITEC) (Italy) Bk Plus Europe (BK Plus) (Belgium) Stichting Reshaping Work (Netherlands) Organismos Gia Tin Epaggelmatiki Endynamosi Ton Gynaikon Astiki Mi Kerdoskopiki Etaireia (WHEN) (Greece) WomenInTech Alliance (WITA) (Belgium)	Erasmus+	Natália Machado nataliamachado@shine2.eu
Links		
https://herawomen.eu/		



2.18 Cohere+

- What?** Strengthening the capacity of European change agents by fostering coherence, community-building and transformative leadership.
- How?** Through field mapping, learning resources, collaborative events, dialogue processes and an online learning portal.
- Impact** Increased trust, collaboration and collective capacity for systemic change while strengthening resilient communities and transformative networks.



Facts

Name	Coordinator	Focus
Cohere +	The Hague Center for Global Governance, Innovation and Emergence (Netherlands)	Community building, transformative leadership, systems change
Partners		Funding
The Hague Center for Global Governance, Innovation and Emergence (THC) (Netherlands) Institute for Integral Studies (IFIS) (Germany) Life Itself (France) Emerge (Germany) Ekskäret Foundation (Ekskäret) (Sweden)		Erasmus+ Strategic Partnership
		Contact
		Kara Stonehouse kara@thehaguecenter.org
		Links
		https://www.thehaguecenter.org/cohere-project

2.19 Grow on the Go

What? Empowering farmers through mobile-first, AI-supported microlearning for sustainable agriculture and digital skills development.

How? Through smartphone-based microlearning, AI-powered assessment, university-validated content and community co-created learning resources.

Impact Increased skills, digital confidence and sustainable farming practices while strengthening workforce resilience and food security.



Facts

Name	Coordinator	Focus
Grow on the Go	Queen's University Belfast (United Kingdom)	Sustainable agriculture, digital learning, workforce resilience
Partners		Funding
Queen's University Belfast (UK) EIT Food (Belgium) LearnCast (UK) BGI (Portugal) Food4 Sustainability (Portugal) University of Lund (Sweden)		EIT
		Contact
		Stephane Durand s.durand@qub.ac.uk
		Links
		https://learning.eitfood.eu/courses/grow-on-the-go-sustainable-farming-course

2.20 2004-2026 Non-stop Internationalisation

What? Expanding international learning opportunities for adult learners at risk of exclusion through long-term Erasmus+ participation and global partnerships.

How? Through student and staff mobilities, job shadowing, international exchanges, internships and collaborative Erasmus+ projects.

Impact Increased learner motivation, educational participation and intercultural competences while strengthening inclusion, international cooperation and institutional capacity.

Facts

Name	Coordinator	Focus
2004-2026 Non-stop Internationalisation	Fernando Marrero Pulido-Arucas and Firgas Adult Education School	Internationalisation, adult education, social inclusion
Partners	Funding	Contact
Elverum Kommune (Norway); Agrupamento de Escolas de Moimenta da Beira (AEMB) (Portugal); HISPI (Germany); Ezidische Akademie (Germany); Centro de Formação de Escolas dos Concelhos do Barreiro e Moita (CFAE Barreiro e Moita) (Portugal); Media KFT (Hungary); UNITTRE Moretta (Italy); Escola Básica dos 2.º e 3.º Ciclos da Câmara de Lobos (Portugal); Åva gymnasium (Sweden); Ljudska Univerza Koper (LUK) (Slovenia); Eiran Aikuisklukio (Finland); Liceo Statale G. Molino Colombini (Italy); Biennale Venezia (La Biennale di Venezia) (Italy); Tyresö Gymnasium (Sweden); The Ark (United Kingdom); Viksjöforsbaletten (Sweden); Consorzio CSAF (CSAF) (Italy); The Unified Vocational Training Centre of the Prefecture of Cyclades (KEK Cyclades) (Greece); GRETA (France); INTER International Education & Trainings (INTER) (Poland); Çukurova University (CU) (Turkey); Savoirs pour Réussir (SPR) (France); Alfa College (Netherlands); Etablissement Public Local d'Enseignement et de Formations Professionnelle Agricoles (EPLFPA) (France); University of Essex (United Kingdom); University of Cambridge (United Kingdom); National and Kapodistrian University of Athens (NKUA) (Greece); Tampere University (Finland); University of Eastern Finland (UEF) (Finland); University of Exeter (United Kingdom); Wellsville High School (United States); Tate Modern (United Kingdom); Catch22 (United Kingdom)	Grundtvig/ Erasmus+	Montserrat Tramunt Martín mtramary@gmail.com Lourdes Manzanera Padrón lmanpad@canariaseducacion.es
Links		
https://www3.gobiernodecanarias.org/medusa/proyecto/35009619-0002/		



3 Local, regional, and national initiatives



Erdem Vardar receiving the prize from Lauri Tuomi and Raffaela Kihrer

Winner

**Izmir Citizens'
Assembly for Climate**

3.1 Izmir Citizens' Assembly for Climate

Winner

The Izmir Citizens' Assembly for Climate, led by the YUVA Association, empowers citizens to actively shape local climate policy through adult learning and deliberative democracy. As the first citizens' assembly implemented in Türkiye, the project brought together randomly selected residents to build climate literacy, deliberate on key challenges, and co-create policy recommendations for local governance.

Combining structured climate education with facilitated dialogue, the initiative enabled participants from diverse backgrounds to develop the knowledge, confidence, and skills needed to engage in democratic decision-making. By strengthening collaboration between citizens, civil society, experts, and local authorities, the project demonstrated how inclusive participation can contribute to more resilient and responsive communities.

Through its pioneering model, the project created a replicable approach to participatory climate governance, showing how adult learning can strengthen civic engagement, influence public policy, and support more inclusive local decision-making.

What?

Empowering citizens to shape climate policy through adult learning, deliberative democracy and participatory governance.

How?

Through climate education, facilitated citizens' assemblies, expert input and collaborative policy co-creation.

Impact

Increased climate literacy, civic participation and democratic capacity while strengthening trust, community resilience and evidence-based local policymaking.

“Winning the EAEA Grundtvig Award is a powerful recognition of the role local civic initiatives and informed citizens can play in tackling the climate crisis. For YUVA, it affirms that the combination of adult education and participatory democracy can create inclusive, community-driven solutions and inspire collective action for a just and sustainable future.”

— Erdem Vardar, YUVA Association

Facts

Name	Coordinator	Focus
Izmir Citizens' Assembly for Climate	Yuva Association (Türkiye)	Climate governance, civic participation, adult learning
Partners	Contact	
Izmir Metropolitan Municipality	Yılmaz Erdem Vardar erdem.vardar@yuva.org.tr	
Funding	Links	
European Union (IPA II) via UNDP – Civic Engagement Project	https://www.iklimmeclisleri.org/ https://www.yuva.org.tr/en/izmir-citizens-assembly-for-climate/	



3.2 Odyssea's Youth Center in Thessaloniki

Highly commendable

What?	Empowering young adults through vocational training, employability support and community engagement to build resilience and social inclusion.
How?	Through skills training, career guidance, a Social Kitchen, mobile education, volunteering opportunities and employer partnerships.
Impact	Increased employment, community participation and social resilience while supporting vulnerable groups through education, volunteering and targeted social initiatives.



Facts

Name	Coordinator	Focus
Odyssea's Youth Center in Thessaloniki	Odyssea A.M.K.E. (Greece)	Youth empowerment, employability, social inclusion
Partners	Contact	
Hyatt Regency Entertainment S.A. (Greece); Athenian Brewery (AB) (Greece); Lidl Hellas (Lidl) (Greece); Asian House (Greece)	Nikolaos Jai Mexis jai.mexis@odyssea.com	
Funding	Links	
NextFab Foundation (United States); The Hellenic Initiative (THI) (United States); Athanasios C. Laskaridis Charitable Foundation (Greece); Hyatt Regency Entertainment S.A. (Greece)	https://odyssea.com/about/locations/youth-center-thessaloniki/	

3.3 Blue Door Education:

Building Linguistic Resilience and Inclusive Communities in Malta

What?

A non-formal adult education initiative designed to strengthen digital literacy, language acquisition, and civic participation. The project bridges the gap between foundational skill development and active community engagement, providing tailored learning pathways that address the specific social and professional needs of diverse adult learner groups.

How?

Through an integrated approach combining interactive capacity-building workshops, peer-to-peer learning, and practical digital tools. The project establishes collaborative spaces for cross-cultural dialogue and works directly alongside local community stakeholders, municipal bodies, and education providers to ensure learning outcomes translate into real-world action.

Impact

Individual Growth: Increased participant confidence, enhanced self-reliance, and direct acquisition of transferable digital and communication skills.
Community Connection: Stronger local networks, improved social and economic inclusion, and active civic participation among underrepresented groups.
Institutional Value: Development of scalable, non-formal educational frameworks and facilitator resources designed for long-term replication across partner regions.



Facts

Name Blue Door Education: Building Linguistic Resilience and Inclusive Communities in Malta	Coordinator Blue Door Education (Malta)	Focus Migrant integration, language learning, digital inclusion
Partners The VX-Foundry (VX-Foundry) (Malta) EPALE Malta (EPALE) (Malta)		Contact Justine Lubnow info@bluedooredu.org
Funding Private & corporate donors		Links https://www.bluedooredu.org/

3.4 Ready4Business = Ready4Crisis

Government Simulations Game for Women of the Lutsk Urban Territorial Community

What?	Empowering women entrepreneurs through experiential learning to build entrepreneurial resilience, financial confidence and community cooperation in times of crisis.
How?	Through management game simulations, team-based decision-making, peer learning and guided reflection in a simulated community economy.
Impact	Increased financial and strategic skills, confidence in managing uncertainty and stronger peer networks, contributing to resilient local communities.



Facts

Name Ready4Business = Ready4Crisis Government Simulations Game for Women of the Lutsk Urban Territorial Community	Coordinator World of Communities, LLC (Ukraine)	Focus Women entrepreneurship, experiential learning, community resilience
Partners Government of Canada (Canada); Ukrainian Women's Fund (UWF) (Ukraine)		Contact Mykhailo Voitovych info@woc.org.ua
Funding World of Communities (Ukraine)		Links https://info.woc.org.ua/uim/ready4business-dla-zhinok-lmg

3.5 Culture Club

What? Making culture accessible for disadvantaged groups through inclusive adult learning, community participation and shared decision-making.

How? Through co-created cultural activities, community clubs, monthly outings and collaboration with cultural institutions to remove participation barriers.

Impact Increased cultural participation, confidence and social connections for 4,500 participants while helping cultural organisations become more inclusive.



Facts

Name	Coordinator	Focus
Club Cultuur (Culture Club)	Avansa Limburg (Belgium)	Cultural inclusion, adult learning, community-building
Funding	Contact	
No European funding at the moment	Greet Poelmans greet.poelmans@avansa-limburg.be	
Partners	Links	
Avansa Limburg (Belgium); Ligo Limburg-Zuid (Belgium); Stad Hasselt (Belgium); ccha – Cultuurcentrum Hasselt (Belgium); Stad Genk (Belgium); C-Mine (Belgium); Gemeente Heusden-Zolder (Belgium); Cultuurcentrum MUZE (Belgium); Stad Tongeren-Borgloon (Belgium); De Velinx (Belgium); Gemeente Maasmechelen (Belgium); CC Maasmechelen (Belgium); Gemeente Houthalen-Helchteren (Belgium); Cultuurhuis Casino (Belgium); Stad Bilzen-Hoeselt (Belgium); Cultuurhuis Bilzen-Hoeselt (Belgium); Gemeente Lanaken (Belgium); Cultuurcentrum Lanaken (Belgium); Stad Beringen (Belgium); CC Beringen (Belgium)		https://avansa-limburg.be/projecten/club-cultuur

3.6 Welcome in the district of Cham

What?	Supporting young adults from third countries through language learning, personal development and community engagement to strengthen integration and resilience.
How?	Through a 50-hour course combining language, personal, social and learning competences with local activities, volunteering and intercultural exchange.
Impact	Improved German skills, confidence and social connections while increasing participation in local communities and strengthening belonging among migrants and residents.



Facts

Name	Coordinator	Focus
Willkommen im Landkreis Cham – Welcome in the district of Cham	Volkshochschule im Landkreis Cham e. V. (Germany)	Migrant integration, language learning, community-building
Partners		Contact
District Office Cham (Germany); Employment Agency (Germany); Treffpunkt Ehrenamt (Germany); Gesundheitsregion Plus (Germany); Community Health Centre coordinated by the District of Cham (Germany); Vocational Schools in the Region of Cham (Germany)		Aleksandra-Sikorska Ellwanger asikorska@vhs-cham.de
Funding	Links	
AMIF (Asyl-, Migrations- und Integrationsfonds) (European Union)	https://www.instagram.com/willkommen_in_bayern/	

3.7 Healing Nature and Mind through Land Art

What? Empowering rural communities through adult learning that combines land art, nature therapy and community co-creation to strengthen well-being, resilience and local development.

How? Through participatory workshops, transnational learning, and hands-on co-creation of land art and nature therapy activities, while training local facilitators and building community ownership.

Impact Improved well-being, stronger social cohesion and community identity, lasting land art and nature therapy assets, and a transferable model for sustainable rural development.



Facts

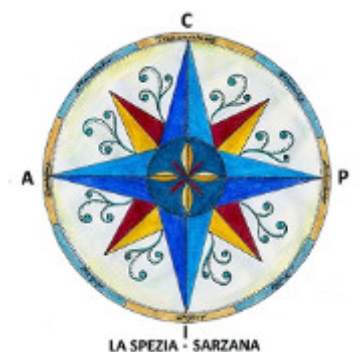
Name	Coordinator	Focus
Healing Nature and Mind through Land Art	Imagine Green Association (Hungary)	Adult learning, community resilience, land art
Partners	Contact	
Youth Step Association, Croatia	Viktoria Soos soosviki@gmail.com	
Funding	Links	
Erasmus+	http://nyiminyugi.hu	

3.8 Languages and Creativity

What? Supporting adults through creative, participatory learning that strengthens resilience, cultural awareness, and community belonging.

How? Through weekly transdisciplinary learning, creative workshops, cultural visits, and learner-led activities built around a shared annual theme.

Impact Increased participation, motivation, and sense of belonging, while strengthening intercultural and intergenerational connections through a transferable community-based learning model.



Facts

Name	Coordinator	Focus
Languages and Creativity	La Spezia Centre for Adult Education "Alberto Manzi" (Italy)	Adult learning, community-building, cultural participation
Partners	Contact	
No official partners, but meaningful collaborations have been developed with local cultural institutions, professionals, and Erasmus+ participants.	Andrea Rabassini andrea.rabassini@cpiasp.com	
Funding	Links	
Italian Ministry of Education, with additional CPIA and Erasmus+ support	https://www.facebook.com/cpialaspezia	

3.9 ArteMIA

Art as a Means for Inclusion and Accessibility

What? Empowering people with disabilities and socially excluded groups through participatory art and accessible cultural experiences to promote inclusion and community engagement.

How? Through inclusive art workshops and the co-creation of accessible cultural guides using multisensory activities, easy-to-read content, and audio descriptions.

Impact Increased confidence, social inclusion, and cultural accessibility, while strengthening community collaboration through a replicable model of inclusive participation.



Facts

Name ArteMIA-l'Arte come Mezzo per l'Inclusione e l'Accessibilità	Coordinator Crhack Lab Foligno 4D (Italy)	Focus Accessibility, participatory art, social inclusion
Partners La Locomotiva Cooperativa Sociale A R.L. (Italy) Cooperativa Sociale Ellelle (Italy)	Contact Giorgia Marchionni giorgia.marchionni@clf4d.eu	
Funding Regional Funding	Links https://clf4d.eu/it/projects/artemia/	

3.10 HOLD ON

2023-2026 (Sustainable Development and Leadership in Preschools in Sweden)

What?

Developing preschool leaders' capacity for sustainability and democracy through lifelong learning, climate action competence, and community-based education.

How?

Through critical action learning, research-based reflection, and a Whole School Approach combining experiential activities, professional development, and collaboration with local stakeholders.

Impact

Strengthened professional confidence, climate action skills, and resilience among educators, while promoting sustainability, leadership, and community engagement for future generations.

Facts

Name HOLD ON 2023-2026 (Sustainable Development and Leadership in Preschools in Sweden)	Coordinator Varnamo municipality (Sweden)	Focus Sustainability education, climate action, pedagogical leadership
Partners Dr. Claudia Gillberg (PhD), senior research associate in education, School of Communication and Learning, Jonköping University, Sweden. In addition, invited guest speakers and collaborative academic researchers from Sweden, United Kingdom, Greece, Germany, Ukraine and France (Learning Planet Festival 2026).		Contact Dr. Claudia Gillberg, principal research lead for HOLD ON 2023-2026, email: claudiagillberg@gmail.com , +44 (0) 77 10 044684
Funding Varnamo municipality - Head teacher's budget for professional development		Links https://www.claudiagillberg.com/kompetens-pa-en-kafferast/



3.11 Participation through Language and Democracy

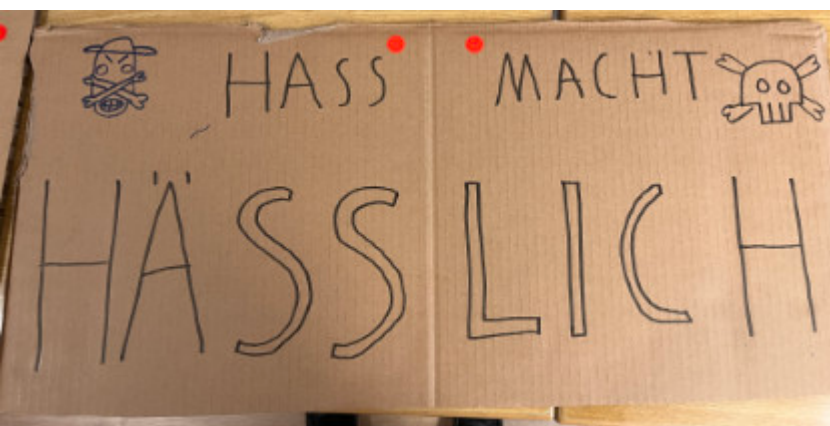
What? Supporting young migrants and refugees through language learning, democracy education, and intercultural dialogue to strengthen integration and civic participation.

How? Through language courses, human rights workshops, mentoring, excursions, and practical activities connecting democratic values with everyday life and local communities. As Graz is the first Human Rights City in Europe (since 2001), the project worked in close partnership with local organizations dedicated to human rights and democracy.

Impact Improved language skills, confidence, employment and education opportunities, while strengthening social cohesion, democratic engagement, and a transferable model for migrant inclusion.

Facts

Name	Coordinator	Focus
Participation through Language and Democracy	URANIA STYRIA (Austria)	Migrant integration, language learning, democracy education
Funding	Contact	
Federal Ministry of Women, Science and Research, Austria (Adult Education Department)	Ina Holzer-Kontschnik holzer@urania.at	
Partners	Links	
European Training and Research Centre for Human Rights and Democracy (ETC), Graz; GrazMuseum; Anti-Discrimination Office Styria/Antidiskriminierungsstelle Steiermark (ADSS); Pomegranate – Centre for Interreligious Competence and Intercultural Communication / Granatapfel Kulturvermittlung; Menschenrechtsweg (Human Rights Trail) in Graz; Afro-Asian Institute Graz; Friedensbüro Graz / Graz Office for Peace and Development; State Fire Training School of Styria/ Landesfeuerwehrschule Steiermark Amnesty International Graz	https://www.urania.at/	



3.12 Descodifica-te (Decode Yourself): Digital Reskilling for Women

- What?** Empowering women in professional vulnerability through digital reskilling, personal development, and community support to improve employability and resilience.
- How?** Through hands-on training in no-code and AI tools, real client projects, peer learning, Mastermind groups, and career mentoring in a cohort-based learning model.
- Impact** Improved digital skills, confidence, and career opportunities, with over 300 women trained and a strong alumni community supporting long-term professional growth.

Facts

Name Descodifica-te ("Decode Yourself") — Digital Reskilling for Women	Coordinator Fledge Institute (formerly NoCode Institute) (Portugal)	Focus Digital skills, women's empowerment, employability
Partners Fundação AGEAS (AGEAS Foundation) (Portugal) Fundação MEO (formerly Fundação Altice Portugal) (MEO Foundation) (Portugal)	Contact Ana Alexandra Macedo Balinha ana@justfledge.com	
Funding The project was funded through private social investment (Fundação AGEAS) in Editions 1–2 and through European Union funding, co-funded by Fundação AGEAS and Fundação MEO, in Editions 3–5.	Links https://descodificate.pt/	



3.13 Study Circles

- What?** Empowering adults through community-based learning that builds resilience, lifelong learning, and local engagement.
- How?** Through small, self-directed study circles where participants learn together, share skills, and turn knowledge into practical community action with trained mentors.
- Impact** Strengthened social cohesion, lifelong learning, and community resilience through a proven, low-cost model successfully implemented across Slovenia for over 30 years.



Facts

Name	Coordinator	Focus
Study Circles	Slovenian Institute for Adult Education (SIAE) (Slovenia)	Community learning, lifelong learning, social cohesion
Partners	Contact	
Network of more than 250 local organisations involved in adult education; SIAE as national coordinator.	Nevenka Bogataj nevenka.bogataj@acs.si	
Funding	Links	
Ministry of Education; local communities and supporters; occasionally EU and cross-border projects (Interreg, ESF, Erasmus +).	https://sk.acs.si	

3.14 La Troca, adults comunitary school

- What?** Empowering adults through inclusive community-based learning that builds essential skills, confidence, and social inclusion.
- How?** Through personalised support, skills training, community activities, and participatory learning developed in partnership with local organisations and volunteers.
- Impact** Improved skills, autonomy, and sense of belonging, while strengthening social cohesion through an inclusive, community-led adult learning model.



La Troca
Escola Comunitària
de Formació Permanent

Facts

Name	Coordinator	Focus
La Troca, adults comunitary school	La Troca, adults comunitary school (Spain)	Community learning, social inclusion, adult education
Funding	Contact	
The project is funded by public institutions (76%) and the organisation's own income (24%), ensuring all activities are free of charge for participants.	Esther Rams de Pablo hola@latrocasants.org	
Partners	Links	
The project works in partnership with more than 70 associations and services at the local level and within the adult education sector. Adult Education Roundtable; Coordinating Body of Associations of La Lleialtat Santsenca; Sants Cooperative Promotion Initiative; Secretariat of Associations of Sants, Hostafrancs and La Bordeta; Sants Intercultural Roundtable; Sants Social Roundtable; Sants Centre Socioeconomic Roundtable; Training Committee; Language Coordination Network; Citizens' Management Platform; Red Conecta Platform; Solidarity Economy Network; Community Spaces Network; Barcelona Youth Network.	https://latrocasants.org/	

3.15 One AI a Day

What? Empowering adult learners through AI literacy and digital skills to reduce the digital divide and promote inclusion, confidence, and lifelong learning.

How? Through hands-on AI workshops, school radio podcasts, accessible digital tools, and Universal Design for Learning, including adapted activities for prison education.

Impact Increased digital confidence, critical thinking, and participation, enabling learners, including those in prison, to become active creators in the digital world.



Facts

Name	Coordinator	Focus
UNA IA AL DÍA - One AI a Day	CEPA LAS PALMAS CONO SUR (Spain)	Community learning, social inclusion, adult education
Funding	Contact	
Explicitly supported by the European Union – NextGenerationEU funds, reflecting the project's alignment with international digital resilience standards.	Juan Andrés Godoy González jgodgonk@canariaseducacion.es	
Partners	Links	
Consejería de Educación, Formación Profesional, Actividad Física y Deportes del Gobierno de Canarias (CEUCD) (Spain) Radio Digital Educativa de Canarias (Spain) AAPA Las Palmas I (Educational Unit of Las Palmas I Penitentiary Centre) (Spain)	https://sites.google.com/view/una-ia-al-da/inicio	

3.16 Crisis ready community

What? Strengthening local crisis resilience by empowering communities with the skills, networks, and collaboration needed to prepare for and respond to complex crises.

How? Through multi-stakeholder trainings combining humanitarian principles, changemaking skills, risk mapping, and realistic crisis simulations to build trust and cooperation.

Impact Improved crisis preparedness, stronger cross-sector networks, and more connected communities capable of acting collectively and effectively during emergencies.

Facts

Name	Coordinator	Focus
Crisis ready community	Ashoka Innovators for the Public (Poland)	Crisis resilience, community-building, changemaking
Partners	Contact	
Regional Centre for Social Policy in Poznań (Poland)	Joanna Kucharczyk - Jurgielewicz jkucharczyk@ashoka.org	
Funding	Links	
Funded by Polish Center for International Aid (PCPM) through the POP Fund, with support from Orlen Foundation and PKO Polish Bank Foundation. One event organised by the Regional Centre for Social Policy in Poznań was financed through ESF+.	https://www.ashoka.org/pl-pl/program/rezylercja-spolcznosci-lokalnych	



3.17 EcoReadyMasuria Living Lab: Co-creating Resilient Food Systems for Central and Eastern Europe

What? Empowering rural communities through adult learning to strengthen climate resilience, sustainable agriculture, and collaborative problem-solving.

How? Through co-creation workshops, on-farm experiments, and crisis simulations that enable stakeholders to test, evaluate, and adapt practical solutions together.

Impact Improved climate adaptation skills, stronger collaboration between farmers and stakeholders, and a replicable model for resilient and sustainable food systems.

Facts

Name	Coordinator	Focus
EcoReadyMasuria Living Lab: Co-creating Resilient Food Systems for Central and Eastern Europe	Research and Innovation Centre Pro-Akademia (Poland)	Climate resilience, sustainable agriculture, community learning
Funding	Contact	
Horizon Europe	Max Kochanski maksymilian.kochanski@proakademia.eu	
Partners	Links	
Research and Innovation Centre Pro-Akademia, Poland University of Warsaw, Faculty of Biology, Masurian Centre for Biodiversity and Environmental Education, Poland Local Action Group Leader in EGO, Poland Gontar Farm, Poland	https://ecoreadymasuria.pl/en	



3.18 Life Fragments

What? Empowering rural older women to preserve and share their life stories through documentary filmmaking, strengthening cultural heritage and community identity.

How? Through guided storytelling, memory-sharing, and documentary production that helped participants develop and present their personal narratives.

Impact Increased confidence, recognition, and intergenerational appreciation of rural women's experiences, creating a lasting cultural legacy for the wider community.

Facts

Name	Coordinator	Focus
Retales de vida - Life fragments	Santa Brígida Adult Education School (Spain)	Storytelling, cultural heritage, women's empowerment
Partners	Contact	
N/A	Samuel Turton Fernandez 35009668@gobiernodecanarias.org	
Funding	Links	
Self-funded	https://www3.gobiernodecanarias.org/medusa/mediateca/s/cepasantabrigida/item/202683	



3.19 Heritage with care - cultural memory for people with dementia

What? Making museums more inclusive for people with dementia through adapted cultural activities and professional training.

How? By training museum staff, developing dementia-friendly activities, and creating partnerships with caregivers and cultural organisations.

Impact Greater inclusion, well-being, and social participation of people with dementia, while strengthening the capacity of cultural institutions.

Facts

Name	Coordinator	Focus
Heritage with care - cultural memory for people with dementia	Alzheimer Bulgaria Association (Bulgaria)	Dementia inclusion, museums, cultural heritage, accessibility, community building
Partners	Contact	
Ethnographic Open Air Museum “Etar” – Gabrovo (Bulgaria)	Maya Marinova maya.marinova@alzheimer-bg.org	
Funding	Links	
Headley SEE Cultural Heritage Fund	https://alzheimer-bg.org/en/the-new-project-heritage-with-care-cultural-memory-for-people-with-dementia-has-received-funding/	



3.20 Community School of São Miguel de Machede

What?	A community education initiative promoting active citizenship, social inclusion, and lifelong learning through non-formal and intergenerational education.
How?	Through participatory learning activities, adult education courses, skills development, and community-based cultural, social, and health programmes.
Impact	Reduced social isolation, stronger intergenerational connections, increased personal and digital skills, and greater community resilience.



ESCOLA COMUNITÁRIA DE SÃO MIGUEL DE MACHEDE

Facts

Name Community School of São Miguel de Machede / Escola Comunitária de São Miguel de Machede	Coordinator SUÃO – Community Development Association / Community School of São Miguel de Machede (Portugal)	Focus Community education, lifelong learning, social inclusion
Funding Funded by the Social Security Institute of Évora, Évora City Council, the Portuguese Institute of Sport and Youth, BPI Bank / Fundación “la Caixa”, and Fidelidade through social responsibility awards.		Contact José Carlos Bravo Nico suao.fazerbem@gmail.com
Partners São Miguel de Machede Parish Council; Évora City Council; Social Security Institute; Túlio Espanca People’s University; Association of Retired Elderly Friends and Pensioners of São Miguel de Machede; Portuguese Institute of Sport and Youth; Institute for Employment and Vocational Training; University of Évora; Casa do Povo de São Miguel de Machede 24 de Junho Philharmonic Band; Évora Food Bank; Portuguese Association for Adult Education and Training; Adega Casa Relvas; Fidelidade; “la Caixa” Foundation BPI Bank; Pingo Doce’s Bairro Feliz Programme; Diário do Sul; Rádio Telefonía do Alentejo		Links https://suao.pt/curso-de-educacao-de-adultos/

3.21 Social Inclusion and Community Activation Programme (SICAP)

What? A community development programme supporting social inclusion, skills development, and active participation among disadvantaged individuals and communities.

How? Through mentoring, training, group learning, community initiatives, and partnerships with local organisations to provide tailored support.

Impact Improved access to education, employment, and social participation, while strengthening confidence, skills, and community resilience.



Facts

Name Social Inclusion and Community Activation Programme (SICAP)	Coordinator Galway City Partnership (Ireland)	Focus Employment-related support, social inclusion, community development, lifelong learning
Partners Galway City Partnership; Galway City Local Community Development Committee; Galway City Council (Ireland)		Contact Faozia Moqbel info@gcp.ie/faozia@gcp.ie
Funding Funded by the Government of Ireland and co-funded by the European Social Fund Plus (ESF+) under the 2021–2027 programme, administered through the Local Community Development Committee and delivered by Galway City Partnership.		Links https://gcp.ie/

3.22 QUALIFICATIONS WALK

What? A community-based learning initiative helping low-qualified adults improve basic skills and achieve recognised qualifications.

How? Through personalised learning pathways, literacy workshops, RVCC processes, modular training, creative activities, and continuous mentoring.

Impact Improved qualifications, confidence, digital and basic skills, and social inclusion among 211 adults previously distant from education.



Facts

Name	Coordinator	Focus
QUALIFICATIONS WALK	Qualifica Centre Árvore (Escola Artística e Profissional Árvore) (Portugal)	Adult education, literacy, social inclusion
Funding	Contact	
NextGenerationEU – Portuguese Recovery and Resilience Plan (RRP), under Sub-investment RE-C06-i03.01 – Adult Incentive (Local projects promoting B1/B2/B3 level qualifications)	André Pascoal apascoal@arvore.pt	
Partners	Links	
Municipalities of Porto and Vila Nova de Gaia; Parish Councils in the city of Porto; Food Bank Against Hunger; ADDIM – Democratic Association for the Defence of Women's Interests and Equality; Norte Vida; Commission for Citizenship and Gender Equality; Portuguese Society of Art Therapy; APEFA – Portuguese Association for Adult Education and Training; Ten local companies/employers; Thirteen training providers.	https://www.arvore.pt/en/formacao-adultos/centro-qualifica	

3.23 The House

What? A self-managed sociocultural space fostering community support, participation, and social inclusion through collective learning and cultural initiatives.

How? Through community radio, mutual aid networks, social rights support, cultural activities, and a popular university based on horizontal participation.

Impact Strengthened community resilience, solidarity, and empowerment among people facing poverty, precarity, and social exclusion.



Facts

Name	Coordinator	Focus
The House	The House (Spain)	Community building, mutual support, social inclusion
Funding	Contact	
Self-funded through selling of services, merchandise and the running of a café, as well as through member donations.	José Miguel Martín Muñoz infoespaciolacasa@gmail.com	
Partners	Links	
The House is self-managed by volunteers and it functions as a common point for many grassroots collectives and civic society organizations of the islands. It is a space where they can share resources, engage in dialogue, and collaborate.	https://espaciolacasa.wordpress.com/que-hacemos/	

3.24 ArtWalk

What? A participatory street art initiative transforming public spaces into cultural platforms through art, education, and community engagement.

How? Through large-scale murals, free workshops, guided tours, volunteer participation, and creative activities that connect citizens with contemporary art.

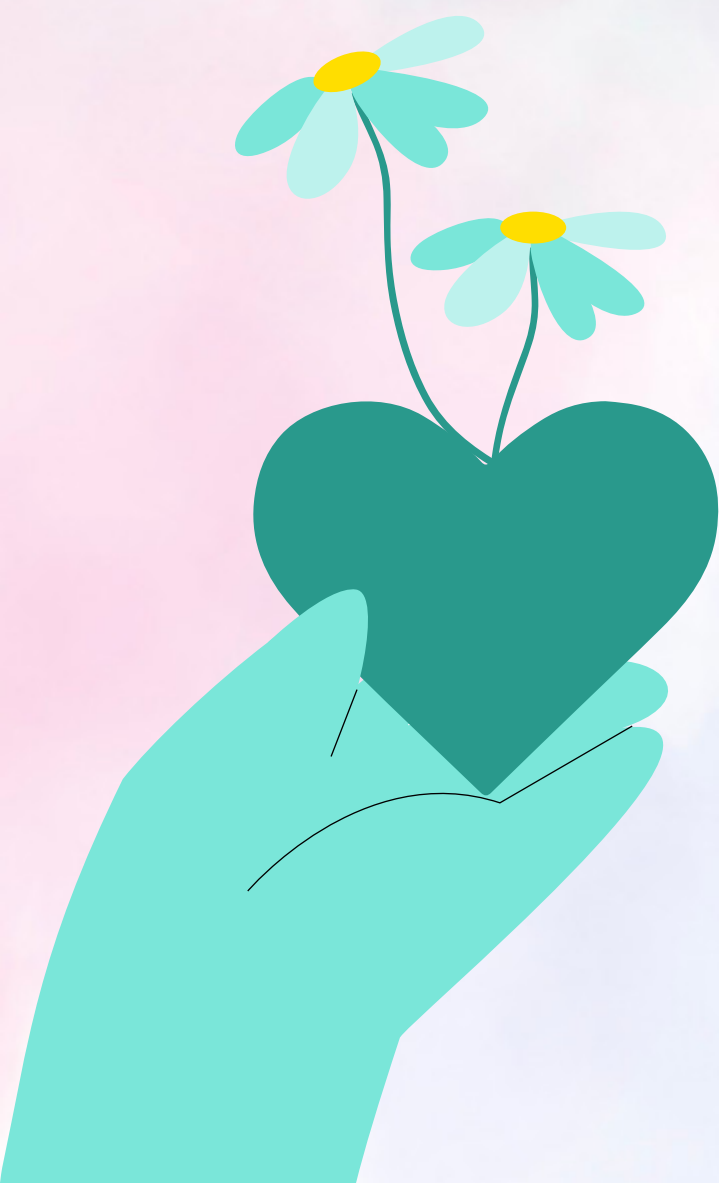
Impact Increased access to culture, strengthened community bonds, and fostered civic participation by transforming Patras into an open-air museum.



Facts

Name	Coordinator	Focus
ArtWalk	Art in Progress (Greece)	Street art, community engagement, cultural participation
Partners	Contact	
	Maria Papadiamantopoulou mariapapadiamant. artinprogress@gmail.com	
Funding	Links	
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