



Monday, April 28, 2025

Candidate's presentation form for EAEA President and Executive Board members

Full name of the candidate Manos Pavlakis

Title Dr.

Organisation of the candidate Frederick University

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Nominated by Hellenic Adult Education Association - Alexis Kokkos

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Running for

Please upload your portrait photo.



Please describe your current position and role in your organisation.

I am an Asst. Professor of Adult Education and the coordinator of the Master's Program in Educational Leadership at Frederick University in Cyprus. My role combines teaching, supervising student research

projects, and contributing to curriculum development, particularly in areas related to adult learning, skills development, and leadership education. I am also the founder and coordinator of RILL – Research and Innovation in Learning and Leadership – a research laboratory within the university that focuses on vocational training, entrepreneurial education, educational leadership, teacher development, and skills advancement.

How would you like to contribute to the work of EAEA, based on the experience in your organisation? What capacities do you have to support the work of EAEA?

My background includes 20 years of experience as an adult trainer and consultant for public, private, and third-sector organizations, specializing in the development of key competencies and training for teachers and trainers. I have served as Learning Director at JA Greece, the national branch of the international award-winning educational organization, and during the last years, through my academic and professional engagement at Frederick University in Cyprus and as founder of RILL – Research and Innovation in Learning and Leadership – laboratory, I am deeply involved in advancing adult education, educational leadership, and skills development. I also serve as a Board Member of the Hellenic Adult Education Association (HAEA) in Greece, contributing to national and international initiatives that promote adult learning policies and the professionalization of the adult educator profile.

Having studied and worked in multiple European contexts – earning a Master’s degree in HR in the UK, conducting postdoc research in Sweden, and currently teaching and researching in Cyprus and Greece – I bring a genuinely cross-national perspective to adult education. My contributions to the field of non-formal learning have been recognized with the UNESCO Quality and Excellence Award for the international project ‘Youreca’ and the European Citizenship Award from the European Parliament back in 2013.

I am well-prepared to support EAEA’s mission, offering expertise in strategic planning, research, stakeholder engagement, and advocacy, with a strong commitment to linking policy, practice, and research in adult education.

Are there specific activities or areas of work at EAEA you would like to contribute to? Which activities or areas of work are you already actively contributing to?

I would be particularly interested in contributing to EAEA’s work on skills development, innovation in adult learning methodologies, and the professionalization and continuous training of adult educators. I am passionate about supporting initiatives related to key competencies, inclusive education, sustainability, and the effective integration of digital and AI tools into adult learning environments.

I would also be eager to contribute to EAEA’s advocacy activities, particularly in aligning adult education policy with social inclusion, democratic participation, and lifelong learning goals across Europe.

Through my roles at Frederick University, RILL, and the Hellenic Adult Education Association (HAEA), I actively promote skills development, capacity building for educators, and innovation in adult education, both nationally and at the European level.

Moreover, I am currently participating in the national (Greece) research project JustRedi, which focuses on connecting adult education with sustainable development and digital transition goals, addressing some of the most pressing challenges of our time. Furthermore, I contribute to strengthening professional communities around adult education through academic leadership, training programs, and stakeholder collaboration.

What motivates you to candidate for the Executive Board of EAEA?

I am motivated to join the Executive Board of EAEA because I strongly believe in the transformative power of adult education for fostering inclusive, democratic, and resilient societies. Having worked across multiple European contexts, I feel a strong responsibility to contribute more actively at the European level.

At this stage of my professional journey, I wish to bring my energy, cross-national experience, and commitment to skills development, innovation, and social inclusion to EAEA’s strategic goals. Adult education today faces significant challenges: widening inequalities, the digital and green transitions, demographic shifts, and the need to strengthen civic engagement and critical thinking in increasingly complex societies. I am particularly motivated to help address these challenges by strengthening the voice of adult learners and educators, promoting professionalization pathways, and supporting the integration of emerging demands like digitalization, sustainability, and diversity into adult learning systems.

I also see the Executive Board role as a unique opportunity to collaborate with committed colleagues across Europe, contribute to shaping policy directions, and amplify the impact of adult education as a

driver for social justice and lifelong learning.

What other information would you like to share with EAEA members?

Beyond my academic and professional experience as an adult educator, with almost 20 years of direct work with diverse groups of adult learners and communities, I bring a strong spirit of collaboration, openness, and a commitment to lifelong learning – values that I believe are at the heart of EAEA’s work. Throughout my journey, I have learned that the most meaningful progress in adult education comes when we share knowledge, listen to diverse voices, and work across sectors and borders.

I am excited about the opportunity to contribute my skills and experience to the Executive Board, and also learn from colleagues across Europe, strengthen our shared vision for adult education, and help build an even stronger, more inclusive EAEA community.