Executive Board Elections 2025

Ca EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS

### Candidate's presentation form for EAEA President and Executive Board members

Full name of the candidate

Title

Organisation of the candidate

Email address of the candidate

Nominated by

Email address of the nominating member

**Running for** 

Please upload your portrait photo.

Balázs Németh

Dr.

University of Pécs

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Hungarian Folk-HisghSchool Society

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Board member



### Please describe your current position and role in your organisation.

I am currently a Board member of EAEA in a second term and work mainly in the support of collaborations with Higher Education in ALE and Lifelong Learning. By being an advocate of quality development of ALE, I therefore devote most of my time to support participatory actions of EAEA in association with partnerships with European and international/global bodies working for better policies dedicated to inclusion, equity be combined with outreach, guidance and collaborations through learning communities and cities, regions from local to global.

# How would you like to contribute to the work of EAEA, based on the experience in your organisation? What capacities do you have to support the work of EAEA?

I would like to contribute both to the formation of ALE-policy in Europe and to quality Reasearch and Development represented by EAEA in assocation with member organisations and other CSOs being actively engaged in the field of adult learning. I am able to use my university-based resources and roles in other associations as LLLP, eucen, PIMA and ASEM LLL HUB to support the work of EAEA.

## Are there specific activities or areas of work at EAEA you would like to contribute to? Which activities or areas of work are you already actively contributing to?

I would like to continue supporting EAEA working with HEIs and other respected stakeholder in the formation of learning cities, regions and learning communities in assocation with UNESCO and its MFA goals.

I have been contributing to this work for ten years now in the UNESCO Global Network of Learning Cities. Another specific area of work is policy-formation and advocacy work together with the European Lifelong Learning Platform where I am a Vice-President on behalf of eucen, European Universities LLL Network. In this dimension, I have been working for four years to help EAEA in formluating a successful advocacy work.

A key principle for me is to better integrate our members' voice and prioirities to this process!

### What motivates you to candidate for the Executive Board of EAEA?

My main motivation is the quality advancement of ALE based on collection and sharing of experience and practices amongst members and to generate more recognition and respect to non-vocational ALE in the scope of basic skills and transversal skills developments for adults with vulnerable backgrounds.

### What other information would you like to share with EAEA members?

My candidacy is formally supported with a formal letter of Nomination by the Hungarian Folk-HighSchool Society as full-member of EAEA which I have sent to EAEA Office.

