



2004-2024: 20 years of offer in the field of Adult Education

Programme

Wednesday, 17th of January 2024, 17.00-19.00 (CET)



The Ethics of Transformative Education

-Chad Hoggan, Associate Professor of Adult & Lifelong Education, North Carolina State University, Co-Editor *Journal of Transformative Education*, Cyril O. Houle Award 2021



-Tetyana Hoggan-Kloubert, Associate Professor of Adult & Continuing Education, University of Augsburg

This presentation provides a framework for ethics for transformative education. Taking as a starting point ethical perspectives by which educators of adults are justified in imposing upon, coercing, and manipulating adult learners in the name of social justice, it highlights the necessary connection between pedagogies and learning outcomes. It positions democracy, with its concomitant respect for human dignity, as the *raison d'être* of the field of adult education. Therefore, adult education practice should support democratic capabilities, respect learner autonomy, and allow for plurality. From both consequentialist and deontological ethical perspectives, we explain why methods of instruction that undermine democracy cannot also be claimed to support democracy.

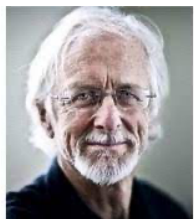
For registration please fill in the form: <https://forms.gle/yqjXZdhFFHckWcQt9> and you will soon receive the zoom link.



Wednesday, 14th of February 2024, 17.00-19.00 (CET)

De-muting humanity: in search for an alternative narrative for Adult Learning and Education

-Timothy Ireland, UNESCO Chair in Youth and Adult Education, Retired Professor Federal University of Paraíba, João Pessoa, Brazil



Wednesday, 13th of March 2024, 17.00-19.00 (CET)

The Power of Imagination. Reconsidering Emancipation in Adult Education

-Danny Wildemeersch, Emeritus Professor of 'Social and Cultural Pedagogy', University of Leuven

You will soon receive the abstract and the registration link for the 2nd and 3rd webinar.