



EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

ACTIVITY REPORT
2022



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1 Highlights



Launch of the campaign **"What is Bildung, and why do we need it in ALE"**

13 January

EAEA webinar on **problem-solving approaches in adult learning and education**

24 January



Start of the EAEA-led **Erasmus+ project SMALEI - Sustainability Matrix for ALE institutions**

1 April

Workshop of the **Erasmus+ project DIVERSITY** in Brussels

25 April



Final conference of **the Erasmus+ project MASTER**

in Brussels, Belgium
17 May



EAEA-OECD webinar

"Guidance for learning and career"

3 May



EAEA side event **"No Greening without ALE!"** at

Stockholm+50 conference of the United Nations Environment Programme
3 June

January

February

March

April

May

June

EAEA member **discussion on Upskilling Pathways**

22 February

First REGALE peer learning activity

took place in Stuttgart
23-24 March

EAEA member **discussion on Quality in ALE**

3 March

Meeting of the **Interest Group on Lifelong Learning and Values**,

with the participation of President of the European Parliament Roberta Metsola
17 May

EAEA annual conference on **Transformative Learning and Values** in Mechelen, Belgium
31 May



Adoption of **the Marrakech Framework for Action** by the

UNESCO Member States at UNESCO CONFITEA VII
17 June





Adoption of the
**Declaration
on Global
Education to
2050**
4 November



**Advocacy
Academy** in
Istanbul, Turkey,
coordinated by DVV
International and
facilitated by EAEA
and ICAE
12-16 December



Start of the **Horizon
Europe project
Engage4BIO**
1 October

Study visit of **DVV
International** at
EAEA in Brussels
11-13 October

Study visit
from **the
Carinthian
Catholic
Adult
Education
Association**
at EAEA in
Brussels
11-13 July

July

August

September

October

November

December

EAEA working group
meeting **Europe is
more than the EU**
25 August

EAEA
**Younger Staff
Training** in Brussels
12-16 September



Meeting of the
Interest Group
on Lifelong
Learning on
**Financing
for learning
mobility**
29 November



Start of the
Erasmus+
project **Tale -
Transformative
Adult Learning for
Green Transition**
1 December



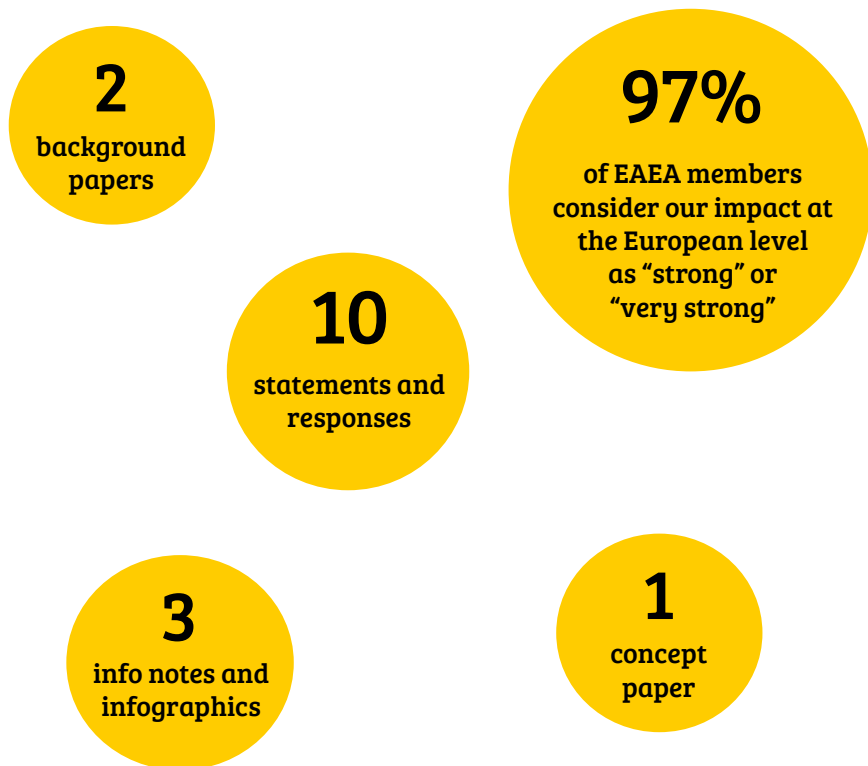
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INFLUENCING PUBLIC POLICY



2 Influencing public policy

EAEA policy work at a glance



The EAEA has achieved several milestones in 2022. EAEA's overarching aim is to improve adult learning and education (ALE) both in policy and practice. The key guiding document for EAEA is its Manifesto for Adult Learning in the 21st Century. EAEA's strong focus on policy advocacy, capacity building, and stakeholder engagement contributed to a strengthening of the member network and the European ALE community in 2022.

Spotlight on Transformative Learning and Values

The EAEA Annual Conference on Transformative Learning and Values, held on 31 May in Mechelen, Belgium, focused on how adult learning can promote values to drive change in the face of global crises. The conference brought together EAEA members and partners to discuss the role of adult learning in transforming individual lives and societies, with a focus on green and digital transitions.

The conference was instrumental in shaping EAEA's content work on transformative learning and values in 2022, including developing a background paper that delved into transformative learning as a concept, pedagogical and policy perspectives, and the role of values. The paper concluded with case studies and recommendations on how adult learning can promote and foster transformative learning and values.

According to a member survey conducted by EAEA in early 2023, the annual theme was one of the most important topics for 56% of respondents. 82% of respondents also found the theme to be “very relevant” or “relevant”. Members who attended the conference provided positive feedback, noting that the event was helpful for the development of their adult learning programmes and advocacy work. All attendees confirmed that they gained new insights and inspiration from the conference.

Making a change for the European adult learning and education community

In 2022, EAEA achieved significant policy highlights, including its engagement with the European Commission's DG EMPL and DG EAC. This collaboration had an impact on the Erasmus+ mobility for adult learners, it has allowed EAEA to offer feedback on the take-up of new action from the perspective of adult learning providers. EAEA also aimed to increase the uptake of this action by engaging a broad European audience in adult learning education.

EAEA's Interest Group on Lifelong Learning at the European Parliament, which was coordinated by EAEA and the Lifelong Learning Platform (LLLP),



Meeting of the Interest Group on Lifelong Learning and Values, with the participation of President of the European Parliament Roberta Metsola.

met twice in 2022. The first meeting in May 2022 focused on values education and lifelong learning, and the second in November 2022 on investment in education and training for learning mobility. In the first meeting, EAEA was honoured to have the President of the European Parliament and member of the Interest Group, Roberta Metsola, participate.

EAEA addressed the digital and green transition through two member-led working groups. The engagement of EAEA's members led, among others, to the successful submission of a paper to a call of ESREA (European Society for Research on the Education of Adults) and the organisation of a side event - "No Greening without ALE!" - at the Stockholm+50 conference of the United Nations Environment Programme.

At the international level, EAEA was actively engaged in the preparation, participation and follow-up of UNESCO's CONFINTEA VII. Thanks to the

very active participation of EAEA's members, EAEA was able to submit proposals for amendments to the original proposal, which were included in the Marrakech Framework for Action that was adopted by the UNESCO Member States for the next 12 years. EAEA followed up on the conference with several webinars, news articles, and meetings.



CONFITEA civil society forum in Marrakech 14 April.

Meeting and exchanging information with policy-makers at all levels

EAEA actively participated in two working groups of the European Commission in 2022: the Working Group on Adult Learning - Opening up Opportunities for All, and the Working Group on Equity and Values in Education and Training. Through these groups, EAEA shared its positions

and experience with its European membership, while also strengthening cooperation with ministries for education and employment at the national level.

In addition to these working groups, EAEA had regular online and face-to-face meetings with European policymakers, other platforms, and a wider stakeholder network in 2022. These meetings covered a range of topics, including discussions on the financing of adult learning in Europe and the implementation of the New European Agenda for Adult Learning.

EAEA's strong engagement of its members in policy and advocacy at the local, regional, and national levels allowed it to reach national and regional policymakers. Furthermore, EAEA's Board meetings in 2022 provided another opportunity to connect with policymakers and discuss important issues related to adult learning.

Strengthening networks through capacity-building

In 2022, EAEA focused on enhancing the quality and accessibility of adult education and training in Europe through various capacity-building activities. One of these was the Younger Staff Training, which provided a valuable learning experience for young professionals working in adult learning and education. This training program helped to strengthen their network and improve their skills.

Additionally, EAEA contributed to the professional development of executive staff in adult learning and education through the Advocacy Academy. This program was coordinated by EAEA's member DVV International and co-organized with EAEA and ICAE in December 2022.

Engaging stakeholders for cross-sectoral cooperation

EAEA actively engaged with various stakeholders in the field of adult learning and education throughout the year. This included a partnership agreement with ESREA, a research network for adult learning, and strengthened regional collaboration and partnerships among EAEA's non-EU members. Additionally, EAEA strengthened its collaboration with the

OECD to promote a wider understanding of skills and key competencies, resulting in a joint webinar and continued information sharing. Through stakeholder engagement and capacity-building activities, EAEA aims to have a positive impact on the development of ALE strategies in its member countries.

Increasing EAEA's visibility

EAEA significantly increased its visibility and impact in 2022 through various initiatives. EAEA participated in UNESCO's CONFITEA VII and contributed to the Dublin Declaration on Global Education to 2050 and the Transforming Education Summit of UNESCO.

EAEA published 16 statements, info notes, and background reports on important topics for adult learning in Europe, including the New European Agenda for Adult Learning (NEAAL) and Individual Learning Accounts. EAEA also delivered presentations at various conferences and seminars, including for the French Presidency, and was invited by private companies to participate in events.

Additionally, EAEA was involved as an expert in the development of national and regional adult learning strategies. EAEA's annual theme of transformative learning and values helped increase its visibility beyond the sector and bring together members, partners, and new stakeholders from civil society and academia.

EAEA's impact at the national and regional levels

EAEA's members were central to making an impact by leading EAEA's advocacy activities in their respective countries and regions. The members worked on mainstreaming EAEA's life skills approach in national adult learning programmes, developing advocacy strategies for ALE and reinforcing regional cooperation of ALE stakeholders.

These snapshots from European countries and regions showcase EAEA's impact at the national and regional levels:



1. **Austria:** EAEA's Life Skills approach, developed in an Erasmus+ project between 2016 and 2018 and mainstreamed in EAEA's policy work since, inspired several key ALE stakeholders in Austria, including EPALE Austria, to promote this approach in Austria, resulting in several awareness-raising events.
2. **Belgium/Wallonia and Brussels Region:** Inspired by a good example of the Irish EAEA member AONTAS, the Belgian EAEA member Lire & Ecrire set up an info line for adults with difficulties in literacy and numeracy interested in learning opportunities.
3. **Belgium/Flanders:** EAEA was involved in an expert consultation process coordinated by the Department for Education and Training of the Flemish government, contributing to the development of the Flemish strategy for Lifelong Learning and linking it to European policy initiatives and strategies in ALE.

4. **Estonia:** Drawing on EAEA's recommendations on regional networks and partnerships in adult learning and education, the Estonian Folk High School Association, a member of EAEA, has been working towards reinforcing Baltic cooperation in ALE.
5. **Georgia:** EAEA's member, the Georgian Adult Education Network, worked on strengthening regional cooperation (South Caucasus) in 2022 by organising regional conferences and meetings, including developing peer learning training inspired by EAEA's policy and advocacy work.
6. **Germany:** EAEA member DVV, the German Adult Education Association, organised a national conference in June 2022, bringing together more than 900 participants, including high-ranking government officials and key experts. The theme of the event is - "Together in Diversity. Sustainable. Connected" – was inspired by EAEA's Manifesto for Adult Learning in the 21st Century.
7. **Hungary:** In a seminar co-organised by EAEA's member, the Faculty of Adult Education and Human Resources Development at the University of Pécs, the New European Agenda for Adult Learning was discussed by key Hungarian stakeholders, informing a debate on the implementation at the national level.
8. **Netherlands:** EAEA's Manifesto for Adult Learning in the 21st Century, published in 2019, and the Life Skills approach, were the basis for building a new Dutch platform for ALE. Led by EAEA's member Learn for Life, the new national platform for ALE brings together key stakeholders in ALE, aiming to reinforce ALE policy strategies and initiatives.
9. **Norway:** Inspired by the cooperation with EAEA in the ongoing RegALE project (Erasmus+ KA3), EAEA's member, the Norwegian Association for Adults Learning, decided to create a department on European cooperation within their organisation. This department will work closely together with the EAEA secretariat to exchange EU and EEA cooperation on policy development and implementation in the field of ALE.

- 10. Portugal:** Building on the adult education strategy that EAEA developed with Portuguese partners and DG REFORM a few years ago, Portugal has been working on the implementation of this strategy, including the development of a legal framework. To this end, EAEA's member APCEP organised conferences and seminars attended by stakeholders and policymakers.
- 11. Slovakia:** Slovakia was very engaged in building local partnerships between adult learning stakeholders, building on EAEA's recommendations from statements and projects. This contributed to a stronger engagement of local adult learning stakeholders with national and European policy-making in ALE.
- 12. Sweden:** Inspired by EAEA's Manifesto for Adult Learning in the 21st Century, EAEA's members in Sweden organised several meetings and events around sustainability and future-oriented ALE, including in the context of UNEP's Stockholm+50 conference on the UN environmental strategies.
- 13. UK/Wales:** In 2022, EAEA was invited by the Welsh government in a co-creation process for the Taith programme, which replaces Erasmus+ in Wales. EAEA's experience and recommendations on Erasmus+ have been considered throughout the whole development and piloting process, ensuring that adult learners are given a strong voice and are given access to mobility programmes in Wales.
- 14. Ukraine:** EAEA's member in Ukraine, the Ukrainian Adult Education Association, was very active in promoting peace, rebuilding and citizenship education. UAEA also engaged in the development process of the new adult education law in Ukraine.

Statements and opinions



TO INFLUENCE POLICY PROCESSES AND COMMUNICATE THE RESULTS OF EAEA'S WORK, EAEA PUBLISHED A NUMBER OF STATEMENTS, INFO NOTES AND BACKGROUND REPORTS IN 2022:

- Transformative learning and values – **EAEA's background paper**. December 2022
- Financing adult learning and education in Europe: Update 2022 – **EAEA's background paper**. December 2022
- Adult learning and the green transition: preparing the ground for EAEA's annual theme 2023 – **EAEA's concept paper**. December 2022
- EAEA calls for a new approach to quality in adult learning and education – **EAEA's statement**. December 2022
- For a holistic understanding of skills in the EU Year of Skills 2023 – **EAEA's response**. to the public consultation of the European Commission. December 2022
- Europe is more than the EU: towards more inclusion of non-EU members from Eastern Europe in Erasmus+ – **EAEA's statement**. November 2022
- Call for urgent action to mitigate the impact of the energy crisis and inflation on ALE provision and to ensure access to learning opportunities – **EAEA's statement**. November 2022
- **Feedback** to the Erasmus+ 2021-27 interim evaluation & Erasmus+ 2014-20 final evaluation. September 2022
- Individual Learning Accounts: How will ALE providers be supported? – **EAEA's statement**. July 2022

- CONFINTEA VII Marrakech Framework for Action – **EAEA's infonote**. June 2022
- Include adult learners in Erasmus+ mobility actions – but do it right! – EAEA's statement. April 2022
- Financial competence framework for adults in the European Union: We need a coordinated, comprehensive and inclusive approach – **EAEA's statement**. April 2022
- The EU must support the millions of people fleeing the war in Ukraine – the ALE community is ready! – EAEA's statement. April 2022
- Lifelong learning and adult learning and education policies and strategies in the EU – **EAEA's infographic [Update of the 2020 infographic]**. March 2022
- The New European Agenda for Adult Learning (NEAAL) – **EAEA's infographic**. March 2022
- Feedback to the Public Consultation on Upskilling Pathways – **EAEA's statement**. February 2022

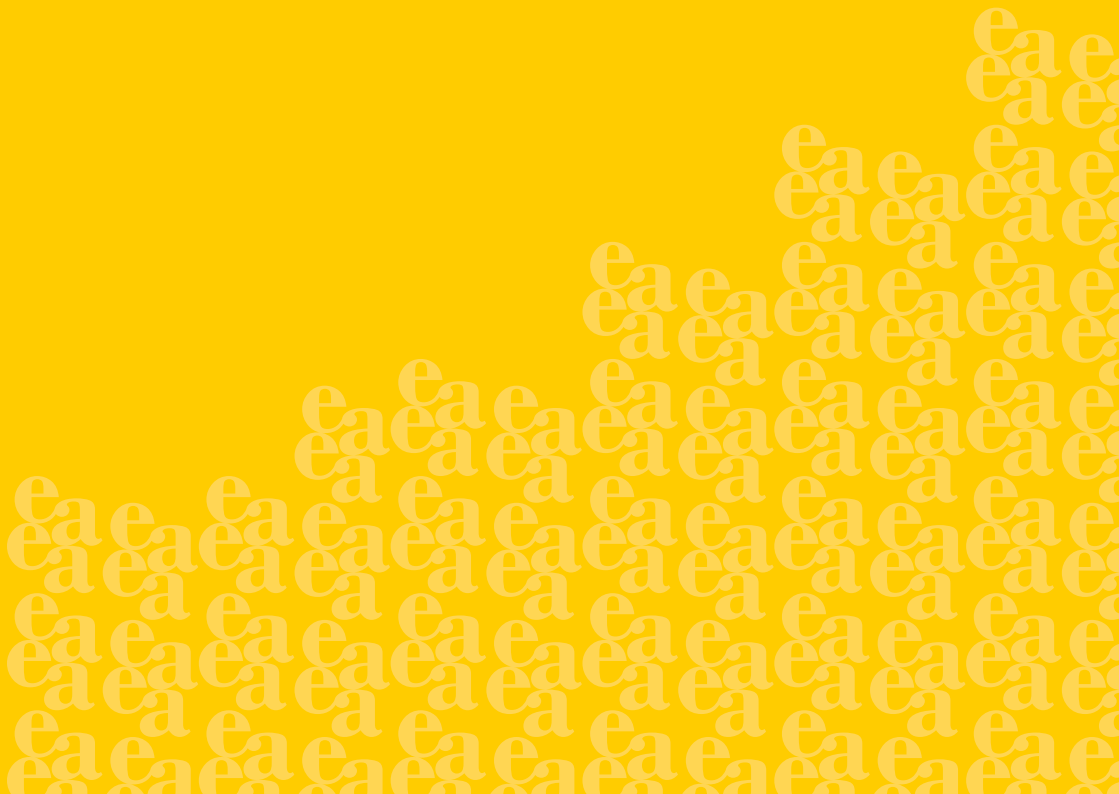
Cooperating across sectors and areas of work

EAEA's various European civil society partners provided a multiplier effect within their networks. These include the Lifelong Learning Platform, Social Platform, SOLIDAR, EUCEN, ESREA, ESNB and CONCORD. EAEA's Head of Policy Raffaella Kihrer was elected Vice-President of the LLLP in June 2022 to represent adult learning and education. A multiplier effect at the global level was ensured through ongoing collaboration with EAEA's global body ICAE, EAEA's sister organisations AAACE (Northern America) and ASPBAE (Asian Pacific Area), and a partnership with the UNESCO Institute for Lifelong Learning.



3

CONFERENCES AND EVENTS



3 Conferences and events

EAEA events at a glance

5

**member
discussions**

5

webinars

2

conferences

2

**training
programmes**

General Assembly 2022

The General Assembly of EAEA members, the main decision-making body of EAEA, met on 30 May in Mechelen to discuss and approve the EAEA financial and activity reports for 2021 and the plans for the upcoming year. The meeting was attended by 80 participants.



EAEA General Assembly 2022.

Grundtvig Award 2022

The 2022 EAEA Grundtvig Award sought innovative projects that advance transformative learning and values. The award winners were selected in two categories: national initiatives and transnational initiatives.

WINNER IN THE NATIONAL CATEGORY

Aging Laboratory

The national category winner was the Aging Laboratory, run by Câmara Municipal Ílhavo in Portugal, which cooperates with more than 15 academic partners and associations to increase knowledge on ageing. The laboratory has two dimensions: the creation axis develops creative projects and fosters intergenerational learning between seniors and artists, and the research axis hosts several research projects providing support to the projects and promoting interest in studying ageing.

WINNER IN THE TRANSNATIONAL CATEGORY

Brave New Words

The transnational project category was won by Brave New Words, run by CEIPES in Italy, which developed inclusive learning approaches using 3D printing and augmented reality, specifically designed for students with Special Learning Disorders (SpLD). According to CEIPES, the use of this special technology transforms the way people with SpLD learn by offering them a multi-sensory learning experience.

“ We are impressed by the creativity of the elderly people who took part in the programme. We are extremely honoured that our work on the local level was recognized.

- Mariana Ramos, Câmara Municipal Ílhavo



Photo: The Aging Laboratory.

“ CEIPES strongly believes in the value of innovation within learning pathways, not only addressed to traditional teaching but also to people with specific learning disorders. The Grundtvig Award means an opportunity to raise the visibility of the products of the Brave New Words project, empowering adult learners with SpLD and educators all over Europe.

- Sonia Nociforo, CEIPES



Photo: Brave New Words.



Grundtvig winners.

Annual conference on Transformative Learning and Values

The EAEA held its annual conference on 31 May in Mechelen, Belgium, which was attended by 75 people from 25 European countries. The main focus of the conference was to explore EAEA's annual theme in 2022, Transformative Learning and Values, and its link to challenges faced by European societies such as green and digital transitions. The outcomes of the conference were used to develop an EAEA background paper, featuring case studies and recommendations, and also contributed to the content work on transformative learning and values. Participants had a full-day programme which included five group discussions on the values adult learning and education should promote. They looked into values important for transformative learning, such as those of learners, educators, providers,

policy-makers, and broader European values. The conference also had a panel discussion on transformative learning and three parallel workshops on green transition, digital transition, and democratic processes.



Discussion on values in adult learning and education policies.

“If we think about transformative learning and how it can change our perceptions and experiences, we need to start with ourselves and think about the values and prejudices that we have. Our assumptions are often very eurocentric and we need to be ready to challenge them.”

**- Laura Formenti, Professor of General and Social Pedagogy
at the University of Milano Bicocca,
speaking at the EAEA Annual Conference 2022**

EAEA Annual Conference



EAEA Younger Staff Training

EAEA Younger Staff Training was held in Brussels from 12 to 16 September. Before the training week, two input sessions were delivered online. The training focused on guidance for learning and career and included participants from diverse backgrounds, which led to interesting exchanges of experiences and perspectives on adult education and guidance systems. The training covered topics such as policy and advocacy for stronger adult learning and guidance strategies, which were explored through peer-learning sessions, practical workshops, and study visits to two organisations in Brussels that provide guidance services: Leerwinkel and Cité des métiers.



EAEA Younger Staff Training participants.

HIGHLIGHTS

- 15 participants who joined face-to-face
- Countries: Norway, Denmark, Ireland, Finland, the Netherlands, Croatia, Greece, Italy, Georgia and Ukraine.

Advocacy Academy in Istanbul, Turkey

The Advocacy Academy (12-16 December) was co-organised by DVV International, the International Council for Adult Education, and EAEA to assist adult learning organisations from six countries in creating their advocacy plans. During the training, which was led by EAEA's Raffaella Kihrer and Aleksandra Kozyra, as well as ICAE's Secretary-General Katarina Popovic, 27 participants from Armenia, Bosnia and Herzegovina, Georgia, Kosovo, Moldova, and Ukraine shared their advocacy challenges and opportunities. They also identified key issues that will be included in their advocacy plans.



Advocacy Academy Istanbul.

Europe is more than the EU, Chisinau, Moldova

The International Conference on the Role of Adult Learning and Education in the Development of Local Communities was held on 9-10 November in Chisinau, Moldova. Participants from Armenia, Bosnia and Herzegovina, Belarus, Georgia, Moldova, Turkey and Ukraine attended the event, which was co-organised by DVV International and EAEA.

The main focus of the conference was on the issues related to local development in adult learning and education. Key challenges such as governance, financing and increasing participation of vulnerable learners were discussed, and the benefits of collaborations between adult learning providers and local authorities were highlighted.

Additionally, during a side member discussion, EAEA members discussed issues of common interest, such as quality in adult learning and education and network-building. The event was organised as part of EAEA's working group Europe is more than the EU.



Meeting of EAEA non-EU members in Chisinau.

EAEA IN MEETINGS AND EVENTS

INFLUENCING POLICY			
January	February	March	April
<ul style="list-style-type: none">European Commission Working Group on Adult Learning27 January	<ul style="list-style-type: none">Meeting with adult learning unit of DG Employment and Erasmus+ unit of DG EAC, European Commission15 February	<ul style="list-style-type: none">Presentation at French Council Presidency conference on the inclusion of people with disabilities in lifelong learning9 March	
	<ul style="list-style-type: none">OECD Local Skills Week15-17 February		<ul style="list-style-type: none">Meeting of German EAEA members1 April

RAISING VISIBILITY

In addition to meetings with policy-makers, EAEA participates in other key meetings and events for adult education and lifelong learning. These are opportunities to present EAEA and its viewpoints.

INFLUENCING POLICY

Peer Learning Activity
of the EC Working
Group for Adult
Learning

12-13 May

Meeting of the Interest
Group on Lifelong
Learning on Values
Education and Lifelong
Learning

17 May

EAEA side-event at
UNEP Stockholm+50
conference

UNESCO CONFINTEA
VII conference in
Marrakech, Morocco

13-17 June

May

June

July

August

Validation Biennale
Reykjavik

19-20 May

EBSN Conference in
Vienna, Austria

8-10 June

DEAR multi-
stakeholder group of
DG INTPA, European
Commission

20 June

UN Transforming
Education Pre-
Summit in Paris,
France

29-30 June

RAISING VISIBILITY

INFLUENCING POLICY

Meeting with
Finnish Ministry of
Education, Helsinki,
Finland
19-21 September

10th ESREA Triennial
Conference in Cork,
Ireland
26-30 September

Meeting with ETF in
Torino, Italy
17-19 October

Conference for the
adoption of Global
Education to 2050 in
Dublin, Morocco
4 November

Meeting of the Interest
Group on Lifelong
Learning on Financing
for learning mobility
29 November

September

October

November

December

BILDUNG Conference
in Tallinn, Estonia
19 October

European Education
Summit in Brussels,
Belgium
1 December

RAISING VISIBILITY

4

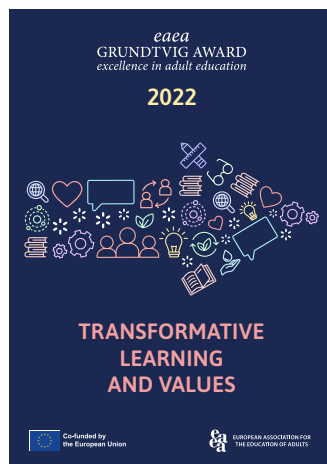
PUBLICATIONS



4 Publications

Grundtvig Award Brochure

Each year, EAEA awards excellent and innovative projects that follow our annual topic. The 2022 Grundtvig Award publication presents 10 adult learning initiatives that strived to further transformative learning in adult education. The publication, released digitally in November 2022, was widely disseminated to relevant stakeholders and policymakers on European, national and regional levels.



Adult education in European countries from a civil society perspective

The annual EAEA country reports provide civil society insight into adult education developments across Europe. In 2022, EAEA asked its members about sustainability, financing, participation in CONFINTEA and the learners' voice in ALE, among other topics. The reports are published digitally on the country report website.



5

INFORMATION SERVICES



5 Information services

EAEA information services at a glance



Communication channels

The European Association for the Education of Adults (EAEA) is the leading civil society voice for adult learning and education across Europe. EAEA's website and social media channels serve as key sources of information for the latest policy developments in the sector, reaching an ever-expanding community of adult learning and education professionals. EAEA uses a variety of communication channels to disseminate information, including infographics, news articles, statements, strategy papers, reports, and other publications. Starting in 2022, EAEA also increased its engagement with stakeholders through online discussions.

EAEA's social media channels aim to engage audiences with high-quality content and visually appealing designs. In 2022, EAEA's engagement rates on Facebook, Twitter, and LinkedIn remained significantly higher than the industry average. EAEA's LinkedIn channel saw the most substantial growth, with its followers increasing by over 200% from the previous year.

EAEA's Facebook page had over 8,500 followers by the end of 2022, and the page reached more than 51,000 users in the same year. The organisation's Twitter account had over 5,600 followers at the end of 2022. It achieved high engagement rates that increased quarter by quarter. The engagement rate on Twitter rose from 2.8% at the beginning of 2022 to 4.7% by the end of the year. EAEA's LinkedIn channel had over 2,100 followers at the end of 2022, up from 700 in 2021.

EAEA also disseminates information to its members through various channels. The "News from Brussels" email service is exclusively for members and provides regular updates on key policy developments. EAEA's statements are highly valued by its members, who have used them to contact their governments and build collaborations. EAEA's member newsletter, which is published 11 times per year, is another critical information source for members. EAEA's general newsletter, published six times yearly, reaches a broad audience, including policymakers, international organisations, authorities, ALE organisations, educators, and citizens. EAEA is also involved in regular exchanges with stakeholders on different topics, including preparing its contribution to CONFINTEA VII, through various thematic policy mailing lists.

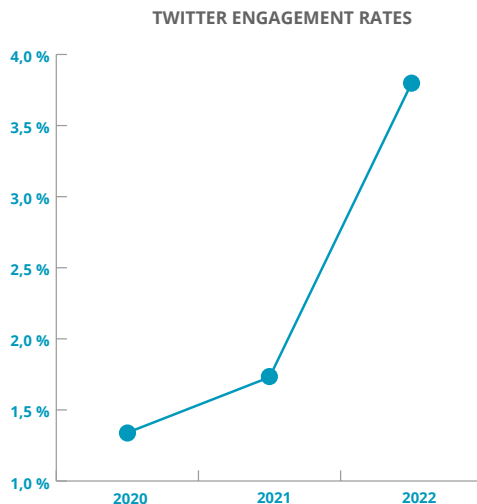
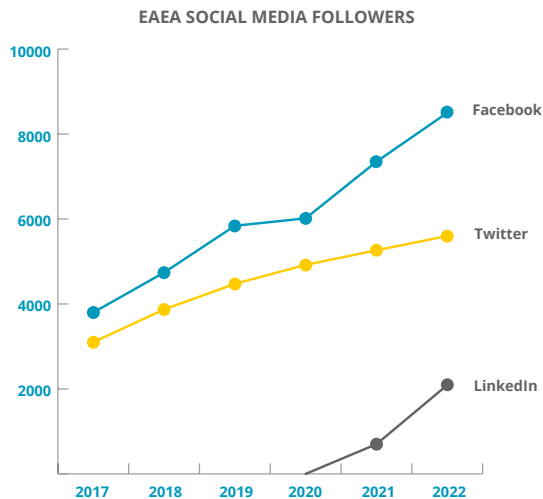
EAEA continued to be an active member of the advisory board of the Electronic Platform for Adult Learning in Europe (EPALE) in 2022, providing editorial work and contributing to policy developments. EAEA also remains on the Editorial Board of [Elm Magazine](#) and is involved in the editorial work and continued collaboration under the "Speakers' Corner" column series. These collaborations have helped EAEA to expand its reach and impact.

The Finnish Ministry of Education and Culture continued to support EAEA's Communication Officer (through the Finnish Lifelong Learning Foundation – Kvs) in 2022.

Satisfaction with EAEA's communication work

EAEA members remained very satisfied with EAEA communication in 2022: 93% of the members who replied to the EAEA survey in early 2023 felt "very satisfied" or "satisfied". Members were particularly appreciative of

EAEA's policy news, articles about current topics and news about events. Members' most followed communications channels remained the EAEA Newsletter, Member Newsletter and emails.



Impact of EAEA communication work



Amount of Twitter
users has grown to

5600



6% INCREASE

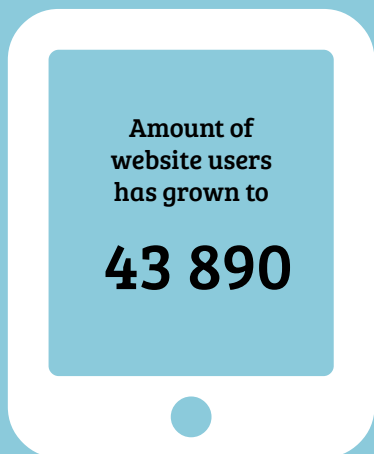


Amount of Facebook
users has
grown to

8500



15,5% INCREASE



Amount of
website users
has grown to

43 890



2,5% INCREASE



Amount of LinkedIn users

2092



200% INCREASE

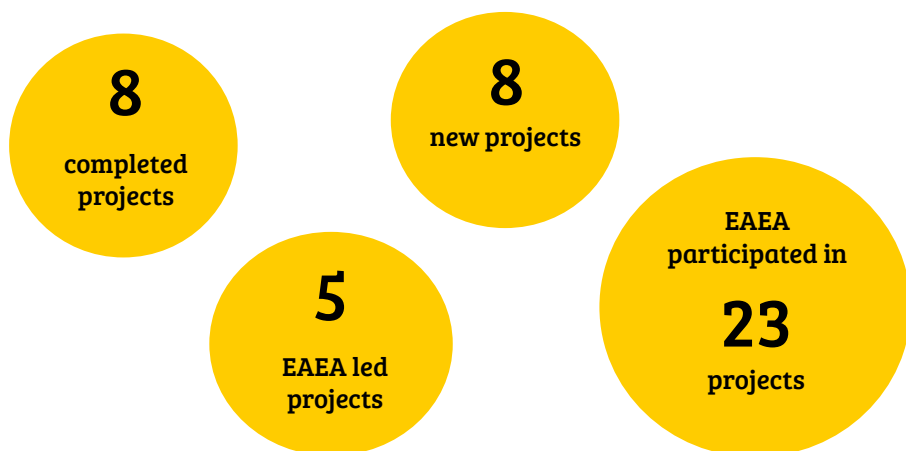
6

PROJECTS



6 Projects

EAEA 's project work in 2022 at a glance:



EAEA's projects focus on advocacy, policy and exchange of practices in adult education and lifelong learning. EAEA participates mainly in Erasmus+ projects but also other funding programmes (i.e. DEAR, Horizon Europe). With EAEA steadily broadening its engagement in project work, current projects are not only aiming at a concrete, practical level but also on a more tactical, political level.

The projects are covering a wide range of topics, such as digitalisation (e.g., DisinfoEND) and gamification (e.g., SAFE & SAA). In 2022, EAEA also got involved in additional projects targeting older learners (e.g., GreenerAGE, COPE & SAA).

Included target groups are low-skilled adults (MASTER), older learners, Migrants (e.g., Diversity) as well as volunteers and staff members/professionals (e.g., SRSS Spain, SUPPORT, ALL IN). However, some of the projects are also aiming at an organisational level (e.g., FOCAL & SMALEi) or even a more strategic development (e.g., CYLL).

EAEA-led projects

AI4AL

- **2022-2024 / Erasmus+ KA2**
- **Aims:** AI4AL aims to facilitate a mindful adoption of Artificial Intelligence technologies in the adult learning and education sector as well as improve assessment procedures for the basic digital skills of adult learners and for the definition of personalised individual training.
- **Info:** www.ai4al.eu



BILDUNG

- **2020-2023 / Erasmus+ KA2**
- **Aims:** By adopting the holistic concept of 'Bildung' and exploring its political and practical potential for adult learning and education (ALE) systems in Europe, the project contributes to innovation in the sector and promotes social inclusion as well as addresses key challenges for European society.
- **Info:** eaea.org/project/bildung



BILDUNG
INCLUSIVE LIFELONG
LEARNING SYSTEMS

FOCAL

- **2020-2022 / Erasmus+ KA1**
- **Aims:** The aim of FOCAL is to support adult education staff in improving their strategic thinking about outreach in adult learning, and in making adult learning provision more learner-centred.
- **Info:** eaea.org/our-work/projects/focal-fostering-outreach-through-capacity-building-for-adult-learning-organisations/

REGALE

- **2021 – 2024 / Erasmus+ KA3**
- **Aims:** RegALE aims to increase the impact and sustainability of regional/local adult education (AE) organisations by setting up or reinforcing networks among them and with regional/local authorities.
- **Info:** regalenetwork.eu



SMALEI

- **2022-2025 / Erasmus+ KA2**
- **Aims:** The Sustainability Matrix for ALE institutions focuses on improving the sustainability of adult learning and education (ALE) providers and organisations all over Europe and increases their capacity to contribute to forward-looking (and sustainable) societal development.
- **Info:** smalei.eu



Partner projects

ALL IN

- **2020-2023 / Erasmus+ KA2**
- **Aims:** The All IN project aims to foster inclusive adult education by analysing and transferring the model institutions – in the sense of the UN Convention on the Rights of Persons with Disabilities.
- **Info:** eaea.org/our-work/projects3/all-inclusive-adult-education-and-inclusion-new-cooperative-approaches-all-in/



DIVERSITY

- **2019-2022 / Erasmus+ KA2**
- **Aims:** The purpose of the DIVERSITY project is to accompany the EU adult education systems in the mentality shift from focusing on migrants as distinct target groups and preparing them for integration into the society around them, towards including migrants into the providers' regular programs as an equal target group.
- **Info:** eaea.org/our-work/projects/archive-social-inclusion/diversity



CYLL

- **2020-2022 / Funded by and implemented in cooperation with the Structural Reform Support Service in the Directorate^[1] General of the European Commission**
- **Aims:** The project drafts a lifelong learning strategy in Cyprus. The project increases the expertise of different stakeholders as well as supports adult education providers and policymakers in motivating the participation of various target groups.

COPE

- **2022-2024 / Erasmus+ KA2**
- **Aims:** The main objective of the COPE project is to show that combining topics of culture and health promotion can create new paths in adult education and reduce loneliness and social exclusion among vulnerable population groups, such as older people living alone or people with mental health challenges.
- **Info:** culture-on-prescription.eu



DISINFOEND

- **2022-2024 / Erasmus+ KA2**
- **Aims:** The main purpose of desinfoEND is to promote the social inclusion of adults in a vulnerable situation through the acquisition of critical thinking and digital and media literacy skills.
- **Info:** eaea.org/our-work/projects/desinfoend



ENGAGE4BIO

- **2022-2025 / Horizon Europe**
- **Aims:** Engage4BIO will strengthen circular, sustainable bio-economy and sustainable regional development through engaging quadruple helix actors - taking into account their diversity of societal, economic and cultural perspectives from five regional bio-based systems (and five associated regions) in processes of design thinking, co-creation, (re)training and skills development.
- **Info:** eaea.org/our-work/projects/projects-engage4bio



GLAS

- **2020-2022 / Erasmus+ KA2**
- **Aims:** The main aim of the GLAS project is to develop a methodology for the assessment and validation of ICT, numeracy, and language skills for adult education and guidance practitioners.
- **Info:** eaea.org/our-work/projects/glas



GLAS

Guidance for Low-skilled Adults towards Skills Assessment and Validation

GREENERAGE

- **2021-2024 / Erasmus+ KA2**
- **Aims:** The GreenerAge promotes environmental literacy for urban citizens 55+ while also aiming at enhancing digital skills and competence development in the target group through the development of a digital gamification platform as a playful literacy tool.
- **Info:** greenerage.eu

MASTER

- **2019-2022 / Erasmus+ KA2**
- **Aims:** The MASTER project facilitates the participation of low-skilled adults in formal education/training opportunities and in the labour market by developing or reinforcing their personal, social, and learning competence (PSL competence).
- **Info:** www.master-project.it/en



MOTIV-ACTION

- **2020-2023 / Erasmus+ KA2**
- **Aims:** MOTIV-ACTION will develop a methodological toolkit that will support the uptake of a digital, open and multichannel approach to career guidance, fostering the creation of a stronger dialogue between unemployed adults and career counsellors/ adult educators.
- **Info:** motiv-action.eu



PATH2EU4AE

- **2022-2024 / Erasmus+ KA2**
- **Aims:** The project develops an online tool that provides freely accessible information and helps institutions of adult education to make a good choice in the context of the application for EU funding.

SAA

- **2022-2024 / Erasmus+ KA2**
- **Aims:** The project Smart Against Ageism (SAA) focuses in raising knowledge against ageism and will contribute to develop empathy, tolerance and civil society skills.
- **Info:** eaea.org/our-work/projects/saa



**Smart
Against
Ageism**

SAFE

- **2020-2023 / Erasmus+ KA2**
- **Aims:** The SAFE project strives for social inclusion and change by improving and extending the supply of high-quality learning opportunities for adults through the creation of a comprehensive guide for creating and maintaining safe spaces for learning.
- **Info:** www.safespacesale.eu



SRSS SPAIN

- **2019-2022 / Funded by and implemented in cooperation with the Structural Reform Support Service in the Directorate[1] General of the European Commission**
- **Aims:** The general objective of the SRSS is to contribute to institutional, administrative and growth-sustaining structure reforms in Spain, in line with Article 4 of the SRSP Regulation.

SUPPORT

- **2019-2022 / Erasmus+ KA2**
- **Aims:** By supporting the trainers in what various problem-solving situations, the project aims to enforce in an antihierarchical way inclusion, retention and outreach in the adult learning environment
- **Info:** supportae.eu



TALE

- **2022-2024 / Erasmus+ KA2**
- **Aims:** In the Tale project, adult education organisations engage with learners, communities, social movements, and grassroots initiatives to provide new insights on transformative learning to further green transition.
- **Info:** eaea.org/our-work/projects/tale-project



TRANSVAL

- **2021-2023 / Erasmus+ KA3**
- **Aims:** TRANSVAL-EU proposes innovative approaches for the validation of transversal skills acquired through non-formal and informal learning (VNFIL), which will be tested in five pilot countries – Austria, Belgium, Italy, Lithuania and Poland.
- **Info:** www.transvalproject.eu

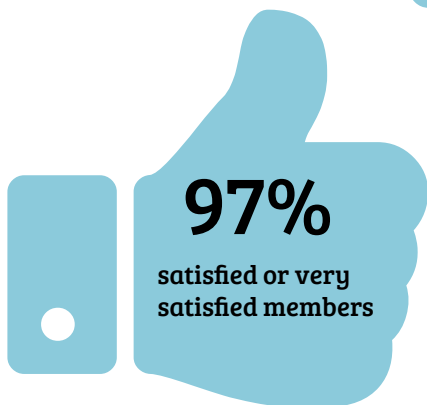
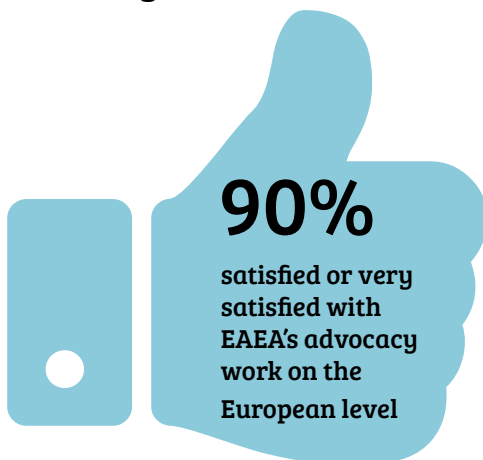
7

MEMBERSHIP



7 Membership

EAEA's membership in 2022 at a glance



In 2022, EAEA enjoyed a close partnership with its members. Members were invited to join online discussions, to contribute to consultations and to EAEA working groups. Two working groups in particular were centred around members' contributions: the Working Group on Digitalisation and the Working Group on Quality in ALE. In addition, EAEA continued the activities of the Working Group Europe is more than the EU; the conference organised in Chisinau, Moldova in November included a side meeting of EAEA members, who exchanged around shared topics of interest.

Member satisfaction

Member satisfaction remained high. According to a membership survey carried out in early 2023, 97% were very satisfied with the work of EAEA. Similarly, 97% of respondents considered EAEA's impact on the policies at the European level to be either strong or very strong. Members were particularly satisfied with the provision of up-to-date information on EU policy developments about adult education, dissemination of project information and EAEA's advocacy on the European level for non-formal adult education and lifelong learning. Members also highlighted their appreciation of EAEA's thematic work on financing adult learning and education.

Changes in membership

As a result of the membership strategy, the EAEA General Assembly received and approved new applications for membership in 2022, resulting in a total of 118 members in 43 European countries.

All changes in the membership in 2022 were approved by the EAEA General Assembly in May 2022.

The following organizations were approved to become **ordinary members of the association:**

- Popular University L.U.C.E. Free University of European Cultures, Italy
- Centre for Education and Research “Nahla”, Bosnia and Herzegovina
- Association for Local Development Initiatives (ALDI), Bosnia and Herzegovina

The following organizations were approved to become **associate members of the association:**

- ONTISI AMKE, Greece
- Liga 33, Serbia
- Catholic Organization for the Education of Adults, Austria
- Didaxé, Italy

The following organisations were **excluded from the membership after non-payment of membership fees for 3 years:**

- Une Education Pour Demain, France (associate member)
- General Secretariat for Lifelong Learning, Greece (associate member)
- NGO Pro Business Nord, Moldova (associate member)
- European Prison Education Association, Netherlands (associate member)
- Women's Entrepreneurship Academy, Serbia (associate member)
- Narodin Univerzitet Niz, Serbia (associate member)
- Galician Cultural Association of Continuing Learning for Adults-Classrooms of the Third Age of Galicia -ATEGAL, Spain (associate member)
- Valencian Association of Head Teachers and Members of Management Staff of State Schools of Education for Adults, Spain (associate member)
- Educational Centres Association, United Kingdom (associate member)

The following organisation decided to **leave the EAEA membership:**

- ABF Norden (ABFN) - The Workers educational association of the Nordic Countries, Sweden (associate member)

EAEA Executive Board

The Executive Board and its preparatory body, the Bureau - composed of President, Vice-Presidents and Secretary General -are responsible for the overall direction and policy development of the association. The Board works primarily on a policy and strategic level, leaving the running of the association to the Secretary-General. Nevertheless, members of the Executive Board regularly advise the secretariat on different matters, from practical to operational to general. The role division is clearly defined in the constitution of the association.

Executive Board meetings in 2022

- Board meeting – virtual – 8-9 February 2022
- Board meeting – Coimbra, Portugal – 26-27 April 2022
- Board meeting – Mechelen, Belgium – 30 May 2022
- General Assembly – Mechelen, Belgium – 30 May 2022
- Board meeting – Utrecht, Netherlands – 6-7 September 2022
- Board meeting – virtual – 23 November 2022

EAEA Executive Board 2022



EAEA PRESIDENT
UWE GARTENSCHLAEGER
GERMANY

EAEA President since 2019
EAEA Board member 2009 – 2015



EAEA VICE-PRESIDENT
BERNHARD GRÄMIGER
SWITZERLAND

EAEA Vice-President since 2019
EAEA Board member since 2017



EAEA VICE-PRESIDENT
LAURI TUOMI
FINLAND

EAEA Vice-President since 2021
EAEA Board Member since 2019



OLEG SMIRNOV
UKRAINE

EAEA Board Member since 2021



DINA SOEIRO
PORTUGAL

EAEA Board Member since 2019



ALEX STEVENSON
UK

EAEA Board Member since 2019



GEORGE A. KOULAOUZIDES
GREECE

EAEA Board Member since 2019



KARIN TUDAL
FRANCE

EAEA Board Member since 2019



BALÁZS NÉMETH
HUNGARY

EAEA Board Member since 2021



KLAUDIUS ŠILHÁR
SLOVAKIA

EAEA Board Member since 2017



GUSTAV FRIDOLIN
SWEDEN

EAEA Board Member since 2021



DEARBHAIL LAWLESS
IRELAND

EAEA Board member since Sept 2020

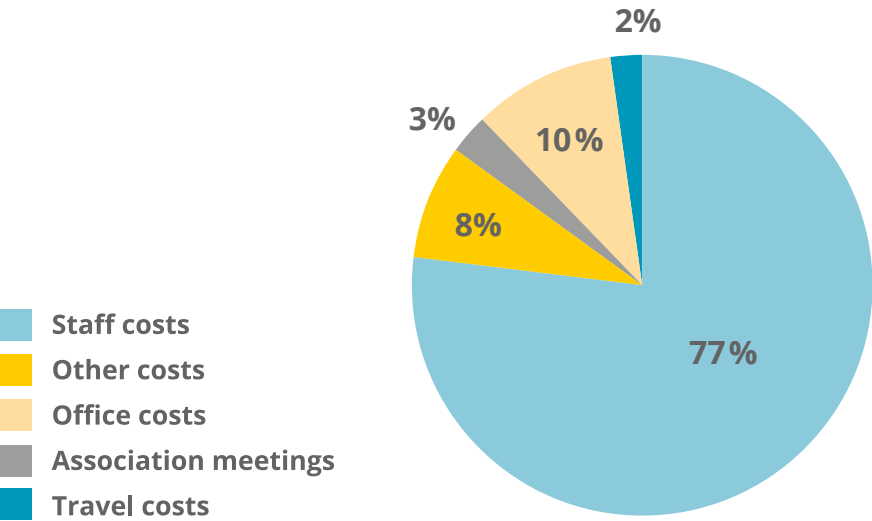
Finances

In 2022, EAEA successfully applied for one year's core-funding with the Education, Audiovisual and Culture Executive Agency of the European Commission. EAEA also renewed its service contract with EPALE to provide content and manage communities of practice for the electronic platform. EAEA's project funding through Erasmus+ and Horizon Europe remained a key funding source for EAEA's activities in 2022.

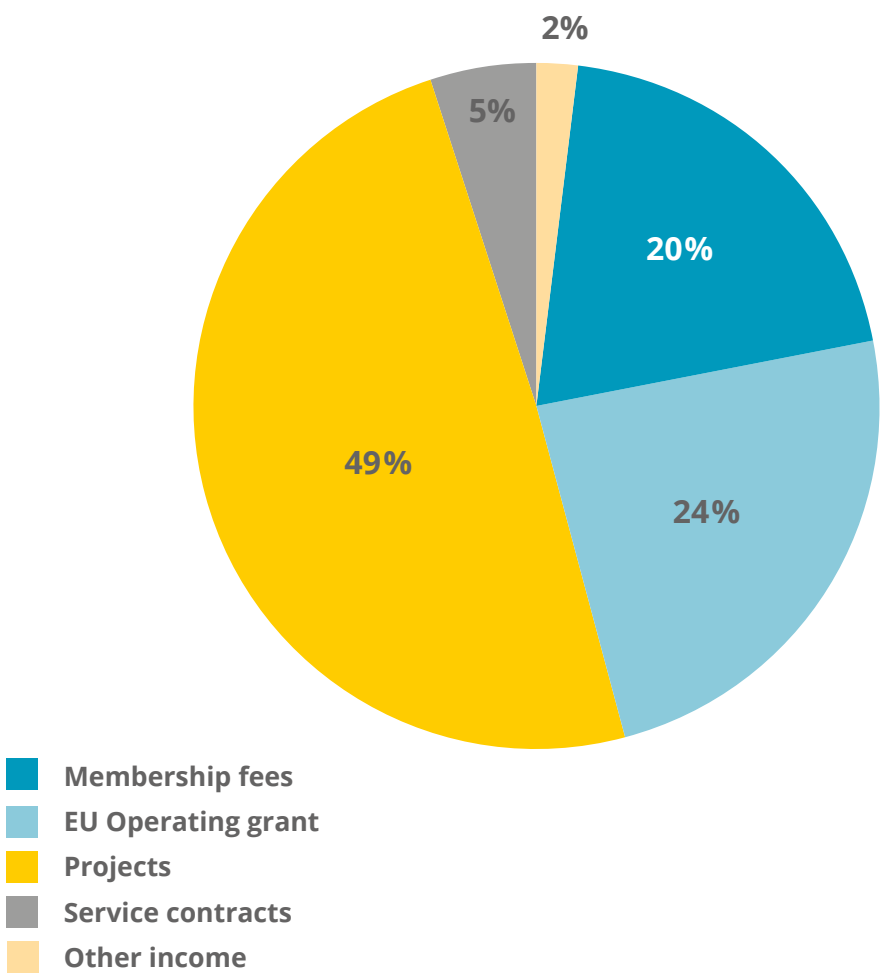
The Younger Staff Training brought some income as a small number of participants were able to participate in the face-to-face training in Brussels. EAEA also received some income from smaller service contracts.

To maintain the independence of EAEA's positions, membership fees played a particularly important role also in 2022.

EXPENSES IN 2022



INCOME OF EAEA



Staff

- **Gina Ebner**, Secretary General (on 80% FTE)
- **Francesca Operti**, Deputy Secretary-General and Head of Projects (until October 2022)
- **Raffaella Kihrer**, Head of Policy
- **Christin Cieslak**, Head of Programmes
- **Aleksandra Kozyra**, Head of Capacity-Building
- **Matthias Jespers**, Operations Coordinator
- **Sari Pohjola**, Communications Officer - this position is financed through the support of the Finnish Ministry for Education and Culture
- **Tina Mavric**, Project Coordinator
- **Davide Muraro**, Policy Assistant (February to June 2022)
- **Dimitra Kladia**, Programme and Events Assistant (May to November 2022)
- **Jonas Palm**, Policy Assistant (September to December 2022)

The European Association for the Education of Adults is an international non-profit organisation (A.I.S.B.L.) registered under Belgian law.





EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

Mundo-J, Rue de l'Industrie 10, 1000 Brussels
Tel. +32 2 893 25 22
eaea-office@eaea.org
www.eaea.org