



Candidate's presentation form for EAEA President and Executive Board elections 2023

Please introduce yourself with this form and make your motivation known to the members of EAEA, who will elect the new Executive Board in Zagreb, Croatia on 6 June 2023. We kindly ask you to submit the nomination latest on 30 April 2023 so that we can include it in the EAEA General Assembly papers, to be shared with members in early May. Please note that the information that you include below will be displayed on a dedicated page of the EAEA website.

Full name of the candidate	Balázs németh
Title	Dr.
Organisation	Hungarian Folk High-School Association
Nominated by	Dr. András Bardócz-Tódor, President of HFHSS
Email address (of the member introducing the nomination)	bardocza@t-online.hu
Running for	<input type="text" value="Board member"/>

Please upload an ID picture.



Please describe your current position.

I have been working for 25 years at the University of Pécs where I am an associate professor of adult learning and education and vice-head of Institute for Human Development and Cultural Affairs of Faculty of Humanities and Social Science of the University of Pécs, Hungary. Also, I am an EPALE Hungary advocate and senior advisor. I have been working with UNESCO UIL in its Global Network of Learning Cities on behalf of Global Learning City Pécs Programme for 5 years. I am the current president of EUCEN, European Universities Continuing Education Network. I represent the University of Pécs in EAEA and in EUCEN. So I am a teacher in Pécs and a guest professor in ALE at UniWürzburg (DE) for the AdultEducationAcademy series. Finally, I have been working and collaborating with the Hungarian Folk-Highschool Society (HFHSS) for twenty years as an ALE policy advocate and researcher and I have been a member of their advisory board since 2020.

How would you like to contribute to the work of EAEA, based on the experience in your organisation?

I have been working together with EAEA for twenty year now. I would like to contribute to the work of EAEA through my educational and research experience through a number of ALE-focused projects and actions. These bring in the focus of policy analysis and policy actions through specific initiatives, programmes. Another way of contribution from a candidate like me is effective platform building for collecting and sharing good practices of participatory actions in ALE, for example from civil society groups, like the Hungarian Folk High-School Society (HFHSS). Finally, I would like to further contribute to professional development of skills and competences of adult educators, therefore, I will emphasize EAEA to continue using Curriculum GlobALE in this respect amongst members and partners of EAEA for quality development of the field of ours.

Finally, I would like to emphasize connecting more in between formal, non-formal and informal learning with special actions in accordance with the goals of the European Year of Skills_2023 and beyond with a strong concern towards sustainability issues bridged to outcomes of or Green and Digital Skills

focus.

Finally, I would like to support and strengthen roles of EAEA in the development of learning communities, city/region actions across Europe to collect and share good practices through partnerships with learning, creative and smart cities, regions.

What are your motivations as a candidate?

My motivation is to help EAEA to step further in involving civil society organisations in adult learning and education to be heard at European level by impacting policy with special actions based on partnership with respected members of European LLL Platform, EU institutions and members of EAEA and ICAE. Another motivation is to help EAEA develop its services through special forms of capacity building to be built both on traditional forms and new, more members' needs oriented intensive programmes to collect and share good examples of methodological and competence developments in ALE. Another motivation is to start building up series of events connected with EU presidency goals by supporting the President, EAEA Board and the Office in Brussels with designated role and related activities. Finally, I very much motivated to bring my academic background to share good ideas and initiatives be turned into further project proposals combined with community oriented focuses of the Hungarian Folk High-School Society as the civil society platform for adult learning and education in Hungary submitting my candidacy package.

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What other information would you like to share with EAEA members?

I am the current president of EUCEN, European Universities Continuing Education Network. I represent the University of Pécs in EAEA, in EUCEN and in PASCAL International Observatory. I am a teacher and researcher at University of Pécs and at the University of Szeged, Hungary. Also, I am a guest professor in ALE at UniWürzburg (DE) for the Adult Education Academy programme in collaboration with EAEA, DVV International and several distinguished HEIs involved in ALE research. I am proud of having worked together with a number of respected adult education organisations and institutions across Europe in the last three decades and could learn from them how much attention, mutuality, engagement and collaboration are important in ALE.

I am the member of the Advisory Board of the Hungarian Folk High-School Society (HFHSS) and member of Board of House of Civic Communities in Pécs, Hungary as partner of UNESCO Global Learning Cities programme.