#### POLICY RECOMMENDATIONS

### DIGITALISATION and Democracy

## Of Recognise the importance of ALE

Recognise and support formal and nonformal adult learning and education as a key strategy for more democracy in digitalisation and in creating a humanfirst digital society.

### Prepare for future 02 challenges

Support ALE not only to provide necessary adaptive life skills for now, but to anticipate and shape future developments.

#### 03 Create Synergies

Create synergies between literacy, digital skills and critical media learning and education, providing inclusive and meaningful integrated technologies.



#### Support Miteracy 04

Promote confident and critical use of digital technology to support well-being, active citizenship, inclusion, and employability.

### 05 Extend digital competence

Extend digital competence further towards Education for Democratic Citizenship/Human Rights Education, as all education should give rights-related approaches more emphasis.



### 06 Support Community Education

Promote digital education by better fund cooperation in education in communities and intergenerational learning in Europe and beyond.

### Ensure access to 07 Education

Ensure all adults have access to education and training for digital skills, not just as users, clients or consumers in the digital world but with critical thinking, including vulnerable and marginalised adults.

#### 08 Promote in-service training

Allow educators to create/share knowledge that facilitates the integration of technology transversally in teaching and learning, not only as tools but as empowering instruments to promote andragogical innovation.

# Align the professionalisation of 09 — educators/teachers

Develop a European framework for ALE specialists, acknowledging professional competencies deriving from initial training, continuous professional training, as well as skills gained from practice.

#### 10 Invest in andragogy research

Invest in research driven by pedagogy and andragogy, to acknowledge and support the variety of neuro-diversity in learners and educators.



Enforce data transparency, access and security, and thus pursue engagement, representation and openness. Then we can build a digital public space that is critical towards the interests of exogenic capitals.