



EUROPEAN ASSOCIATION FOR  
THE EDUCATION OF ADULTS

## Candidate's presentation form for EAEA PRESIDENT & EXECUTIVE BOARD MEMBERS ELECTIONS 2021

Please introduce yourself with this form and make your motivation known to the members of EAEA who will elect the new executive board in June 2021

*To be returned to EAEA until **22 May 2021***

*to Gina Ebner [gina.ebner@eaea.org](mailto:gina.ebner@eaea.org) AND*

*Sari Pohjola [sari.pohjola@kvs.fi](mailto:sari.pohjola@kvs.fi)*

<b>NAME</b>	George Koulaouzides
<b>TITLE</b>	Assistant Professor of Adult Education
<b>ORGANISATION</b>	Hellenic Open University
<b>NOMINATED BY</b>	Hellenic Adult Education Association
<b>RUNNING FOR</b>	<input type="radio"/> President <input checked="" type="radio"/> Board member

Please attach your ID picture to the e-mail.





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1. Please describe your current position.

After a 15-year career as senior administrator in several Local Administration Authorities and a parallel 20-year part-time career as an adult educator and especially as a trainer of trainers, from July 2020 I serve as Assistant Professor of Adult Education at the Hellenic Open University. My main duties are teaching and research in the field of adult education. My research focuses on transformative learning processes, biographical research methods, learning theories and adult education policies aiming in fostering critical thinking and emancipation.

2. How would you like to contribute to the work of EAEA, based on your experience in your organisation?

From my experience as a member of the team that founded the Hellenic Adult Education Association but also as an academic teacher and researcher, I am willing to share my experiences in developing policy documents, designing research proposals and writing reports on specific issues. In addition, I may assist in promoting the exceptional work of EAEA by presenting it in conferences, seminars, and workshops. Moreover, I do have a significant administrative experience both from my previous job but also from serving the HAEA board. I do think that this experience may assist the work of the Board and the staff of EAEA in many different ways.

3. What are your motivations as a candidate?

I wish to assist EAEA to become an even more significant organization in the global adult education field. Moreover, having served one more term in the Board (a COVID-19 - term), I know feel more experienced and I wish to support EAEA to further promote the emancipatory dimension of adult education in the European educational policy.

4. Which other information would you like to share with the EAEA members?

I was born in the U.S. (1967) and grew up in Greece. I live with my family in Thessaloniki. I studied Applied Mathematics, Continuing Education and Training and Adult Education. My doctoral dissertation examined the impact of the biographical paradigm of adult educators to their perception regarding their professional role and function. I participated in the team that designed and implemented the national training program of continuing education instructors in Greece and I have designed the accredited training program for the CVET instructors of the Hellenic National Centre for Public Administration and have more than 4500 hours of instruction in training of trainers programs in various agencies. I have translated six books on adult education and qualitative research



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(i.a. the works of Ira Shor and Paulo Freire, Jack Mezirow and Knud Illeris). My overall published scientific work counts more than 90 papers in scientific journals, edited volumes, and conference proceedings. In 2017 I co-edited together with Prof. Katarina Popovic (University of Belgrade - Secretary General of ICAE) a book on Adult Education & Lifelong Learning in South-eastern Europe and in 2019 I published a dialogical book on adult education theory practice (in Greek). In 2019 I was inducted in the International Adult and Continuing Education Hall of Fame (for more information see <https://halloffame.outreach.ou.edu/inductions/hof-2019/koulaouzides/>), becoming the first Greek adult education scholar and practitioner receiving this notable distinction.