FutureLabAE

Online courses

Francesca Operti, Deputy-Secretary General and Head of Projects at EAEA
5 MODULES:

1. What is change-oriented adult education?
2. Which digitalisation challenges adult education providers are confronted with?
3. Change-oriented adult education and digitalisation: practices, methods, and tools
4. Experiences with change-oriented adult education, lessons learned
5. Use of digital games in change-oriented adult education

Each module provides a mix of live webinars/podcasts/videos, resources, forum discussions, and self-study

The course took place in spring 2020, but it is possible to participate and earn badges until the end of August 2021

The webinars’ recordings are available on the project website: https://eaea.org/project/future-lab/?pid=13271
Together for change -
Developing a more democratic society through change-oriented adult education

• 5 MODULES:
  1. How can change-oriented adult education help face the challenges of democracy?
  2. Insights on change oriented-education and democracy
  3. Media Literacy for more democratic societies
  4. Addressing and counteracting right-wing populism and racism
  5. Where change-oriented adult education could take place?

• Each module provides a mix of live webinars/ podcasts/ videos, resources, forum discussions, and self-study

• The course took place in autumn 2020, but it is possible to participate and earn badges until the end of August 2021

• The webinars’ recordings are available on the project website: https://eaea.org/project/future-lab/?pid=13715
Lessons learnt

• There is a lot of interest from trainers, providers, and organisations from all over Europe;
• The change-oriented approach has a potential for increasing participation of under-represented groups and contributing to fighting inequalities in our societies;
• The pandemic has made change-oriented adult education harder to implement, but more necessary as well;
• If the resources are limited or the curriculum is not flexible, trainers can start by applying change-oriented methods in their classes;
• Training opportunities and peer-to-peer exchanges on change-oriented education are needed to increase the capacity of AE professionals.