

FutureLabAE Online courses

Francesca Operti, Deputy-Secretary General and Head of Projects at EAEA



DEVELOPING A MORE DEMOCRATIC SOCIETY THROUGH CHANGE-ORIENTED ADULT EDUCATION



FuturelabAE change oriented adult education



• 5 MODULES:

- 1. <u>What is change-oriented adult education?</u>
- 2. <u>Which digitalisation challenges adult education providers are</u> <u>confronted with?</u>
- 3. <u>Change-oriented adult education and digitalisation: practices,</u> <u>methods, and tools</u>
- 4. Experiences with change-oriented adult education, lessons learned
- 5. Use of digital games in change-oriented adult education
- Each module provides a mix of live webinars/ podcasts/ videos, resources, forum discussions, and self-study
- •The course took place in **spring 2020**, but it is possible to participate and earn badges until the end of August 2021
- •The webinars' recordings are available on the project website: <u>https://eaea.org/project/future-lab/?pid=13271</u>





MODULE 2: WHICH DIGITALISATION CHALLENGES ADULT EDUCATION ORIENTED ADULT EDUCATION PROVIDERS ARE CONFRONTED WIT REGISTER NOW! MODULE 3: CHANCE-OCIENT ADULT EDUCATION AND DIGITALISATION: PRACTICE METHODS AND TOOLS REGISTER NOW

MODULE 4: EXPERIENCES WITH CHANGE-ORIENTED ADULT EDUCATION, LESSONS LEARNED

MODULE 5: USE OF DIGITAL GAMES IN CHANGE-ORIENED ADULT EDUCATION

Design for change -

How to use changeoriented adult education to solve digitalisation challenges?



Together for change -**Developing** a more democratic society through changeoriented adult education

• 5 MODULES:

- 1. <u>How can change-oriented adult education help face the challenges of democracy?</u>
- 2. Insights on change oriented-education and democracy
- 3. <u>Media Literacy for more democratic societies</u>
- 4. Addressing and counteracting right-wing populism and racism
- 5. <u>Where change-oriented adult education could take place?</u>
- •Each module provides a mix of live webinars/ podcasts/ videos, resources, forum discussions, and self-study
- •The course took place in **autumn 2020**, but it is possible to participate and earn badges until the end of August 2021
- •The webinars' recordings are available on the project website: https://eaea.org/project/future-lab/?pid=13715





Lessons learnt

- There is a lot of interest from trainers, providers, and organisations from all over Europe;
- The change-oriented approach has a potential for increasing participation of under-represented groups and contributing to fighting inequalities in our societies;
- The pandemic has made change-oriented adult education harder to implement, but more necessary as well;
- If the resources are limited or the curriculum is not flexible, trainers can start by applying change-oriented methods in their classes;
- Training opportunities and peer-to-peer exchanges on change-oriented education are needed to increase the capacity of AE professionals.

Future abAE

https://eaea.org/project/future-lab/



Co-funded by the Erasmus+ Programme of the European Union

change oriented adult education









Escola Profissional AMAR TERRA VERDE



UNIVERSITY OF EASTERN FINLAND







