

Adult Learners'
Week



Reshaping Adult Learners' Week in response to the coronavirus pandemic



# Adult Learners' Week in Wales in "normal" times

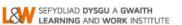
June
Community outreach events
Inspire! Awards
Media/Promotion

Covid Full-lockdown

March 2020 – June 2020

# Adult Learners' Week online Call to action – April 2020









## **Audience**

Adult learning has more importance to more people in the current climate, than maybe ever previously. The Covid-19 pandemic has broadened the number and type of individuals who might benefit from learning new skills – including those placed on furlough, those made redundant or those looking to maintain their health and well-being.

And so our audience was all adults in Wales, specifically looking at those who were:

- Facing redundancy
- Furloughed
- Self employed
- Lacking confidence
- Unemployed
- Isolated

# **Strategy**

What originally started as a three-week campaign around Adult Learners' Week, evolved into a three-phased approach to accommodate the priorities listed below:

# Phase 1. Curate April

This phase focused on curating the online platform by encouraging partners, businesses and individuals to share their skills and courses.

## Phase 2. Launch July

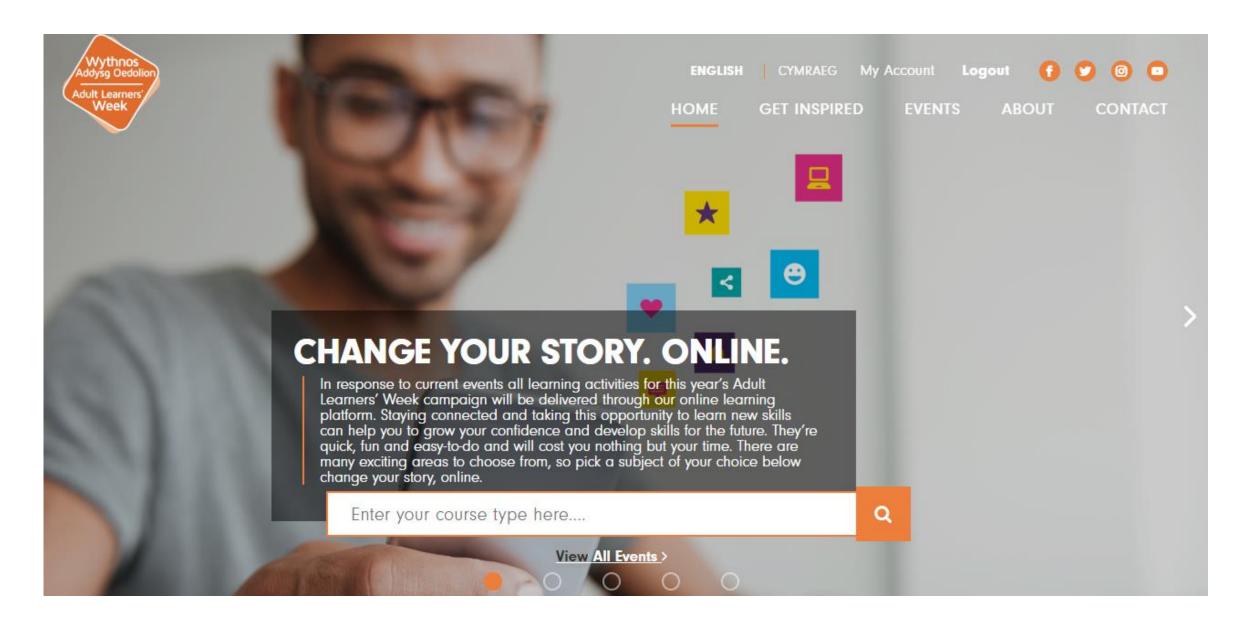
on the launch of the online portal. This phase concentrated on the benefits of adult learning and aimed to encourage individuals to engage with our new online platform.

# Phase 3. Celebrate Sept

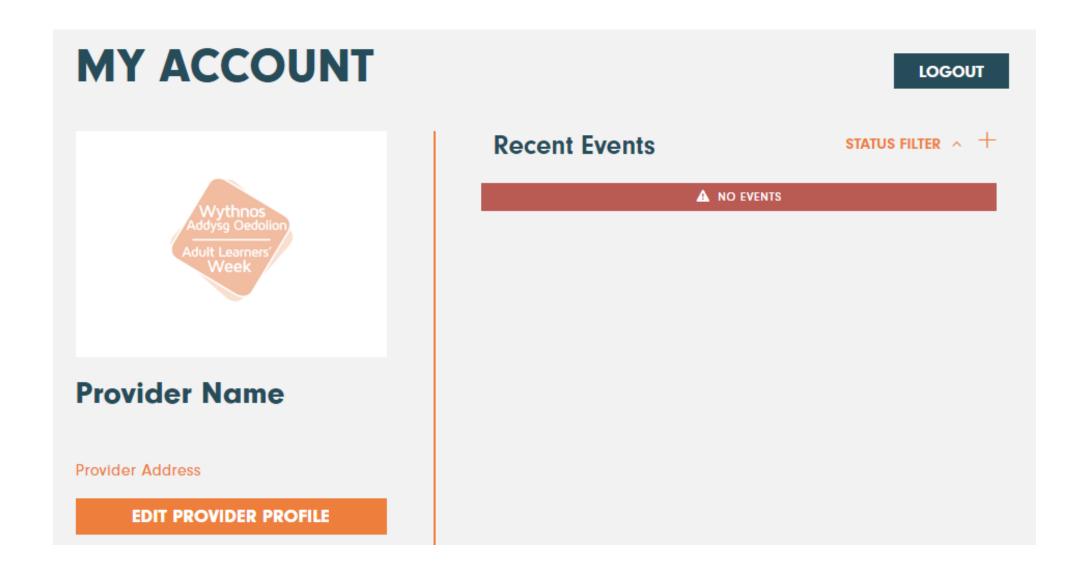
This phase focussed on Adult Learners'
Week aiming to inspire our audience through promoting online learning courses and live masterclasses throughout Adult Learners' Week & sharing stories of the Inspire! Awards

## **Homepage – search for an online event**

## www.adultlearnersweek.wales



## **Provider section - Dashboard** Add events & update provider profile www.adultlearnersweek.wales



## **Events page – search filter and listed events**

## www.adultlearnersweek.wales

## Filter T

## Course Type

- Communication and languages
- Digital and technology skills
- Essential and employability skills
- Healthy body and mind
- Making and creating
- Other events



## Conversational French – Beginners

### **Bridgend College**

Online course for 10 weeks, beginning 6 July. Learn

to...

Date: 6th July 2020

Time: 01:30 pm - 03:30 pm

Find Out More >

Enquire Now >

Visit Website >

#### Provider v

- The Wallich
- Rubicon Dance
- Adult Learning Cardiff
- Wales TUC Cymru
- Ail Gyfle Second Chance
- 4:28 Training
- Disability Can Do Centre
- Welsh Refugee Council
- Go Connect Ltd
- Coleg Cambria



## Conversational Portuguese – Beginners

### **Bridgend College**

Online course for 10 weeks, beginning 7 July. Learn to...

Date: 7th July 2020

Time: 06:00 pm - 08:00 pm

Find Out More >

Enquire Now >

Visit Website >

## Sewing machine skills

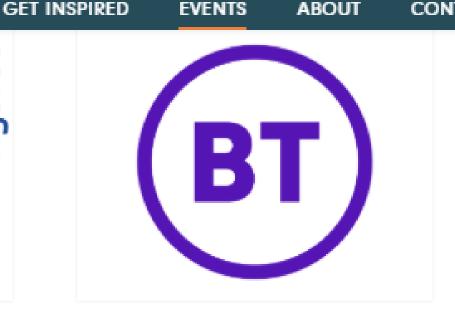
**Bridaend Colleae** 

HOME









# National Centre for Learning Welsh

Learn Welsh with us

You can find **free** Welsh taster courses online at the National Centre for Learning Welsh website. The courses introduce everyday words and phrases, and are available to everyone.

# The Open University in Wales

OpenLearn is The Open University's free online learning platform. On the platform you'll find thousands of courses, resources, and activities on a wide range of subjects that you can follow at your own pace, totally flexibly, and all for free.

# BT Skills for Tomorrow

Whether you are just starting out or ready to develop your career, BT Skills for Tomorrow offer a wide range of online courses and webinars on topics including business communication, digital marketing, networking, remote working and data protection.





# Essential and employability skills





| ORGANISATION: | COURSE PROVIDED BY: | COURSE   | COST: | DURATION: | QUALIFICATION: | WEBLINK BUTTON: |
|---------------|---------------------|--|-------|-----------|----------------|-----------------|
| BBC           | BBC Bitesize        | Asking questions, being clear and persuading people (Basic English)                  | Free  | Short     | N/A            |                 |
| BBC           | BBC Bitesize        | Knowing when to use formal or informal language (Basic English)                      | Free  | Short     | N/A            |                 |
| BBC           | BBC Bitesize        | Reading tips, the purpose of texts and spotting mistakes (Basic English)             | Free  | Short     | N/A            |                 |
| BBC           | BBC Bitesize        | Finding the right information and planning how to respond (Basic English)            | Free  | Short     | N/A            |                 |
| BBC           | BBC Bitesize        | Where to use capital letters, adjectives and conjunctions (Basic English)            | Free  | Short     | N/A            |                 |
| BBC           | BBC Bitesize        | How to write clear and interesting sentences (Basic English)                         | Free  | Short     | N/A            |                 |
| BBC           | BBC Bitesize        | Tips and tricks for spelling words correctly (Basic English)                         | Free  | Short     | N/A            |                 |
| BBC           | BBC Bitesize        | Ordering text logically, organising paragraphs and checking spelling (Basic English) | Free  | Short     | N/A            | 묘               |
|               |                     | Using punctuation to write better  | _     |           |                | 0               |

More than 400 free online courses were curated and linked

## **Inspire!** Award winner stories

## www.adultlearnersweek.wales

# **CHANGE YOUR STORY**

At the heart of our campaign are our learning ambassadors - take a look below at their inspirational stories.

They have all taken the first step to turn their lives around to build a better future for themselves, their family and their community. Adult learning has been key to each of their success stories and for many a lifeline. Become inspired by clicking on any of the images below to read or watch their story. This is what adult learning can do for you, you can change your story too.



## Tarek Zou Alghena

Tarek Zou Alghena fled Syrla when civil war broke out in 2011 and came to the UK, less than four years ago to build a...



## **Rhiannon Norfolk**

Having the opportunity to learn Welsh again was a key factor in Rhiannon Norfolk's decision to move back to



## **Thomas Ferriday**

Thomas Ferriday has achieved a Level 3 Brickwork Diploma and now works with Cardiff and Vale College as a technician









HOME

**GET INSPIRED** 

**EVENTS** 

**ABOUT** CONTACT

# **WORKING WALES**

## Learn new skills and start your next chapter

Whatever your situation, if you're passionate about learning a new skill, we'll help you explore your options with free, impartial advice on the training programmes that can help you change your story.

## **Working Wales**

#changeyourstory

Working Wales is for anyone over the age of 16 across Wales to access expert advice and guidance to help you overcome obstacles that you may be facing to get you into work.

So, whether you need help searching for jobs, writing a CV, preparing for an interview, finding work placement, learning new skills, understanding redundancy rights, childcare support, building self-confidence, or even where to turn next this is the right place to get the help you need.

# Innovation Fund

 Small grants to enable community adult learning providers to switch to online learning and reach out to adults in need of support



#### About the campaign

We want everyone to realise their ambitions and potential in learning, work and throughout life. Promoting learning and skills is a crucial part of the work we do with partners and stakeholders across Wales.

Adult Learners' Week (21 - 27 September) is an annual campaign which celebrates and promotes learning opportunities.

Adult Learners' Week gives individuals the chance to take a step towards developing their skills; whether they want to get a better job or

Covid-19 has forced many learning providers to adapt their training and adopt digital methods at speed. Learning online presents different challenges from learning in the classroom.

This fund offers support for providers of adult learning to develop content for virtual learners.

Grants of up to £750 are available to organisations working in Wales who deliver community-based adult learning. This grant fund

## Adult Learners' Week (21-27 September) - Masterclass Activity

Kirsty Williams AM

Run Wales



Welsh Cycling



Sabrina Cohen Hatten



BT Skills for Tomorrow



Sue Black - TechMums



Iolo Williams



Digital Mums



Lark Design Make



Nia Parry



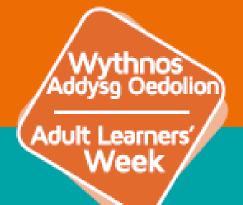
Scarlet Design



Cymunedau Digidol Cymru Hyder Digidol, lechyd a Lles

Wales
Digital Confidence
Health and Well-b

**Digital**Communities



Adult Learners' Week 21-27 September 2020

# Live FREE Masterclass Events

Change your story online



Working Wales
#changeyourstory

## **MONDAY 21 SEPTEMBER 2020**

BOOK NOW CLECK ON THE WEST IN SUIT TONS

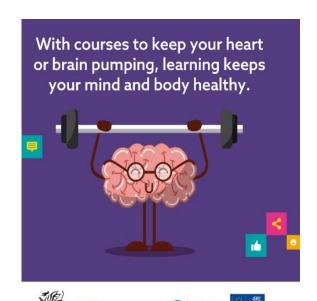
| LEARNING PROVIDER         | MASTERCLASS  | TIME              | PLATFORM   | WEBLINK BUTTON: |
|---------------------------|--|-------------------|--|-----------------|
| First Campus, Cardiff Met | Introduction to Microsoft Teams<br>for online learners | 10am – 11am       | Microsoft Teams  | 皇               |
| Lark Design Make          | Mini Macrame Wall Hanging                              | 10:30am – 11:30am | Facebook Live  | <u>_</u>        |
| Cardiff University        | Looking after yourselves<br>and others                 | 11am – 12pm       | Book your free place via<br>Cardiff Univeristy's registration form |                 |
| Swansea Lifelong Learning | Practical Photography Masterclass                      | 11am – 12pm       | Book your free place via the<br>Swansea Lifelong Learning Website. | <u>_</u>        |
| Sabrina Cohen - Hatton    | 5 Ways I changed my story                              | 12pm – 12:30pm    | Working Wales Facebook Live  | <u> </u>        |
| Digital Communities Wales | Online Sefety and Fake News                            | 20m 20m           | lan de 7   |                 |

# Paid advertising

## From August and through September

Social & Digital marketing; Facebook, Snapchat, YouTube, Instagram, Google

Radio: National, local and community broadcasters









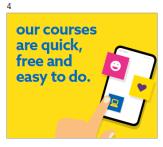


## We combined a mix of animation...

## Digital banners









## Snapchat video



Frame 1
VO: Online learning can change your story.



Frame 2
VO: Learning a new skill can help you keep on top of your health & well-being...



Frame 3
VO: ...change the lives of you and your family...

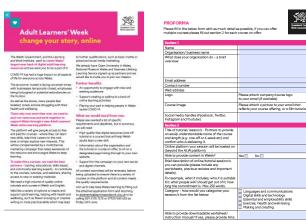


Frame 4
VO: ...and help you find a job.

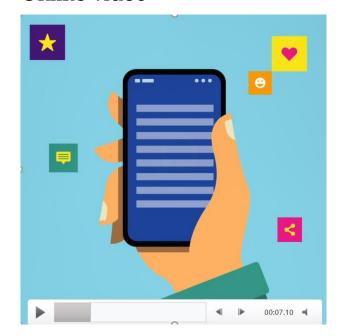


Endframe VO: To change your story,

## Partner assets



## Online video

















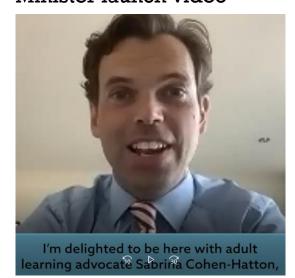
## ... with real life stories.

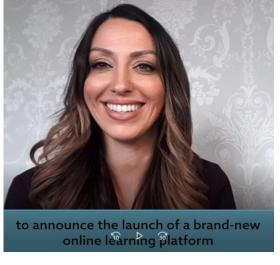
## Case study videos





## Minister launch video





## Organic social posts







## **Inspire! Award Winners 2020**









































# Change Your Story: Podcast series



# Episode 1: Inspired To Make The Change

To mark the 2020 Inspire! Adult Learning Awards, Nia speaks to two former winners, Johnny Spence and Scott Jenkinson.

Johnny Spence's severe dyslexia meant his school years were miserable and he ultimately fell into a bad crowd. Scott Jenkinson was homeless, a drug addict and spent time in a Spanish prison. Both talk to Nia about how education saved them.





# Campaign results



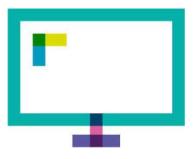
# The existing Adult Learners' Week network and new partners provided content.



Recruited

186

Partners to provide learning resources



Created

550

Learning resources/courses for our audience













# Audience reach and engagement

## **Exposed**

Across the integrated marketing strategy, this is the opportunities people had to see our campaign communications.

## **Clicks/Swipes**

The total number of clicks/swipes.

#### Lands

The total sessions on the Working Wales website

## **Unique website lands**

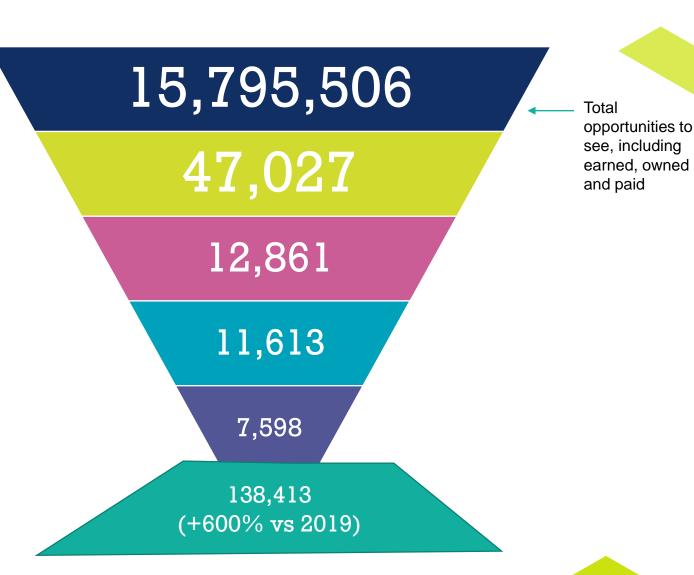
The total number of unique lands on the Adult Learners Week website

#### **Conversions**

Traffic driven from Working Wales to Adult Learners Week

#### **Attended**

The total number of page views on Adult Learners' Week learning resources.



# Once at the Adult Learners' Week platform – Course topics were uniformly popular

The number of searches by category – using the filter on ALW website.



10,751

Essential & Employability Skills



12,990

Exercise health and wellbeing clicks



13,797

Making and creating clicks



8,587

Languages and communications clicks



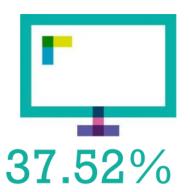
11,431

Digital & Technology skills clicks



8,190

Live courses and masterclasses clicks



Bounce rate

Vs. 84.95% (2019)



# 682 campaign video views

Learning and Work YouTube channel



## 89% of views

On the Adult Learners Week platform were new users



Visits to the podcast webpage

## Earned and owned highlights



12,563 total engagements

Facebook, Twitter, LinkedIn and Instagram, L&W & WW channels



23 pieces

Organic media coverage in 18 media titles



Organic media reach



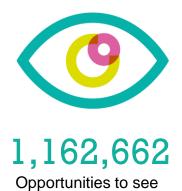
3,000 views

Learning and Work YouTube channel



5 broadcast

Interviews, across four media titles



## Feedback from partners

At least 9,000 participants engaged/reached/signing up







#### Aneurin Leisure – IT Basics – over 278 views

I feel this year's digital Adult Learners' Event was excellent. We had much more engagement, comments were made from participants at Zoom events about how much they enjoyed the interaction. We have new followers on our Facebook page and our posts reached over 6000 people. I have struggled collating feedback this year - in previous years it has been much easier as you see people face to face.

# Cathays High School - mentoring, health and fitness, cookery, language – 100 participants

Cathays High school thoroughly enjoyed celebrating adult learner's week through various digital platforms like google classroom, google meet, teams and zoom. We had a good turnout for almost 16 courses and workshops run over 5 days with approximately 100 participants all through the sessions.

# Cardiff Adult Community Learning – Interview skills, Yoga, First and others – 19 sign ups.

We were planning to run 9 courses, 5 were cancelled due to low numbers. The main causes may include the restrictions on movement and confidence with technology. One learner from this course has since been successful in getting a job. Learners enjoyed the courses, felt they had learned something which they would be able to benefit from and skills they could use in future.

# Cardiff Met – Health, Creative writing 36 sign ups

Our courses were run as 2 hours interactive live sessions. Online delivery by the tutors was successful and the learners made the adjustment to online learning well and contributed fully and openly. There were some difficulties encountered by learners with technology in joining the courses but these were fewer than anticipated.

# **Groundwork North Wales – Life Skills/Confidence building/ Health and Safety**

We have been delivering online training for a while now so for us we didn't find this difficult. However, we are still finding that many potential learners do not have the IT, confidence or know how on how to take part in online learning – and we are finding that this is the same for many advisers or workers supporting learners.

# Monmouthshire Hubs – Maths, Art, Computing and others - Approx 80 signs ups

Our events especially benefited individuals who we have previously struggled to engage with and who may not have considered attending a class previously, and aiding us in engaging with learners and supporting them to progress onto courses to further develop their skills and knowledge. We did find the move to online learning challenging due to staff redeployment within the council because of COVID19. In future we would like to explore more online delivery through digital platforms such as Zoom.

# National Museum Wales – Crafts – 720 people took part in the week

The 2 live events received a good numbers of bookings, and both went very well with excellent learner engagement throughout and very positive feedback. The switched to digital delivery was successful, supported by cross departmental working and collaborating with partners to produce and deliver key content.

# Muddy Care CIC – Health and Wellbeing workshops - 15 sign ups

As a result of our learning workshops we are starting a monthly virtual workshop as our workshops were so well received.

# The Successors of the Mandingue – West African Drumming (almost 900 views)

For the most part it went really well - obviously it is not the same as having face-to-face interaction and not being able to hear the participants or be able to correct and mistakes etc. With more time we would have looked into all the possible platforms available to find an alternative, however we felt that Facebook and YouTube were the most accessible platforms because people are already familiar with them.

Lark Design Make – Macramé
Masterclass - 700 views I had a
great set up at home to
demonstrate the craft and felt I
had good engagement, many
people sent me photographs later
of their Macramé which was nice.

## WISE Kids – Parenting and Supporting your Child to Thrive in A Digital World - 75 sign ups

The ALW funding made it possible for us to trial this blended programme (webinars and an online only set of 6 modules), and the feedback we received confirmed the value of the programme. this pilot has shown us that a blended approach (online modules combined with live webinars) can offer a meaningful learning experience. So we know now that we can and should deliver more programmes in this way.

#### **Arts Connection – Fun with words**

These two sessions were excellent.

Martin Daws led the workshops where participants were instructed to write creatively using innovative templates.

Participants created very moving poems. Its difficult to help participants individually on Zoom, I will be more attentive and check with individuals through the chat if they are stuck on the activity.

# Voluntary Arts Practice – Developing a Drawing Practice – 17 sign ups

The format of the online structured discussion worked well, and this is something we would like to develop into a more structured, sequential course, with commissioned artists working in different artforms.

## **Learner Feedback**

"It was nice to have mini tutorials to access at home during lockdown. It has giving me a kickstart with a new hobby."

"Very pleased to be able to learn new things through the courses, has enhanced my knowledge and inspired me to use my new skills."

"I found what I was looking for. Will definitely look forward to hearing more about adult courses."

"I think the Adult Learning lessons are excellent and would recommend. Online teams are a good idea as participants from all over Wales can take part."

"Its given me confidence to start something new, I never thought I could be capable of doing it before."

"I love learning so I enjoyed the opportunity."

"After my online taster session I was inspired and signed up for the weekly beginners online class. I think these lessons are great for learning new skills, good for wellbeing and something I look forward to each week."

"I always participate in Adult Learners' Week and was really pleased with the variety and activities they offered online this year."









## **Podcast series**

## adultlearnersweek.wales/en/adult-learners-week-podcast-series/

- Over 700 people visited podcast pages
- Number of podcast downloads: 250 via Bengo Media spreaker.com
- Podcast posts earned a reach of 2.5k on Facebook
- Podcast posts earned a reach of 12.5k on Twitter



## Earned media highlights...

# Award for Monkton centre

## Advertizer **Learning award for** inspirational mother









een crowned winner at this









## Daily Post Reporter

A MUM who battled drug addiction and homelessness has told of her journey of taught on the undergraduate forensic scirecovery and how she is now a teacher ence degree and is now a science commu nicator for the Techniquest science discov

CYMRU WALES By age 14, she had already left home in and currently studying her A levels. Wrexham, and was spending her days

Seven years later, she gave birth to a and sits at the dining room table to study

the Leade



# Mum who battled eating

Chawen is recognised with award



CHAWAN Ali had to flee Iraq in 2015 with her parents and three younger brothers to find safety after years of fighting

With limited English and sporadic schooling in her own country, the then 16-year-old had to fight for refugee status, while trying to

Chawan is also championing policy change on the right to work, family

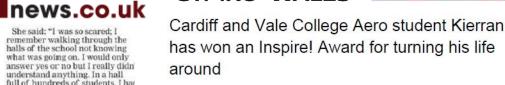
Chawan (pictured) was awarded with the 'Different Past: Shared

She said: "I was so scared; I remember walking through the halls of the school not knowing what was going on. I would only answer yes or no but I really didn understand anything. In a hall full of hundreds of students. I ha never felt so alone.

Chawan enrolled on an Entry 2 English to Speakers of Other Languages (ESOL) course, which she says opened a lot of doors.

Without GC:SEs Chawan went of to complete a Kickstart course at Coleg Cambria and is currently studying Level 2 Health and Social care and Level 2 in ESOL She hopes to sit her exams and continue onto her Level 3 course in Health and Social Care with dreams of becoming a midwife.

As the only person in her house who speaks English, Chawan, who looks after her mum who suffers with several long-term medical conditions, helps her family with appointments, bank forms and translating documents from her brother's school





A horrific fall whilst serving in Kenya put his Army career on hold but Kierran James has just won an award for learning against the

His accident led to Kierran suffering from seizures and he was medically discharged from the Army, which meaning he had to rethink his career

Seven years later, after battling mental health issues and family health scares at



# I WENT FROM THE STREETS TO UNI AND **NOW I HELP OTHERS**

Ex-drug addict who 'wanted to die 'now a proud mum and mentor to other women

inspiring other women ery centre in Wrexham, working as a role

Emma Williams found herself with nowhere to live in her teenage years, and model for females in STEM subjects. spent much of her adult life battling with mental health problems, alcoholism and

drinking and taking drugs

like me," she said. "My proudest achievement is Maisie, my daughter, who is now 18 "She's a star student. She sees me come home sometimes after working two jobs

"Now I encourage girls to study science

is now in the process of completing an MRes

in forensic anthropology and bioarchaeology, with a focus on biological anthropology at Wrexham Glyndwr University



# disorder wins an award

settle into a new life in Wrexham Alongside her own studies reunion and detention for others like her at the Senedd and the Houses of Parliament.

As well as working at a care home and attending college, she also helps other asylum seekers

# Challenges

This campaign was the first of its kind and coupled with the Covid-19 climate, it came with its challenges. See below an outline of the four main challenges we overcome during the campaign.

## Moving to an online space

The lack of physical events meant that we took on the challenge of moving all training courses online. Working with a range of partners, we were required to manage a variety of technical issues and inexperience's alongside launching the campaign.

## **Timings**

The campaign launched just as the lockdown in Wales was lifted, meaning that individuals were no longer restricted to their homes when learning and/or socializing. However, we were able to attract the attention of our audience and achieve successful engagements with our online platform. The timing also meant that learning providers had introduced more online provision and more ICT support for vulnerable learners was in place.

## Filming & photography restrictions due to Covid-19

Local lockdowns also meant that many of our case studies were no longer operating in their normal place of work. This presented us with the challenge of capturing engaging footage that effectively told the story of our Inspire! Award winners, without the relevant backdrops.

## **Tracking participants**

We have more to learn about tracking participants once they clicked and gone off our platform – trackable links for courses.