

ANNUAL CONFERENCE ON OUTREACH AND ACCESS: UP AE-PRO GROUP DISCUSSIONS

Skills assessment



THE LOCAL LEVEL

For outreach, we need a local infrastructure, people who know the community and are local people themselves. Peer learners and local outreach centres also have a big role to play in outreach.

COUNSELLORS

The role of counsellors is important in skills assessment, also the use of humour and games which "cheat" people to recognise their skills

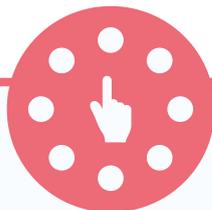


PROFIL PASS

Offers tools for counsellors and for individual assessment as well (see examples [here](#) and [here!](#))

VARIETY OF DELIVERY

Using inclusive practices and respecting individual learning styles to help individuals identify the skills they have demonstrated thus far and any needs they have for upskilling.



WHAT SKILLS?

Entrepreneurial skills are not given enough attention



Learning offer

SYSTEMIC LEVEL VS INDIVIDUAL APPROACH

National/regional frameworks for learning offers are as important as bottom-up initiatives



FUNDING

Tailored learning offers require adequate funding

SPANISH EXAMPLE

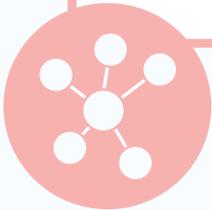
Promotion of digital skills for senior citizens



PERSONAL DEVELOPMENT AND STUDY SKILLS

Concepts such as time management, stress management, self confidence, motivation, etc. could be introduced in the learning offer to bring attention to self awareness and support network gaps.

COLLABORATION AND NETWORKS!



RECOMMENDATIONS

PROMOTE NON-FORMAL DYNAMICS IN THE COMMUNITY

IMPROVE OUTREACH AND GUIDANCE STRATEGIES AND METHODS

PROXIMITY OF LEARNING OFFERS IS KEY!

e.g. An Cosàn community colleges that use blended learning



Validation and recognition

INSPIRING EXAMPLES

QUALITY IN VALIDATION OF PRIOR LEARNING

An example from NVL - [see more!](#)



UPSKILLING PATHWAYS IN GREECE

Reports are available in English - [have a look!](#)

STUDIES SUPPORTING LEARNING ABILITIES (OPVA)

A programme within VET that is offered to individuals who need to strengthen their language, mathematical or ICT skills at the beginning of vocational qualification education, Finland - [see more!](#)



RECOMMENDATIONS

ADEQUATE TRAINING FOR AE STAFF

This also means adequate funding!



STRATEGIES TO REACH A HIGHER NUMBER OF ADULTS WITH UPSKILLING NEEDS

STRATEGIES TO REACH THE COMPANIES IN ORDER TO MOTIVATE THE WORKERS TO UPSKILL

NATIONAL QUALIFICATIONS FRAMEWORKS AND SYSTEMS

A close collaboration with the existing national qualifications frameworks and systems would be helpful to understand how to work together to ensure that adults are working towards validation and recognition.

PERMANENT STAFF

What is also needed : a more permanent team to work in the Qualifica Centres (Portugal)



UP principles: outreach, guidance, cooperation



CHALLENGES

PERSISTING BARRIERS

More cooperation is needed to remove the barriers that still exist

GROUPS THAT ARE MISSING OUT

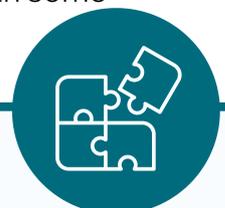
Some groups consistently left out during the COVID-19 pandemic, difficult to reach out e.g. self-isolating learners

FRAGMENTED INFORMATION

Fragmented information about adult learning opportunities is still a problem

COOPERATION ISN'T ALWAYS EASY

Challenge to cooperate with some partners, e.g. employers



SUGGESTIONS

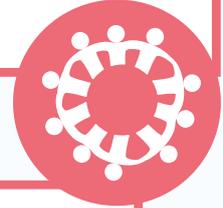
THE VALUE OF COOPERATION

Cooperation needs to be at the heart of Upskilling Pathways



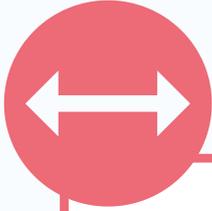
WHO TO COOPERATE WITH?

Need to engage partners from our sector but also from outside AE (e.g. VET) who might have more resources



THE LOCAL LEVEL

Cooperation at the local level (e.g. with municipalities) especially important for outreach



BASIC SKILLS ARE A TRANSVERSAL ISSUE

Cooperation should reflect it, e.g. cooperation for digital skills & guidance with libraries in Estonia