EUROPEAN SKILLS AGENDA
WHAT’S IN IT FOR ADULT LEARNING AND EDUCATION?

12 flagship actions

The Skills Agenda supports non-formal adult learning and education for all on issues such as media literacy, civic competences, and financial, environmental and health literacy.

Individual Learning Accounts

Skills to support the green and digital transitions

A European approach to micro-credentials

EU support for strategic national upskilling action

... and several more

4 objectives until 2025

50% of adults aged 25-64 participate in learning every year*

30% of low-qualified adults aged 25–64 participate in learning every year*

20% of unemployed adults aged 25-64 have a recent learning experience*

70% of adults aged 16-74 have at least basic digital skills*

*The basis for data collection will be the EU Adult Education Survey (AES), which measures learning activities within a reference year, whereas the EU Labour Force Survey (LFS), which is mostly used for data on participation in adult learning (currently at 11%, according to the LFS), measures participation in education within the last 4 weeks. As of 2022, data from the Labour Force Survey will be used to measure progress on the indicators.

EAEA's key messages

- EAEA urges the European Commission to present its plans for the continuation of the European Agenda for Adult Learning as soon as possible, so that the Agenda can be anchored in the European Education Area.
- EAEA calls on the Commission to ensure adequate funding for adult learning and education, including by giving support to the supply side of learning provision.
- EAEA calls on Member States to work with adult learning providers and civil society in the field of non-formal adult learning and education to develop adult learning strategies in order to fully implement the Skills Agenda.