

# EUROPEAN SKILLS AGENDA

## WHAT'S IN IT FOR ADULT LEARNING AND EDUCATION?

It strengthens non-formal adult education and learning by saying that it will **“prioritise non-formal, life-wide learning, intergenerational, intercultural and community learning”**.

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## flagship actions

### Life Skills



The Skills Agenda supports non-formal adult learning and education for all on issues such as media literacy, civic competences, and financial, environmental and health literacy.

including



**Individual Learning Accounts**

**Skills to support the green and digital transitions**



**A European approach to micro-credentials**



**EU support for strategic national upskilling action**

... and several more

Source: [Communication - European Skills Agenda for sustainable competitiveness, social fairness and resilience \(2020\)](#)

AND: The European Commission announces its intention to work with Member States to develop **new priorities for the European Agenda for Adult Learning!**

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## objectives until 2025



**50%** of adults aged 25-64 participate in learning every year\*



**30%** of low-qualified adults aged 25-64 participate in learning every year\*



**20%** of unemployed adults aged 25-64 have a recent learning experience\*



**70%** of adults aged 16-74 have at least basic digital skills\*

\*The basis for data collection will be the EU Adult Education Survey (AES), which measures learning activities within a reference year, whereas the EU Labour Force Survey (LFS), which is mostly used for data on participation in adult learning (currently at 11%, according to the LFS), measures participation in education within the last 4 weeks. As of 2022, data from the Labour Force Survey will be used to measure progress on the indicators.

## EAEA's key messages

- EAEA urges the European Commission to present its **plans for the continuation of the European Agenda for Adult Learning** as soon as possible, so that the Agenda can be anchored in the European Education Area.
- EAEA calls on the Commission to **ensure adequate funding for adult learning and education**, including by giving support to the supply side of learning provision.
- EAEA calls on Member States to work with adult learning providers and civil society in the field of non-formal adult learning and education to **develop adult learning strategies** in order to fully implement the Skills Agenda.