



Widht

Women in diaspora communities
as champions of live togrther

The European Dimension

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ABOUT THIS UNIT

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Development by the partnership

Associazione CReA – Centro Ricerche e Attività

CE.S.MED. – CENTRO STUDI DI L. MEDITERRANEO SOCIETÀ
COOPERATIVA

CPIA7

EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS

FUNDACION INTERED

KANSANVALISTUSSEURA

I.E.D. – INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT

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Partners



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DEVELOPMENT

The European Dimension

Level

Basic

Overall Aim

To promote the European Citizenship

Specific Objectives

- » Trainees to learn about the history of Europe
- » Trainees to understand what the European citizenship is
- » Trainees to learn ways of obtaining the European citizenship
- » Trainees to get educated on the Europe's immigration and asylum policy
- » Trainees to see the achievement of the EU through the last years

Theoretical Content

The European Dimension:

- » EU's history in a nutshell
- » European Citizenship
- » How to get an EU citizenship
- » The EU's immigration and asylum policy in a nutshell
- » Achievement through the last years

Competences

- » Ability to understand how the EU works towards immigrants and asylum seekers
- » Knowledge on the European history
- » Ability to understand what the European citizenship is

TARGET GROUP



- » Educators of migrants/refugees with few educational qualifications
- » Migrants/refugees with few educational qualifications and basic knowledge of the national language (A1/A2)

Activities

Activity 1: A short video for the EU's history

Estimated time of delivery: 1 didactic hour (45 minutes)

Activity 2: Workshop on the EU

Overall estimated time of delivery: 4 didactic hours (4*45 minutes)

Activity 3: Quiz: "How is the EU relevant to your daily life?"

Estimated time of delivery: 1 didactic hour (45 minutes)

Expected results

- » Gained knowledge on the EU's history and function
- » Gained knowledge on the EU citizenship
- » Developed the sense of the European Citizen

Methodology

- » Face to face training
- » Video presenting and active participation of the trainees
- » Group workshops
- » Open discussions

Notes:

1. It is very important the trainees to actively participate in the training process. The educator must encourage the participants to discuss on the topics presented and express their questions and opinion.
2. For the best possible delivery of the lesson, the group of trainees should not exceed the number of 30.
3. The gender equality is of a great importance. The educator must ensure that equal number of women and men attend the lesson.
4. The groups will consist of persons from different backgrounds, countries, cultures. The educator must ensure the smooth implementation of the lesson, taking into account and respecting their differences and promoting their similarities.

Schedule

2 didactic hours

Delivery of the theoretical content (lecture)

6 didactic hours

Delivery of the activities: 6 didactic hours



Activity 1: Meet the EU!



1 didactic hour
DURATION



INSTRUCTIONS

TRAINERS

It is an interactive activity, which will help the trainees to comprehend better the information shared from the theoretical part of the unit.

STEPS FOR DELIVERY

1. The trainer shows the video to the trainees.
2. After the video is completed the trainers will organize an open discussion session with the trainees in order to answer their questions and hear their opinion.



The video:



Material needed:

- Laptop or PC
- Projector (preferably)
- Speakers

Activity 2: Workshop on the EU



4 didactic hours
DURATION



INSTRUCTIONS

TRAINERS

This is a pleasant and funny activity that helps trainees to apply the knowledge that have obtained until the moment and share their thoughts.

STEPS FOR DELIVERY

1. The trainees will be separated into groups of 3 persons and will work together.
2. The trainees will start with the exercise **“Who is a member state of the EU?”**.
3. Presentations of the exercises and discussion.
4. The groups will continue with the exercise **“What the EU’s values and principles mean in practice”**.
5. Presentations of the exercises and discussion.



Material needed:

1. *The exercises “Who is a member state of the EU?” and “What the EU’s values and principles mean in practice” printed. One per group*
2. *Pens*
3. *Additionally the “EU & me” publication, which is available in all EU languages*

- **Delivery of the “Who is a member state of the EU?”: 1 didactic hour**
- **Presentations and discussion: 1 didactic hour**
- **Delivery of the “What the EU’s values and principles mean in practice?”: 1 didactic hour**
- **Presentations and discussion: 1 didactic hour**

The “EU & me” publication

* shorturl.at/diorA

EU Member States

The European Union is not a state, but a unique partnership between European countries, known as Member States. Together they cover much of the European continent. The EU is home to over 446 million people, which corresponds to around 6 % of the world's population. Citizens of the EU Member States are also citizens of the European Union.

The EU is currently made up of 27 countries. In June 2016 the United Kingdom voted to leave the EU, and left in 2020.

EXERCISE 1

WHO IS A MEMBER OF THE EU?

Look at the list of flags and country names on the right. They are all European but they do not all belong to the European Union. From the list, identify which do. Once you have identified them, locate them on the map. If you need help, take a look at this website: europa.eu/!cW78Hk



- ☐  ALBANIA
- ☐  ANDORRA
- ☐  AUSTRIA
- ☐  BELGIUM
- ☐  BOSNIA AND HERZEGOVINA
- ☐  BULGARIA
- ☐  CROATIA
- ☐  CYPRUS
- ☐  CZECHIA
- ☐  DENMARK
- ☐  ESTONIA
- ☐  FINLAND
- ☐  FRANCE
- ☐  GERMANY
- ☐  GREECE
- ☐  HUNGARY
- ☐  ICELAND
- ☐  IRELAND
- ☐  ITALY
- ☐  LATVIA
- ☐  LIECHTENSTEIN
- ☐  LITHUANIA
- ☐  LUXEMBOURG
- ☐  MALTA
- ☐  MOLDOVA
- ☐  MONTENEGRO
- ☐  NORTH MACEDONIA
- ☐  NETHERLANDS
- ☐  NORWAY
- ☐  POLAND
- ☐  PORTUGAL
- ☐  ROMANIA
- ☐  SERBIA
- ☐  SLOVAKIA
- ☐  SLOVENIA
- ☐  SPAIN
- ☐  SWEDEN
- ☐  SWITZERLAND
- ☐  TURKEY
- ☐  UKRAINE
- ☐  UNITED KINGDOM
- ☐  VATICAN CITY

EXERCISE 3

WHAT THE EU'S VALUES AND PRINCIPLES MEAN IN PRACTICE

Part 1. Put a cross in the correct column for each of the nine questions below. In small groups, discuss what you think a country must do and should never do if it wants to be part of the EU.

A country ...	(A) Can join the EU	(B) Cannot join the EU
1 That does not have freedom of the press	<input type="checkbox"/>	<input type="checkbox"/>
2 That applies the death penalty	<input type="checkbox"/>	<input type="checkbox"/>
3 That allows its citizens to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>
4 In which the parliament is elected on a regular basis	<input type="checkbox"/>	<input type="checkbox"/>
5 In which a president governs until death and is succeeded by a son or a daughter	<input type="checkbox"/>	<input type="checkbox"/>
6 In which the army determines policy and may even intervene in internal affairs with military power	<input type="checkbox"/>	<input type="checkbox"/>
7 In which people are considered innocent until their guilt has been established by a court	<input type="checkbox"/>	<input type="checkbox"/>
8 In which there is only one party which is always in government	<input type="checkbox"/>	<input type="checkbox"/>
9 Which protects minorities, even when the majority is against them	<input type="checkbox"/>	<input type="checkbox"/>

Part 2. In small groups, choose two of the five EU values listed below and discuss with others in your group what they mean to you.

DEMOCRACY
HUMAN DIGNITY
FREEDOM
EQUALITY
RESPECT FOR HUMAN RIGHTS

Activity 3: Quiz



1 didactic hour
DURATION



INSTRUCTIONS

TRAINERS

A teamwork and funny activity, which will help trainees to understand more on how the EU affects positively our lives.

STEPS FOR DELIVERY

1. The educator will present the EU's quiz called "How is the EU relevant to your daily life".
2. The trainees will decide together which of the answer is right.
3. After each answer the educator will discuss with the trainees about the topic of the question and then will continue to the next question.
4. The quiz consists of 12 test questions.



Link to the quiz:

* https://europa.eu/learning-corner/quiz/life_en

Material needed:

- Laptop or PC with access to internet
- Projector (preferably)



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