



Widht

Women in diaspora communities
as champions of live togrther

Active Citizenship

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Development by the partnership

Associazione CReA – Centro Ricerche e Attività

CE.S.MED. – CENTRO STUDI DI MEDITERRANEO SOCIETÀ
COOPERATIVA

CPIA7

EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS

FUNDACION INTERED

KANSANVALISTUSSEURA

I.E.D. – INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT

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Partners



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DEVELOPMENT

Active Citizenship

Level

Basic

Overall Aim

To share the knowledge on the active citizenship in the different partner countries

Specific Objectives

- » Trainees to understand how the host country's political and voting system is functioning
- » Trainees to know their rights and responsibilities both in EU and the hosting country
- » Trainees to understand how can get engaged with the local community

Theoretical Content

Active Citizenship:

Brief Introduction

Part 1: The case of Italy:

- » The political and voting system in the hosting country
- » Rights and responsibilities
- » Engagement with the community

Part 2: The case of Greece:

- » The political and voting system in the hosting country
- » The electoral system in Greece
- » Rights and responsibilities
- » Charter of the fundamental rights of the EU
- » Engagement with the community

TARGET GROUP



- » Educators of migrants/refugees with few educational qualifications
- » Migrants/refugees with few educational qualifications and basic knowledge of the national language (A1/A2)

Theoretical Content

Active Citizenship:

Brief Introduction

Part 3: The case of Spain:

- » The political and voting system in the hosting country
- » Rights and responsibilities
- » Governance of migrant integration in Spain
- » Engagement with the community

Part 4: The case of Finland:

- » The political and voting system in the hosting country
- » Rights and responsibilities
- » Engagement with the community

Competences

- » Knowledge on the political system of the host country
- » Ability to vote without needing assistance
- » Knowledge on the voting process of the host country
- » Ability to stand for their rights
- » Ability to recognize their responsibilities towards the community
- » Ability to develop their initiatives regarding the enhancement of the active citizenship among migrants/refugees

Activities

Activity 1: "Matching cards"

Estimated time of delivery: 1 didactic hour (45 minutes)

Activity 2: "Civic Engagement TedEx talk"

Estimated time of delivery: 1 didactic hour (45 minutes)

Activity 3: "Role play and simulation for active citizens"

Estimated time of delivery: 3 didactic hours (3*45 minutes)

Expected results

- » Gained on the political and voting system of the host country
- » Gained knowledge on rights and responsibilities of a citizen in the host country
- » Ability to engage with the society and become an active citizen

Methodology

- » Face to face training
- » Video presentation
- » Active participation of the trainees
- » Group workshops
- » Open discussions

Notes:

1. It is very important the trainees to actively participate in the training process. The educator must encourage the participants to discuss on the topics presented and express their questions and opinion.
2. For the best possible delivery of the lesson, the group of trainees **should not exceed the number of 30**.
3. The gender equality is of a great importance. The educator must ensure that equal number of women and men attend the lesson.
4. The groups will consist of persons from different backgrounds, countries, cultures. The educator must ensure the smooth implementation of the lesson, taking into account and respecting their differences and promoting their similarities.

Schedule

3 didactic hours

Delivery of the theoretical content (lecture)

5 didactic hours

Delivery of the activities: 6 didactic hours



Activity 1: Matching Cards



1 didactic hour
DURATION



INSTRUCTIONS

TRAINERS

It will be an activity to comprehend the definitions of some terms that we will use within the scope of the project.

STEPS FOR DELIVERY

1. The trainer leaves around the classroom the cards with the terms and definitions;
2. The trainees have to collaborate and match accurately the terms with their definitions;
3. They will have 20 minutes in their disposal to match the term and definitions;
4. After the time has passes, the trainer will ask the trainees to show their results;
5. A discussion session will follow.



Material needed:

- Printed cards (or pieces of paper) with the terms and the definitions
- Terms to be added:
Democracy, voting system, human rights, citizenship, active citizenship, civic engagement, social inclusion, social security, social awareness, social responsibility, equality

- **Trainees match the terms with their definitions: 20 minutes**
- **Trainees show the results: 10 minutes**
- **Discussion session: 15 minutes**

Source:

* “Prosoa Rural: Promoting Social Awareness in Rural Areas”; Training Module I: Active participation in Local Culture; Institute of Entrepreneurship Development; 2019

Activity 2: Civic Engagement TedEx talk



1 didactic hour
DURATION



INSTRUCTIONS

TRAINERS

Videos are an increasingly popular format to create awareness for today's real - world issues, helping to inspire change.

STEPS FOR DELIVERY

1. The trainer shows the video to the trainees.
2. A discussion session will follow, during which the trainees will comment the video, they will express their opinion and ask questions (if any).



The video:



Material needed:

- Laptop or PC with access to internet
- Projector (preferably)

Activity 3: Role play and simulation for active citizens



3 didactic hours
DURATION



INSTRUCTIONS

TRAINERS

This is a creative and design thinking exercise that enables participants to create and present an action plan on how they would deal with a social problem. The purpose of this activity is to enable participants to become active citizens and try to solve a social problem

STEPS FOR DELIVERY

1. The trainer has to find 2 social problems and provide a picture that shows this real problem (on of them local problem and the other global problem).
2. The trainer will separate the trainees in groups of 4-5 people.
3. The trainer asks trainees to imagine that they are care about problems and they initiative action for solving problems and improve community's (global) life.
4. Each group has to make an action plan and show how active citizenship help solve problems (local and global).
5. Each group shortly presents results.



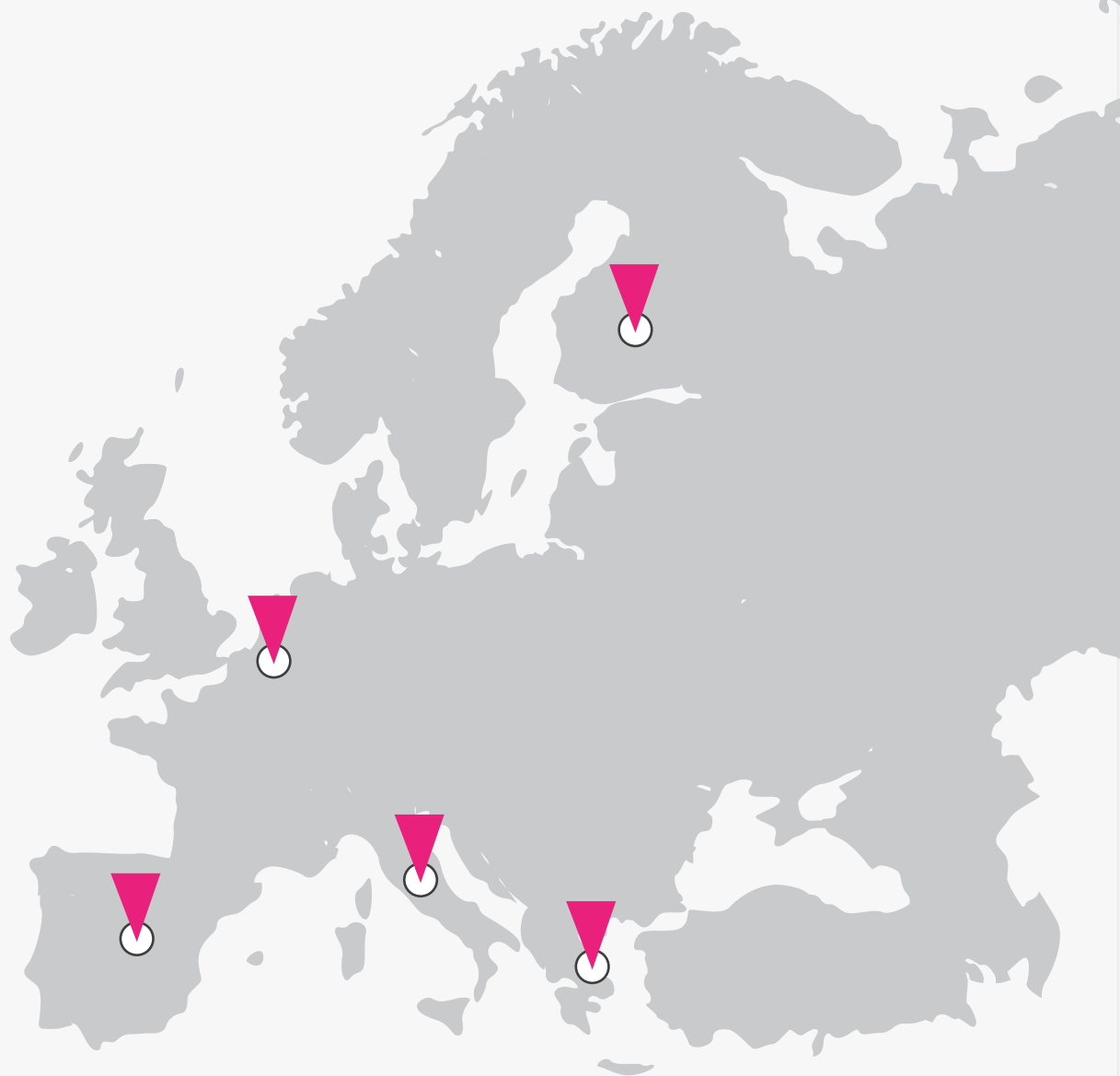
Material needed:

- *The representation of 2 social problems on printed paper (they can be photos, articles, etc.)*
- *Papers*
- *Pens*

- **Development of the action plans: 1 didactic hour**
- **Presentations of the groups: 1 didactic hour**
- **Group feedback/discussion: 1 didactic hour**

Source :

✿ *YOU. A.C.E.!: Innovating youth work to foster youth active citizenship, (social) entrepreneurship and (self-)employability, "Development and testing of a new and innovative curriculum and blended training course based on non-formal education methodologies and tools, to foster youth (social) entrepreneurship, active citizenship, inclusion and (self-) employability", Institute of Entrepreneurship Development, 2019*



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