



Widht

Women in diaspora communities
as champions of live togrther

Job Orientation

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Development by the partnership

Associazione CReA – Centro Ricerche e Attività

CE.S.MED. – CENTRO STUDI DIL MEDITERRANEO SOCIETÀ
COOPERATIVA

CPIA7

EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS

FUNDACION INTERED

KANSANVALISTUSSEURA

I.E.D. – INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT

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DEVELOPMENT

Job Orientation

Level

Basic

Overall Aim

To educate migrants/ refugees on how the job market works in the job market in the host country, how they can find a job and adjust themselves to the workplace culture of the host country

Specific Objectives

- » Trainees to know which public bodies are responsible for the workforce of the host country
- » Trainees to know their rights and responsibilities as workers in the host country
- » Trainees to understand the labor legislation of the host country
- » Trainees to learn more about the job market of the host country
- » Trainees to learn how to apply for a job in the host country
- » Trainees to understand the workplace culture of the host country

Theoretical Content

Job Orientation:

Brief Introduction

Part 1: The case of Italy:

- » Competent labor bodies & legal framework
- » Job market & Workplace culture

Part 2: The case of Greece:

- » Competent labor bodies & legal framework
- » Job market & Workplace culture

TARGET GROUP



- » Educators of migrants/refugees with few educational qualifications
- » Migrants/refugees with few educational qualifications and basic knowledge of the national language (A1/A2)

Theoretical Content

Job Orientation:

Brief Introduction

Part 3: The case of Spain:

- » Competent labor bodies & legal framework
- » Job market & Workplace culture

Part 4: The case of Finland:

- » Competent labor bodies & legal framework
- » Job market & Workplace culture

Competences

- » Knowledge on the labor bodies and the legal framework of the host country
- » Ability to apply for a job in the host country
- » Ability to recognize their rights and responsibilities towards the labor marker
- » Ability to adapt themselves in the local workplace

Activities

Activity 1: "Traditional Job to Do"

Estimated time of delivery: 2 didactic hours (2*45 minutes)

Activity 2: "3 Round Storify"

Estimated time of delivery: 2 didactic hours (2*45 minutes)

Activity 3: "The Europass CV"

Estimated time of delivery: 1 didactic hour (45 minutes)

Expected results

- » Gained knowledge on the national labor bodies and legal framework
- » Gained knowledge on the national labor market
- » Ability to recognize their rights and responsibilities as part of the host country's work force
- » Ability to apply for a job in the host country
- » Adaptability in the host country's workplace culture

Methodology

- » Face to face training
- » Active participation of the trainees
- » Group workshops
- » Open discussions

Notes:

1. It is very important the trainees to actively participate in the training process. The educator must encourage the participants to discuss on the topics presented and express their questions and opinion.
2. For the best possible delivery of the lesson, the group of trainees **should not exceed the number of 30**.
3. The gender equality is of a great importance. The educator must ensure that equal number of women and men attend the lesson.
4. The groups will consist of persons from different backgrounds, countries, cultures. The educator must ensure the smooth implementation of the lesson, taking into account and respecting their differences and promoting their similarities.

Schedule

3 didactic hours

Delivery of the theoretical content (lecture)

5 didactic hours

Delivery of the activities: 6 didactic hours



Activity 1: Traditional job to do



2 didactic hours
DURATION



INSTRUCTIONS

TRAINERS

Through this activity each participant can have a picture of the type of traditional activity present in the other countries and verify if it is actually possible to do it in his country by imitating the model.

STEPS FOR DELIVERY

1. Trainees are divided into pairs.
2. Without saying the type of work, each trainee of the couple must give examples of the activities carried out in the traditional work of their country, and the other trainee of the couple must guess the work.
3. Couples change after both participants have guessed.
4. Group feedback and discussion.

Explaining the activity: 10 min

Group Activity: 60 min

Group Feedback – discussion 20 min

Source :

* *“Prosoa Rural: Promoting Social Awareness in Rural Areas”;
Training Module I: Active participation in Local Culture; Institute of
Entrepreneurship Development; 2019*

Activity 2: 3 Round Storify



2 didactic hours
DURATION



INSTRUCTIONS

TRAINERS

An interactive activity that will strengthen teamwork, creativity and critical thinking among the trainees.

STEPS FOR DELIVERY

1. The trainees are divided in three teams and each team receives a flipchart paper and markers.
2. They will have 8' to discuss within the team and think of a problem/difficulty that a foreigner faces in the workplace of the host country and write down.
3. After this, the trainer will ask the teams to pass their paper to the team on their left and receive the paper from the team on their right.
4. They will now have 12' to find solution(s) to that problem/issue.
5. Then, they do again the paper shift, and for the one that they will receive they have 15' to come up with some characters and a short story of how they faced the problem.



Discussion

- Flipchart papers
- Markers of different colours

Explaining the activity: 15 min

Group Activity: 50 min

Presentations of the stories: 35 min

SOURCE :

* *“Prosoa Rural: Promoting Social Awareness in Rural Areas”; Training Module I: Active participation in Local Culture; Institute of Entrepreneurship Development; 2019*

Activity 3: The Europass CV



1 didactic hour
DURATION



INSTRUCTIONS

TRAINERS

This is a pleasant individual activity that will give the opportunity to the trainees to create their own CV.

STEPS FOR DELIVERY

1. The trainer explains what the Europass CV is and the steps to fill it.
2. The trainees individually fill the Europass CV template.
3. The trainer assists the trainees throughout the whole process.



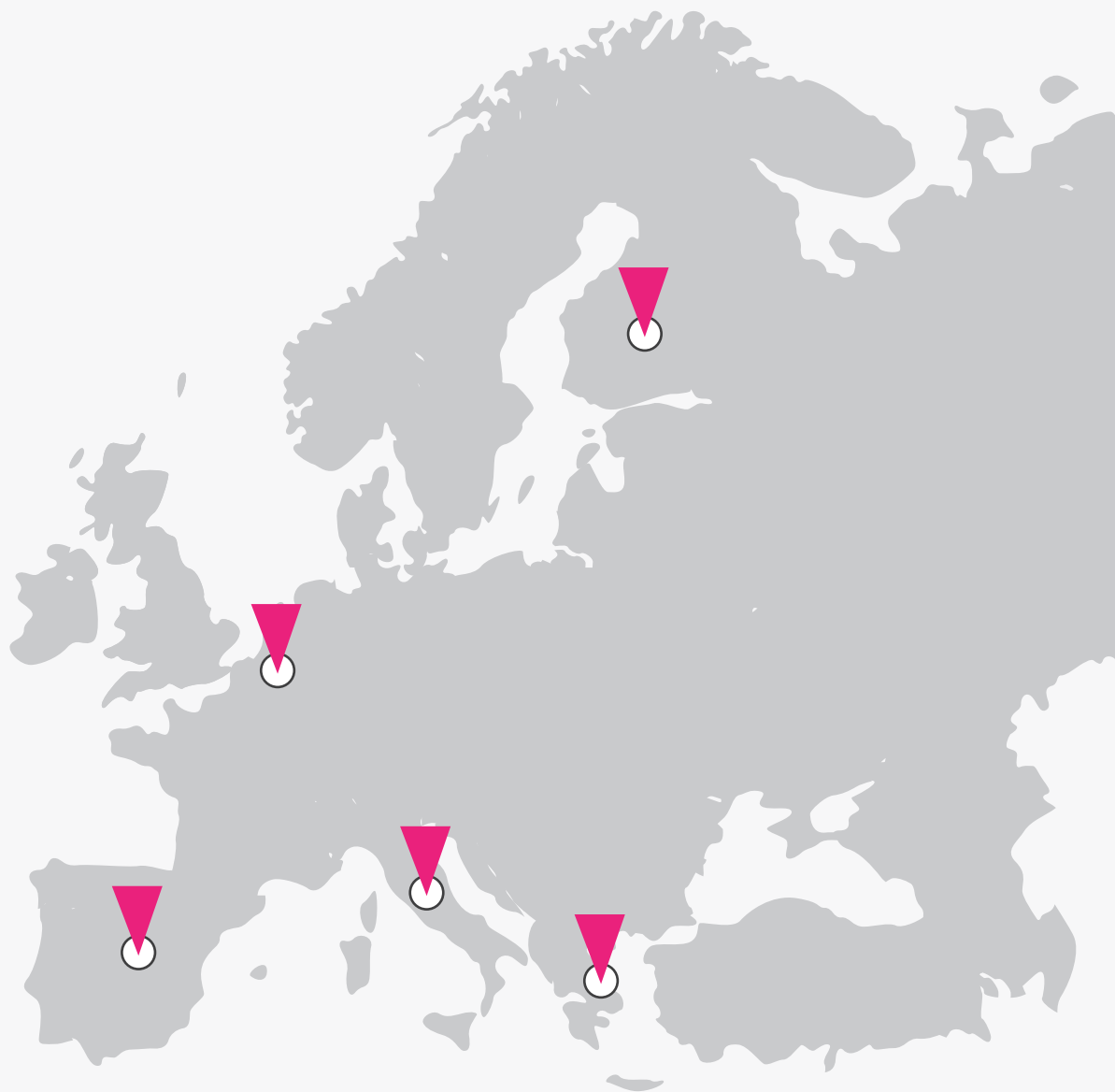
Material needed

- *The template of the Europass CV printed (one for each trainee)*
- Pens

Explanation of the activity: 10 min

Filling the CVs: 30 min

Group Feedback – discussion: 5 min



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