



Widht

Women in diaspora communities
as champions of live togrther

Intercultural mediation to support learning paths

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Development by the partnership

Associazione CReA – Centro Ricerche e Attività

CE.S.MED. – CENTRO STUDI DIL MEDITERRANEO SOCIETÀ
COOPERATIVA

CPIA7

EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS

FUNDACION INTERED

KANSANVALISTUSSEURA

I.E.D. – INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT

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Partners



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DEVELOPMENT

TITLE

Intercultural mediation to support learning paths

Level

Basic

Overall Aim

Migrants/refugees to gain more knowledge on the host country's culture as well as to get informed about the educational opportunities that the host country offers and how they could enroll.

Specific Objectives

- » Trainees to gain knowledge on the host country's culture (gender roles, family ties, religion, etc.)
- » Trainees to understand the educational system of the host country
- » Trainees to be aware of the educational opportunities that the host country offers

Theoretical Content

Intercultural mediation to support learning paths:

Brief Introduction

Part 1: The case of Italy:

- » Knowledge of the host country's culture
- » Educational opportunities and bodies providing professional education

Part 2: The case of Greece:

- » Knowledge of the host country's culture
- » Educational opportunities

TARGET GROUP



- » Educators of migrants/refugees with few educational qualifications
- » Migrants/refugees with few educational qualifications and basic knowledge of the national language (A1/A2)

Theoretical Content

Intercultural mediation to support learning paths:

Brief Introduction

Part 3: The case of Spain:

- » Knowledge of the host country's culture
- » Educational opportunities

Part 4: The case of Finland:

- » Knowledge of the host country's culture
- » Educational opportunities

Competences

- » Knowledge on the host country's culture
- » Knowledge on the functioning of the educational system of the host country
- » Knowledge on the opportunities for education that the host country offers

Activities

Activity 1: "Explore the country and its traditions"

Estimated time of delivery: 2 didactic hours (2*45 minutes)

Activity 2: "Gender matters in Europe – The story so far"

Estimated time of delivery: 1 didactic hours (45 minutes)

Activity 3: "Let's talk about gender!"

Estimated time of delivery: 2 didactic hour (2*45 minutes)

Expected results

- » Gained knowledge on the host country's culture (gender roles, politics, religion, etc.)
- » Ability to understand and respect the gender roles of the host country
- » Ability to respect and behave according to the host country's culture
- » Ability to find educational opportunities in the host country

Methodology

- » Face to face training
- » Video
- » Active participation of the trainees
- » Group workshops
- » Open discussions

Notes:

1. It is very important the trainees to actively participate in the training process. The educator must encourage the participants to discuss on the topics presented and express their questions and opinion.
2. For the best possible delivery of the lesson, the group of trainees **should not exceed the number of 30**.
3. The gender equality is of a great importance. The educator must ensure that equal number of women and men attend the lesson.
4. The groups will consist of persons from different backgrounds, countries, cultures. The educator must ensure the smooth implementation of the lesson, taking into account and respecting their differences and promoting their similarities.

Schedule

3 didactic hours

Delivery of the theoretical content (lecture)

5 didactic hours

Delivery of the activities: 6 didactic hours



Activity 1: Explore the country and its traditions



2 didactic hours
DURATION



INSTRUCTIONS

TRAINERS

This activity will help participants to explore the host country and find out more about its culture and traditions.

STEPS FOR DELIVERY

1. The trainer separates the trainees into groups of 3-4 persons.
2. Each group has to choose one region of the host country.
3. Each group has to make a research on the customs and traditions of the region they have chosen.
4. Each groups presents their findings.
5. Group discussion.



Material needed:

- PC or laptop with internet connection;
- Papers
- Pens/markers

Explaining the activity: 10 min

Realizing the research: 35 min

Presenting the findings: 25 min

Group discussion: 20 min

Source:

* *“Prosoa Rural: Promoting Social Awareness in Rural Areas”;*
Training Module I: Active participation in Local Culture; Institute of
Entrepreneurship Development; 2019

Activity 2: Gender matters in Europe



1 didactic hour
DURATION



INSTRUCTIONS

TRAINERS

This activity will help trainees to understand the attitude that Europe has towards gender equality.

STEPS FOR DELIVERY

1. The trainer shows the video to the trainees.
2. The trainer organizes a group discussion in order the trainees to express their opinion and questions.



The video:

Showing the video: 25 min

Group discussion: 20 min



Activity 3: Let's talk about gender!



2 didactic hours
DURATION



INSTRUCTIONS

TRAINERS

This activity uses the "fish-bowl" technique to explore attitudes to sexuality, including homophobia.

STEPS FOR DELIVERY

1. Set the scene. Explain that, although most people view sexuality as a private matter, the right not to be discriminated against because of sexual orientation is a fundamental human right and protected by legislation in most European countries.
2. Hand out the slips of paper and pens and ask people to write down any questions they have about homosexuality or sexuality in general, and to put their papers in the hat. The questions should be anonymous.
3. Explain that this activity is about exploring attitudes to sexuality. People may present points of view with which they agree, or with which they disagree without fear of ridicule or contempt.
4. Place the three chairs in a half-circle in front of the group. These are for the three conversationalists who are in the "fish-bowl". The rest of the group are observers.
5. Explain that you will begin by inviting two volunteers to join you in a conversation in the "fish bowl". If at any point someone else would like to join you then they may do so, but as there is only room for three fish in the bowl at any one time, someone will have to swap out. Someone who wishes to join the conversation should come forward and gently tap one of the "conversationalists" on the shoulder. These two people exchange seats and the original "conversationalist becomes an observer.
6. Ask a volunteer to pick up a question from the hat and start discussing it. Let the discussion run until people have exhausted the topic and points are being repeated



Material needed:

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- Papers
- Pens/markers

Source:

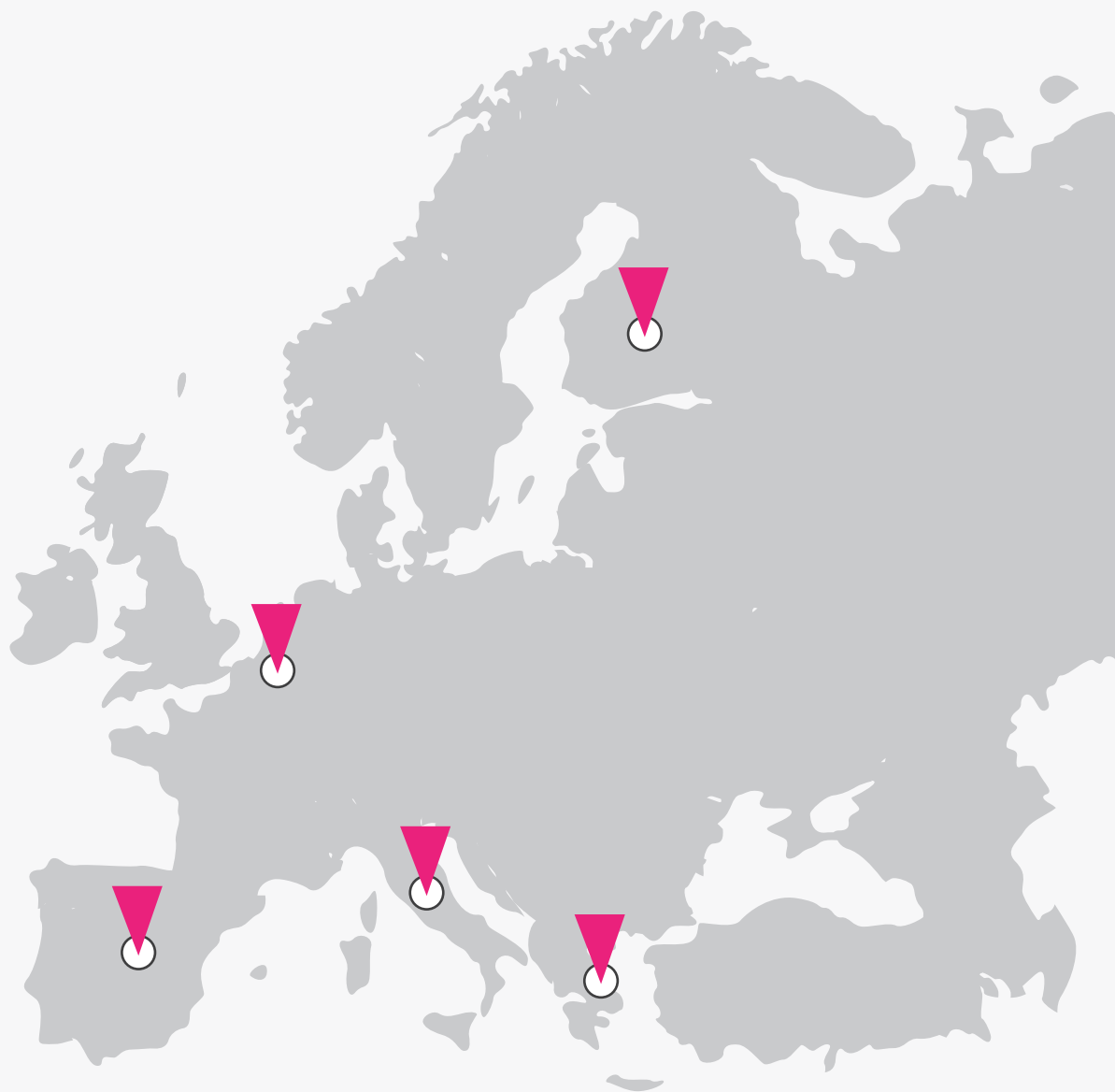
* <https://www.coe.int/en/web/compass/69>

Explaining the activity: 10 min

Realizing the research: 35 min

Presenting the findings: 25 min

Group discussion: 20 min



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