



EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

ACTIVITY REPORT

2018

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1 Highlights



Participation in the **ET2020 working group on adult learning** of the European Commission, 23-24 May

The Lifelong Learning Interest Group met three times in 2018. The first meeting discussed the role of a European Education Area.

EAEA launches a new website

EAEA discusses life skills at the **Culture and Education for All** event of the Lifelong Learning Platform and Culture Action Europe, 16 March, Brussels

EAEA statement and infographic: What happened to the PLUS in Erasmus+?, June 2018



EAEA Executive Board meets with Joost Korte, Director General DG EMPL, 13 September, Brussels



Background paper: Adult education and sustainability



EAEA Younger Staff Training 24-28 September brings together 16 participants from European countries



ImpLOED and LSE final conferences: improving lives and social cohesion through adult education, 16-17 October, Brussels



EAEA holds a reception to celebrate the achievements of adult education in 2018, 11 December

January February March April May June July August September October November December



EAEA response Erasmus+ impacts adult education far beyond the measured – Reaction to the Erasmus+ midterm evaluation

Workshop on adult learning at the Annual Convention for Inclusive Growth, 27 April, Brussels



Grundtvig Award ceremony and General Assembly 27 June, Tallinn, Estonia



Annual Conference 28 June, Tallinn, Estonia



EAEA statement: ESF+: A chance for adult education?

Grundtvig Award Brochure published



Country reports: Adult Education in Europe 2018: A Civil Society View brings together members' views on adult education in their countries



Infographic: European Semester and adult education



EAEA statement on the implementation of Upskilling Pathways

EAEA policy paper on partnerships and cooperations in adult learning



2

INFLUENCING PUBLIC POLICY

2 Influencing public policy

EAEA is proud to present the results of its activities in 2018. We continue to be the main voice of civil society in non-formal adult education. Representing 133 organisations in 43 countries, we work with European and national bodies and other stakeholders to raise awareness of adult learning and its wider benefits, and to advocate participation in adult learning among all groups of society.

Spotlight on cooperations

Our annual focus in 2018 was partnerships and cooperations, exploring how adult learning organisations across Europe work with other sectors – and with each other. Good adult learning projects and initiatives rarely happen in isolation. We carried out a number of study visits and interviews with our members from across the continent to find out what makes cooperations successful, and how collaborative partnerships can bring benefits to adult learning organisations, learners and the system as a whole.

Cooperations and partnerships were a cross-cutting theme in all of our activities: in the innovative practices presented at the Annual Conference and the Grundtvig Awards, but also in our policy and advocacy work on the European Agenda for Adult Learning, New Skills Agenda, Erasmus+ or the Sustainable Development Goals, to name a few. While a policy paper published at the end of the year looks at cooperations and partnerships from a number of different angles, the impact of successful cooperations is also discussed in our analysis of the implementation of the Upskilling Pathways initiative.

The focus on partnerships and cooperations also helped us reflect on our own network of partners. In 2018 EAEA carried out an internal review of memberships and opened up to new cross-sectoral partnerships, for example through an emerging project with the academia and through an event organized together with representatives of the cultural sector. EAEA's

excellent cooperation with the Lifelong Learning Platform, CONCORD and the Social Platform was further developed to maximize the impact of common policy objectives, for example by joining forces for LLLP's Erasmus x10 campaign.

Looking towards the future

Looking towards the future and building the ground for upcoming years was another key topic of our policy and advocacy work in 2018. EAEA started developing the concept of a Future Lab, which aims to support adult education providers in becoming change-oriented especially concerning challenges like digitalization or threats to democracy. A special working group within the EAEA Executive Board was also set up to debate the future of European adult learning, in particular with regard to the upcoming European elections.

Throughout 2018, EAEA kept the members up to date about the negotiations of the Multiannual Financial Framework and especially the

successor of the Erasmus programme, and advocated at the EU level for a more inclusive programme. The MFF negotiation process was regularly explained in infographics, highlighting how members can get involved on the national or regional level. We were also quick to react to the first proposal of the Erasmus successor programme, publishing a statement and an infographic "What happened to the Plus in Erasmus Plus?" in June. Throughout the second half of the year, EAEA advocated improvements to the proposal at the European level by responding to consultations launched by MEPs, sending amendments to relevant committees, and by regularly meeting with the staff responsible for the implementation of the future programme at DG EAC. The report adopted by the CULT Committee in February 2019 shows that EAEA's proposals, such as mobility for adult learners, were taken on board.

Members were continuously updated on the developments and provided with concrete tools to do advocacy at the regional and national level: in late summer, they received an infonote with frequently asked questions about the new Erasmus programme, as well as a letter template and a proposal of amendments that they could use to contact their national/regional contacts and MEPs. The materials met with an immediate reaction from a number of EAEA members, who used the tools in their advocacy work.

Reaching different levels

The national level plays an increasingly important role in EAEA's advocacy work; a few developments in 2018 prove that EAEA had become well-recognized by national policymakers in several countries. EAEA achieves an impact at this level by regular communication with coordinators for the European Agenda for Adult Learning and National Agencies; in 2018, EAEA also organised an event specifically targeting national policymakers who were attending the meeting of the ET2020 Working Group on Adult Learning. EAEA also used the Board meetings outside of Brussels, which in 2018 were held in France, Sweden, Estonia, to meet with national, regional or local policymakers.

EAEA's key role is monitoring EU policies, providing feedback and



In 2018 EAEA Board met with the mayor of Bergerac.

advocating increased recognition of adult learning at the European level. Targeted communication to and with EU policymakers led to a better understanding of the importance of non-formal adult education and its wider benefits. In 2018, EAEA highlighted the importance of learner-centred provision and provided examples of learner-centred policy-making through wide cooperations. We also advocated more investment for non-formal adult education and provided concrete feedback of our members on the implementation of the Upskilling Pathways initiative.

With the secretariat based in Brussels, EAEA has built close relationships with DG EMPL and DG EAC, as well as with the CULT and EMPL Committee in the European Parliament when relevant, for example when lobbying for a higher budget for adult education in the successor of the Erasmus+ programme. EAEA's expertise in adult education is increasingly recognized by European stakeholders: EAEA staff and Board members are regularly invited to give inputs at events, to moderate workshops or to provide comments at existing or upcoming European strategies. The meetings of the Interest Group for Lifelong Learning, composed of Members of the European Parliament, were another occasion in 2018 to exert influence. Meetings with Education Attaches of the Council were also an opportunity for EAEA to ensure its impact. Additionally, EAEA continued its regular cooperation with the European Economic and Social Committee, and the Committee of the Regions, where the contact is facilitated through one of EAEA Executive Board members.

EAEA's active use of pan-European platforms such as EPALE ensures outreach to the wider adult learning community in Europe; membership with ICAE and partnerships with ASPBAE and AAACE help EAEA reach the global level. Membership with and active contribution to the work of the Lifelong Learning Platform, CONCORD Europe and Social Platform also ensure a multiplying effect and sustainability of all activities of EAEA. In 2018, EAEA Secretary General was also elected President of the Lifelong Learning Platform, which ensures a cross-sectoral cooperation and increased visibility for adult learning.



IN 2018, EAEA CONTRIBUTED TO EU POLICIES WITH THE FOLLOWING PAPERS, RECOMMENDATIONS AND RESPONSES:

- **Infographic:** Erasmus+ and the ESF in the future EU budget, January 2018
- **EAEA response:** The European Commission's three initiatives on key competences, common values and digital education, February 2018
- Erasmus+ impacts adult education far beyond the measured – Reaction to the Erasmus+ midterm evaluation, February 2018
- **EAEA response:** Public Consultation on EU funds in the area of values and mobility, February 2018
- European Education Area must not leave adults behind – Reaction to the Second Package of the European Education Area, June 2018
- **EAEA statement and infographic:** What happened to the PLUS in Erasmus+?, June 2018
- **EAEA statement:** ESF+: A chance for adult education?, August 2018
- **EAEA background paper:** Adult education and sustainability, September 2018
- **Infographic:** European Semester and adult education, November 2018
- **EAEA policy paper** on partnerships and cooperations in adult learning, December 2018
- **EAEA statement** on the implementation of Upskilling Pathways, December 2018



Statements and opinions

Among the above, the background paper on adult education and sustainability attracted a particularly keen interest, also outside of the adult learning sector. Also the success of the EAEA statement, infographic and subsequent campaign “Where is the Plus in Erasmus+” exceeded the initial expectations; the infographic was widely shared on social media and several members reported using EAEA materials to advocate a higher budget for adult learning in the successor of Erasmus+ in their working context.



3

CONFERENCES AND EVENTS

3 Conferences and events

Annual events in Tallinn, Estonia



General Assembly

The General Assembly of EAEA members, which is the main decision-making body of EAEA, met on 27 June in Tallinn to discuss and approve the EAEA financial and activity reports in 2017 and the plans for the year ahead.



EAEA General Assembly 2018.

A world-café discussion, moderated by EAEA staff and members, gathered recommendations for EAEA membership, communication, capacity-building and advocacy work. The General Assembly also welcomed seven new members of EAEA.

Grundtvig Award Ceremony

Following the annual theme of cooperations and partnerships, the Grundtvig Award jury selected three excellent projects with impactful cooperations. The festive ceremony took place in the Tallinn Town Hall and included a performance of musicians from the Tallinn Music School. The awards were handed over by Kristen Lahtein, Head of the International Department of the Estonian Ministry of Education and Research. The prizes were crafted by the Tallinn University of Arts.

“ This award is really for hundreds of people.

- Ene Käpp, accepting the award for ANDRAS



Grundtvig Award winners 2018.

WINNERS

National projects

Network of Regional Coordinators, Estonia

Coordinator: ANDRAS

Focus: Promoting adult learning opportunities together with a wide network of partners across the country

European projects

Skills for Inclusion

Coordinator: Associazione Agrado

Focus: Introducing digital innovation to the education of socially disadvantaged groups through cooperation between different sectors

Projects outside of Europe

Training of Master Trainers for Adult Learning in Non-formal Education, Laos

Coordinator: DVV International Regional Office Southeast Asia

Focus: Professionalisation of adult education staff with a wide range of partnerships and cooperations within the Asia Pacific region

“

We have formed a whole ecosystem to enable functioning online learning. Cooperation between financial, technological and pedagogical partners has been essential. ”

– keynote speech of Soili Meklin, Snellmann Summer University in Finland

world, or how they can contribute to a more democratic society. The keynote speaker Soili Meklin from the Snellmann Summer University in Finland approached the theme of cooperations and partnerships from the point of digitalization. The university serves as an example of a non-formal adult education centre that has taken big steps in recent years towards providing well-functioning online learning to adults.

A series of thematic workshops explored cooperations with businesses, bottom-up cooperations, cooperations for democracy and to implement the Upskilling Pathways. The world cafe discussions, moderated by EAEA members, continued the conversation to gather strategic recommendations for EAEA work.



World cafe at the annual conference.

Annual Conference: Cooperations and partnerships

Held under the theme “Cooperations and partnerships”, the conference discussed how cooperations and partnerships have changed in the past five years, and harvested recommendations on how to establish and sustain successful cooperations with new stakeholders.

We looked at partnerships and cooperations in adult education from different perspectives, examining how they can help us work in a digital

EAEA Younger Staff Training

The 7th edition of the EAEA Younger Staff Training took place between 24 and 28 September in Brussels. Aiming to engage young adult education in European developments in the sector and to provide a space for peer exchange, the training is organised annually since 2011. Following the success of the 2017 edition, EAEA kept the same format, with different thematic focuses each day, such as policy and advocacy or project work. Additionally, two study visits were included in the training: to the European Parliament and, for the first time, to a Belgian adult education centre – Le Monde des Possibles in Liège.

HIGHLIGHTS IN 2018:

- 16 participants representing a variety of profiles and countries
- two study visits linking policy and practice
- all participants either “satisfied” or “very satisfied”



Younger staff training participants of 2018.

“
It is truly a hands-on experience
that gives you a very
comprehensive picture of adult
learning and the good practices
from other countries.
”

– Marica Vukomanovic,
EPALE Serbia, participant of YST 2018

ImpLOED and LSE final conferences: improving lives and social cohesion through adult education

A two-day series of events held in Brussels on 16 and 17 October showcased the results of two projects coordinated by EAEA: Life Skills for Europe (LSE) and Implementing Outreach, Empowerment and Diversity (ImpLOED). The discussions were centred around the role of life skills and outreach, empowerment and diversity in improving social cohesion and lives of people living in the EU.

Exploring diverse learner-centred practices from the adult education field was a key topic of the LSE event. Among other results, the project consortium presented its Learning Framework, which defined eight types of capabilities necessary to be an active participant in life and work. Several inspiring practices were then discussed: project partner Learning and Work Institute (UK) discussed its Citizens’ Curriculum, which was one of the starting points of the project, while EAEA member Lire et Ecrire presented its pedagogical kits which support newly arrived migrants in Belgium.

“

Life skills emerge as a response to the needs of the individual in real life situations. We need to look at what people need and build learning around that.

”

- Gina Ebner, Secretary-General of EAEA, opening the LSE conference.



Stephen Evans, the CEO of Learning & Work Institute presenting at the LSE conference.

Outreach, empowerment and diversity were at the heart of the implOED conference. The keynote speech of Dr Ellen Boeren from the University of Edinburgh explored the trends in participation in adult learning, building the ground for the rest of the day. The conference showcased a number of initiatives implemented at different levels that follow the OED

principles, transforming lives and societies. A panel discussion looked at the implications for the policy level. The conference also brought forward the voices of learners and educators, who shared their own personal and professional stories.



EU policy representatives speaking at the ImplOED event.

“

Financial support is important, but is it enough to overcome the barriers to participation related to time and confidence?

”

– Dr Ellen Boeren, keynote speech at the implOED conference

EAEA IN MEETINGS AND EVENTS

- **GOAL project conference on guidance for adults**
Brussels (BE), 17 January
- **Meetings with representatives of EAEA member organisation VHS Bonn**
Brussels (BE), 22-24 January
- **Meeting with Rosa Pérez Monclús, Culture Action Europe**
Brussels (BE), 22 January
- **Erasmus+ Coalition meeting**
Brussels (BE), 22 January
- **Education Summit**
Brussels (BE), 25 January
- **Meeting with Horst Dreimann, European Association of Institutes for Vocational Training**
Brussels (BE), 30 January

- **Conference on European Citizenship and Erasmus+**
Vienna (AT), 1 March
- **Monthly forum of the European Trade Union Institute**
Brussels (BE), 6 March
- **European Migration Forum**
Brussels (BE), 6-7 March
- **Hub4 meeting of CONCORD Europe**
Brussels (BE), 8-9 March
- **LLLP event on Bringing education and culture together**
Brussels (BE), 14 March

- **Input at an event on Adult Education and Europe**
Zurich (CH), 5 April
- **Meeting with Pauline Boivin, Lifelong Learning Platform**
Brussels (BE), 5 April
- **National FET Learner Forum**
Dublin (IE), 13 April
- **Meeting with Anna Nikowska from DG EMPL**
Brussels (BE), 19 April

- **Meeting with Swedish members and participation in a workshop on adult education in the Nordic countries**
Stockholm (SE), 3 May
- **Mobility Scouts: European Final Event on engaging older people in creating age-friendly environments**
Brussels (BE), 5 May
- **Meeting with Brikena Xhomaqi and Andrew Todd from LLLP**
Brussels (BE), 8 May

- **General Assembly of CONCORD**
Brussels (BE), 13-14 June
- **Workshop at the European Validation Festival**
Brussels (BE), 14-15 June
- **Meeting with Florian Sanden, European Office for Catholic Youth and Adult Education**
Brussels (BE), 15 June

January

February

March

April

May

June

- **Meeting with Alexia Samuel, Adult Education Unit, DG EMPL**
Brussels (BE), 5 February

- **Input on the panel of the Policy learning forum on Upskilling Pathways of CEDEFOP**
Brussels (BE), 7-8 February

- **Lecture at the Wuerzburg Winter School on International and Comparative Adult Education**
Wuerzburg (DE), 9 February

- **Civil Society in the EU: future scenarios for 2030, European Economic and Social Committee**
Brussels (BE), 15 February

- **Meeting with Karin Tudal and David Lopez from la Lige de l'enseignement and the mayor of Bergerac**
Bergerac (FR), 21 February

- **Input at the European Conference - The European Qualifications Framework: supporting learning, work and cross border mobility**
Brussels (BE), 15-16 March

- **Erasmus+ coalition meeting**
Brussels (BE), 20 March

- **Bulgarian EU Presidency conference "VET as a first choice"**
Sofia (BG), 24-25 April

- **Workshop on adult learning at the Annual Convention for Inclusive Growth**
Brussels (BE), 27 April

- **Meeting of Slovakian adult learning stakeholders, Slovakian minister of education**
Bratislava (SK), 14-15 May

- **Meeting with Sophia Eriksson and Barbara Nolan from DG EAC**
Brussels (BE), 16 May

- **Working group on adult learning of the European Commission**
Brussels (BE), 23-24 May

- **Debriefing on the Education Council meeting by the Permanent Representation of Germany**
Brussels (BE), 18 June

- **Erasmus+ coalition**
Brussels (BE), 20 June

- **Strategic Dialogue Meeting on the European Semester organized by the European Commission** Brussels (BE), 2 July
- **LLL Annual Conference and General Assembly** Vienna (AT), 5-6 July
- **Consultation on the Education Package at the European Economic and Social Committee** Brussels (BE), 17 July

- **Participation in the Committee of the Regions Consultation on Erasmus+** Brussels (BE), 4 September

- **Erasmus+ coalition** Brussels (BE), 10 September

- **Meeting of the EAEA Executive Board with Joost Korte, Director General of DG EMPL** Brussels (BE), 13 September

- **Meeting at DG EAC on Erasmus+** Brussels (BE), 8 October

- **Input at an event on Adult Education and Active Citizenship / Democracy** Eupen (BE), 10 October

- **Meeting with MEP Milan Zver** Brussels (BE), 11 October

- **Education and Training Monitor seminar** Brussels (BE), 16 October

- **EPP CULT hearing on Erasmus+** Brussels (BE), 17 October

- **Meeting with EAEA member organisation Slovenian Institute for Adult Education** Ljubljana (SI), 19 November

- **Input at an event on adult education at the European level** Vaduz (LI), 22 November

- **Participation in the ESF transnational platform stakeholder panel** Brussels (BE), 22 November

- **Input and participation in the Lifelong Learning Week** Brussels (BE), 3-7 December

- **Meeting with Karoliina Knuuti, Elm magazine** Brussels (BE), 5 December

- **Meeting with the LLLP Steering Committee and representatives of DG EAC to discuss the future of Erasmus+** Brussels (BE), 10 December

July

August

September

October

November

December

- **LLL Cluster Meeting: Adults and the new Erasmus+ proposal** Brussels (BE), 18 July

- **Meeting at the Austrian Permanent Representation** Brussels (BE), 20 July

- **Input at the final conference of DEMAL on capacity-building for adult learning practitioners** Bonn (DE), 25 September

- **Meeting with Jose-Lorenzo Valles, Head of Unit A.1, DG EAC** Brussels (BE), 26 September

- **Participation in the European Parliament stakeholder meeting on Erasmus+** Brussels (BE), 27 September

- **European Parliament "Education, Culture, Solidarity and Citizenship - Our Future of Europe"** Brussels (BE), 18 October

- **Erasmus+ coalition meeting** Brussels (BE), 23 October

- **Hub4 meeting of CONCORD** Brussels (BE), 24-25 October

- **Input at the conference of ANEFOR on outreach in adult learning** Luxembourg (LU), 22 November

- **Meeting with representatives of DG EAC** Brussels (BE), 26 November

- **Meeting with the Lifelong Learning Platform and OBESSU** Brussels (BE), 27 November

- **Erasmus+** Brussels (BE), 10 December

- **Participation in the ET2020 Working Group on Adult Learning** Brussels (BE), 11 December

- **Meeting of the EAEA Executive Board with Carlotta Besozzi, Civil Society Europe** Brussels (BE), 11 December

- **Participation at the Erasmus+ Coalition meeting** Brussels (BE), 13 December

4

PUBLICATIONS

4 Publications

EAEA Grundtvig Award brochure

The publication presents 30 nominee projects for the Grundtvig Award on the topic of Cooperations and partnerships. From national campaigns reaching learners through diverse partnerships, to European consortia bringing different perspectives to digitalization, the brochure showcases how adult learning organisations cooperate with other sectors and with each other. Alongside the publication EAEA also posted a series of interviews with the Grundtvig Award nominees on the website. Publication is available both online and in print.



Adult education in Europe 2018: A Civil Society View

The annual country reports are the EAEA key publication, providing the perspective of non-formal adult education providers and umbrella organisations on national developments in adult learning. In 2018, members were asked about recent developments in their countries, their links to EU and international policy (especially Upskilling Pathways and Sustainable Development Goals) as well as their recommendations for the future. In total, EAEA collected responses from 38 countries (out of the 43 represented in EAEA membership). The publication was released online and in print.



5

INFORMATION SERVICES

5 Information services

Communication channels

EAEA continued to provide its members and other stakeholders with articles, blog posts, statements, policy papers, infographics and newsletters of adult learning and lifelong learning policy developments at the European level. In 2018 EAEA aimed to make its communication more targeted and more engaging, and a new communication strategy was developed for that purpose. EAEA also published a new mobile friendly website in the beginning of the year which has received very positive feedback from our members.

Members received regular updates via email, through informal “news from Brussels” and through the bi-weekly member newsletter. EAEA communication strategy aims to make members active participants in policy developments. New communication tools, such as info-notes and infographics, met with positive reactions from members, who reported using them at their national or local level. EAEA’s general newsletter (published six times per year) also remained popular. Although the numbers of subscribers decreased in May (when new GDPR regulations came into force), they were on a stable increase in the second half of the year. The GDPR regulations demanded that all the readers had to re-subscribe to the newsletter.

EAEA’s social media channels gain continued gaining more popularity in 2018. To streamline the use of social media and increase engagement of members and other stakeholders, EAEA drafted social media guidelines. Also EAEA’s website now includes a live social media feeds. This, along with EAEA’s active use of social media, contributed to a significant increase in the number of followers on Facebook and Twitter. Policymakers also followed EAEA’s social media channels and engaged with EAEA especially via Twitter.

Throughout the year, EAEA remained active on EPAL, regularly publishing blog posts and articles. In 2018, EAEA opened a new Community

of Practice on the topic of outreach, encouraging an exchange between practitioners and other adult education professionals working on outreach.

The Finnish Ministry of Education and Culture continued to support the Communication Officer (through the Finnish Lifelong Learning Foundation – KVS).

Satisfaction with EAEA communication

EAEA members remained very satisfied with EAEA communication; all members who replied to the EAEA survey in early 2019 were “satisfied” or “very satisfied” with EAEA communication. Members particularly appreciated the new website that was launched in early 2018.

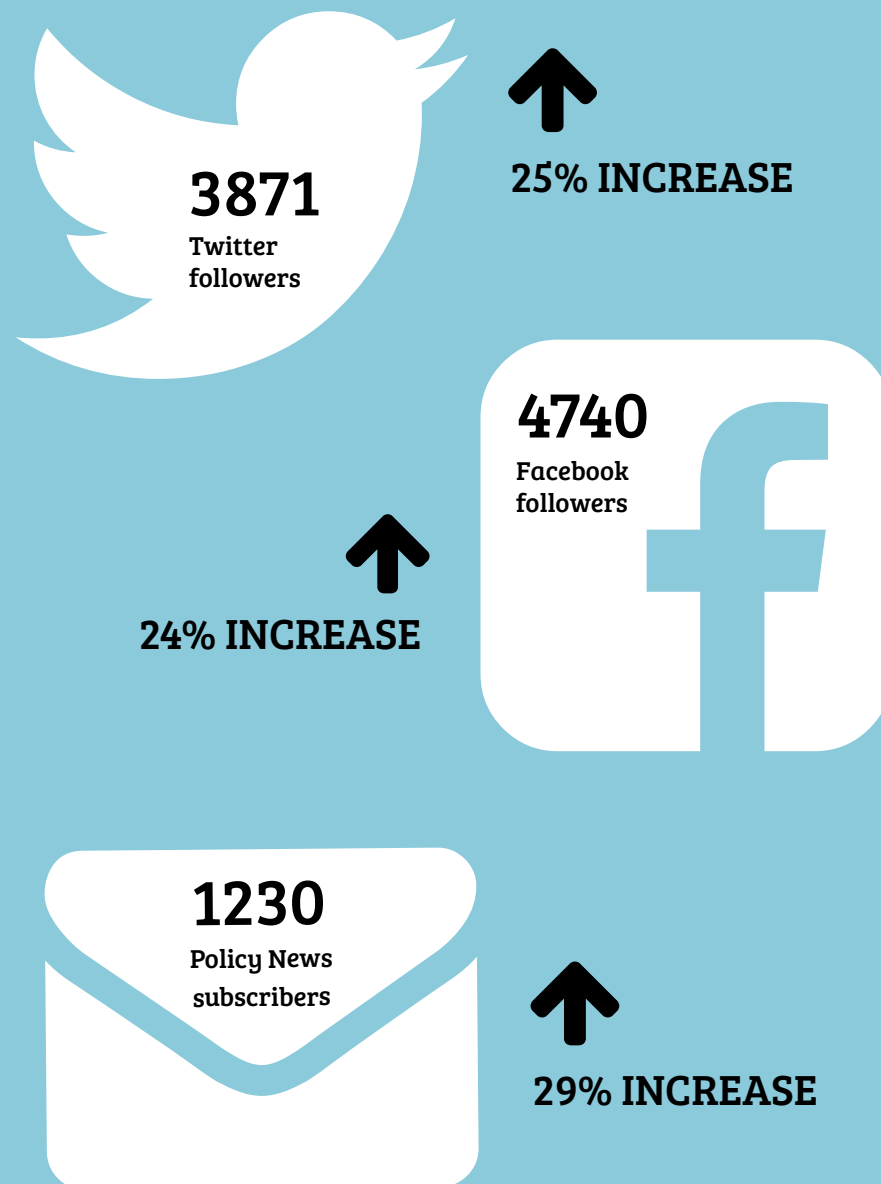
Members' opinions about the new website:

“The new website is excellent:
clear and easy to navigate.”

“I like the new website very much. It is
attractive, easy to surf around and full
of relevant information.”

“Good design – the new website is very
attractively, clearly structured.”

Impact of EAEA communication work



6

PROJECTS

6 Projects

EAEA's projects focus on advocacy, policy and exchange of practices in adult education and lifelong learning. As a network of over 130 organisations, EAEA is a natural promoter of project results and as a project partner is frequently responsible for dissemination. However, with increasing tendency EAEA is also asked to lead or contribute to project outputs, especially those that have a policy focus or involve a best practice collection.

FINALE

- **2016–2018 / Erasmus+ KA2**
- **Aims:** To analyse the financing of adult education; to monitor, analyse and improve adult education policies and mechanisms in funding adult education.
- **Info:** www.financing-adult-learning.eu



LIFE SKILLS FOR EUROPE

- **2016–2018 / Erasmus+ KA2**
- **Aims:** To improve basic skills provision in Europe by explaining, further developing and upscaling the life skills approach. The project final beneficiaries are people from a disadvantaged background, refugees and people resistant to 'foreigners' and intercultural exchange.
- **Info:** eaea.org/project/life-skills-for-europe-lse



IMPLOED: IMPLEMENTING OUTREACH, EMPOWERMENT, DIVERSITY

- **2015-2018 / Erasmus+ KA3**
- **Aims:** To implement the OED Grundtvig network results at different levels (policy and providers) as well as transfer them to different sectors (vocational, basic skills, etc.).
- **Info:** www.oed-network.eu



FUTURELABAE

- **2018-2021 / Erasmus+ KA2**
- **Aims:** FutureLabAE will provide adult education organisations, staff and trainers with resources and a space for discussing with and learning from each other. It will also provide knowledge, expertise and tools on developing innovative, change oriented adult learning provision which will have an extremely positive impact on low-skilled learners and the society as a whole.
- **Info:** eaea.org/project/future-lab



UPSKILLING PATHWAYS IN AEPRO

- **2018-2020 / Erasmus+ KA2**
- **Aims:** UP-AEPRO addresses the need and interest of adult education (AE) trainers and staff to learn more about European developments in adult education and other countries' systems and innovations. In particular, the project contributes to deepening the knowledge and fostering discussion about the Upskilling Pathways initiative (UP).
- **Info:** eaea.org/project/up-aeapro



NATIONAL LITERACY PLAN FOR PORTUGAL

- **2018-2020 / funded by the EU and implemented in cooperation with the Structural Reform Support Service**
- **Aims:** Improve the skill level of the adult population in Portugal by increasing the participation rate of adults in lifelong learning, especially among those with very low basic skills. The specific objective of this project is to contribute to the design of a National Plan for Adult Literacy in collaboration with the Ministry of Education of Portugal and with the support of other relevant stakeholders and civil society organisations.



Partner projects / Professionalization

INTERNATIONAL AND COMPARATIVE STUDIES FOR STUDENTS AND PRACTITIONERS IN ADULT EDUCATION AND LIFELONG LEARNING (INTALL)

- **2018-2021 / Erasmus+ KA2**
- **Aims:** To develop a methodology for building joint structures in the professionalisation activities of universities and practitioners in adult education and lifelong learning.
- **Info:** eaea.org/our-work/projects/professionalisation/international-comparative-studies-students-practitioners-adult-education-lifelong-learning-intall



ORGANISATIONAL DEVELOPMENT FOR STRENGTHENING EUROPEAN ADULT EDUCATION: ODESEA

- **2017-2018 / Erasmus+ KA1**
- **Aims:** To develop relevant skills and improve the knowledge of staff members from three European organisations working in adult education and lifelong learning: LLLP, EAEA and EARLALL.

LET EUROPE KNOW ABOUT ADULT EDUCATION (LEK-AE)

- **2015-2018 / Erasmus+ KA2**
- **Aims:** To enhance the professionalization and quality of information work of adult education staff through seminars, webinars and simulation games
- **Info:** www.let-europe-know.eu



LEBENSQUALITÄT DURCH NÄHE (QUALITY OF LIFE THROUGH PROXIMITY) – LQN

- **2016–2018 / Erasmus+**
- **Aims:** To develop a comprehensive qualification and training programme together with citizens in order to encourage them to jointly shape their local community through participatory projects.
- **Info:** www.lebensqualitaet-durch-naehe.eu



Partner projects / Social inclusion

DIGITAL COMPETENCES DEVELOPMENT SYSTEM (DCDS)

- **2018-2019 / Erasmus+**
- **Aims:** To establish a framework that will provide the low-skilled adult European population with the basic digital and transversal competences needed for employment, personal development, social inclusion and active citizenship.
- **Info:** www.dcds-project.eu



TRANSNATIONAL PRISON UP-SKILLING GUIDANCE AND TRAINING MODEL (SKILLHUBS)

- **2018-2020 / Erasmus+**
- **Aims:** To develop a transnational counselling and training model for inmates and to elaborate recommendations for the introduction of the model into national prison education systems across Europe.
- **Info:** www.skillhubs.eu



EDUCATION BY THE WAY

- **2018-2020 / Erasmus+**
- **Aims:** To design and implement new, flexible methods and approaches in non-formal education for adults with low competences.
- **Info:** eaea.org/our-work/projects/education-by-the-way



WIDHT "WOMEN IN DIASPORA COMMUNITIES AS CHAMPIONS OF LEARNING TO LIVE TOGETHER"

- **2018-2021 / Erasmus+**
- **Aims:** To improve empowerment of migrants and disadvantaged people, in particular women, in strengthening and supporting pre-literacy and socialization activities. It will also increase the level of linguistic proficiency in order to facilitate social and occupational integration.
- **Info:** eaea.org/our-work/projects/social-inclusion/width-women-diaspora-communities-champions-learning-live-together



Partner projects / Validation of learning

MAKING INFORMAL RECOGNITION VISIBLE AND ACTIONABLE (MIRVA)

- **2017-2020 / Erasmus+**
- **Aims:** To improve the recognition of non-formal and informal learning through the use of Open Badges. Project examines different conditions necessary to create a favourable environment for Open Endorsement, and provides guidelines for various target groups: organisations, practitioners, communities, individuals, technology providers and their clients.
- **Info:** mirva.openrecognition.org



TRANSNATIONAL PEER REVIEW FOR QUALITY ASSURANCE IN VALIDATION OF NON-FORMAL AND INFORMAL LEARNING (VNFIL) EXTENDED

- **2015-2018 / Erasmus+**
- **Aims:** To increase the transparency, market relevance, consistency and transferability of VNFIL across Europe. It supports both Member State VNFIL systems by providing a common framework and tools, as well as transnational use of VNFIL by increasing mutual trust at the European level.
- **Info:** www.peerreview.work



Peer Review
VNFIL Extended

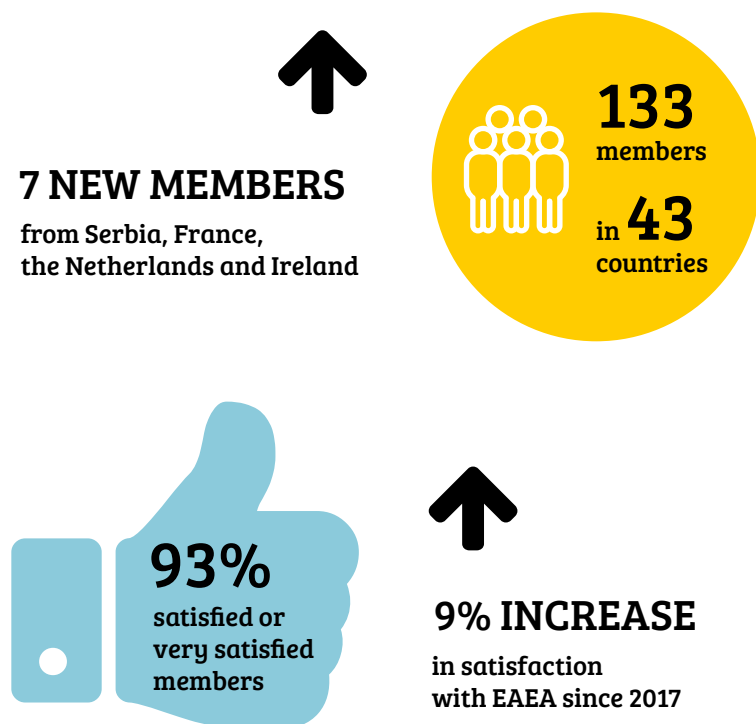
7

MEMBERSHIP

7 Membership

EAEA continued and improved its membership strategy to offer more capacity-building opportunities to its members, to include them even more in day-to-day work, and to foster a fruitful exchange of best practices and peer learning within the network. New and participatory tools used at EAEA conferences successfully increased the engagement of members in the events as well as ensured more personalized feedback about EAEA work.

Satisfaction with membership is monitored through the annual member survey; members' views about EAEA work in 2018 were collected during the survey that was open in February 2019.



Changes in membership

All changes in the membership in 2018 were approved by the EAEA General Assembly in June 2018:

The following organisations became **associate members of the association:**

1. Educational & Cultural Center Bozidarac – Serbia
2. Familles Rurales - Regional Federation of Pays de la Loire – France
3. Educational Training Centre for Professional and Working Skills – Serbia
4. Université Pour Tous du Tarn – France
5. An Cosan – Ireland
6. Coimbra Higher Education School - Polytechnic Institute of Coimbra CHES/PIC – Portugal
7. Clubhouse Europe – Netherlands

The following members were **excluded, based on internal rules of the EAEA:**

1. Ministry of Education & Culture of Republic of Srpska – Bosnia and Herzegovina
2. International Platform for Citizen Participation (IPCP) – Bulgaria
3. University of Cibale – Croatia
4. Union Peuple et Culture – France
5. Kerry Action for Development Education – Ireland
6. IRSEF - Istituto di Ricerca e studi per l'Educazione e la Formazione – Italy
7. Kosovo Pedagogical Institute – Kosovo
8. HYDRA – Turkey
9. Borys Grinchenko Kyiv University – Ukraine
10. Associazione Cultura e Culture – Italy

The following members **left the membership:**

1. Vlaamse dienst van het katholieke volwassenenonderwijs (VDKVO) – Belgium
2. Arci Solidarieta Caserta – Italy
3. Tia Formazione – Italy
4. Fund of Further Education – Czech Republic
5. Ecett-Networks – Belgium
6. Sumnal Association for development of the Roma Community in Macedonia – Macedonia

ADVOCACY

95%

members “satisfied”
or “very satisfied”
with EAEA
advocacy
work

Over
50%

use EAEA
advocacy tools

80%

members highlighted
advocacy work on
Erasmus+ as
key in 2018

New capacity-building opportunities:

- Financial support for EAEA members to attend the Winter School in Würzburg
- New EAEA projects – FutureLab and UP-AEPRO with a strong focus on capacity building



EAEA Board meeting in Bergerac.

EAEA Executive Board

The Executive Board and its preparatory body the Bureau (President, Vice-presidents and Secretary General) are responsible for the overall direction and policy development of the association. The Board works primarily on policy level, leaving the running of the association to the secretary general. Nevertheless, board members were extremely helpful in advising the secretariat on different matters, from practical to operational to general issues. The role division is clearly defined in the constitution of the association.

In 2018, EAEA Board set up several working groups to focus on strategic topics, such as the future of adult learning in European policies and to prepare the updated version of the EAEA Manifesto for Adult Learning in the 21st Century.

The following representatives were on the EAEA Board in 2018:

EAEA Executive Board 2018



EAEA PRESIDENT
PER PALUDAN HANSEN
DENMARK

EAEA President since 2013.
EAEA Board Member since 2008.



EAEA VICE-PRESIDENT
SUSANA OLIVEIRA
PORTUGAL, nominated by Slovenia

EAEA Board Member since 2013.



MAJA MAKSIMOVIC
SERBIA

EAEA Board Member since 2014.



MARIANA MATACHE
ROMANIA

EAEA Board Member since 2013.



JOYCE BLACK
UNITED KINGDOM

EAEA Board Member since 2013.



BERNHARD GRÄMIGER
SWITZERLAND

EAEA Board Member since 2017.



PIRKKO RUUSKANEN-PARRUKOSKI
FINLAND

EAEA Board Member 2011–2013,
acting Board Member since January 2016.



KLAUDIUS ŠILHÁR
SLOVAKIA

EAEA Board Member since 2017.



ESTHER HIRSCH
GERMANY

EAEA Board Member since 2015.



KENT JOHANSSON
SWEDEN

EAEA Board Member since 2015.



GALINA VERAMEJCHYK
BELARUS

EAEA Board Member since 2015.



LIZ WATERS
IRELAND

EAEA Board Member since 2017.

Executive Board meetings in 2018

- Board meeting – Bergerac, France – 22-23 February 2018
- Board meeting – Stockholm, Sweden – 3-4 May 2018
- Board meeting – Tallinn, Estonia – 27 June 2018
- Board meeting – Brussels, Belgium – 13-14 September 2018
- Board meeting – Brussels, Belgium – 11-12 December 2018

Finances

In 2018, EAEA successfully applied for one year's core-funding, managed through a three-year framework contract with the Education, Audiovisual and Culture Executive Agency. EAEA also renewed its service contract with EPALE to provide contents and manage communities of practice for the electronic platform. EAEA also was granted access to the Belgian Maribel Fund which covers the salary of a new staff member.

The Younger Staff Training brought some income as in 2018 it again hosted a high number of participants. Extensive project work contributed to the financial stability of EAEA.

Staff

The EAEA staff underwent a number of changes in 2018.

- **Gina Ebner**, Secretary General
- **Francesca Operti**, Project Manager (on maternity leave from December 2018)
- **Riccardo Gulletta**, Project Manager (maternity cover, from November 2018)
- **Raffaella Kihrer**, Policy Officer (on maternity leave from November 2018)
- **Helka Repo**, Communications Officer (until October 2018)
- **Sari Pohjola**, Communication Officer (since November 2018)
- **Aleksandra Kozyra**, Membership and Events Officer
- **Matthias Jespers**, Administration Officer (since February 2018)
- **Georgios Karaiskos**, Project Assistant (since January 2018)
- **Silvia Tursi**, Policy Assistant (since October 2018)



The European Association for the Education of Adults is an international non-profit organisation (A.I.S.B.L.) registered under Belgian law.





EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

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