

Results of the questionnaire about Upskilling Pathways implementation

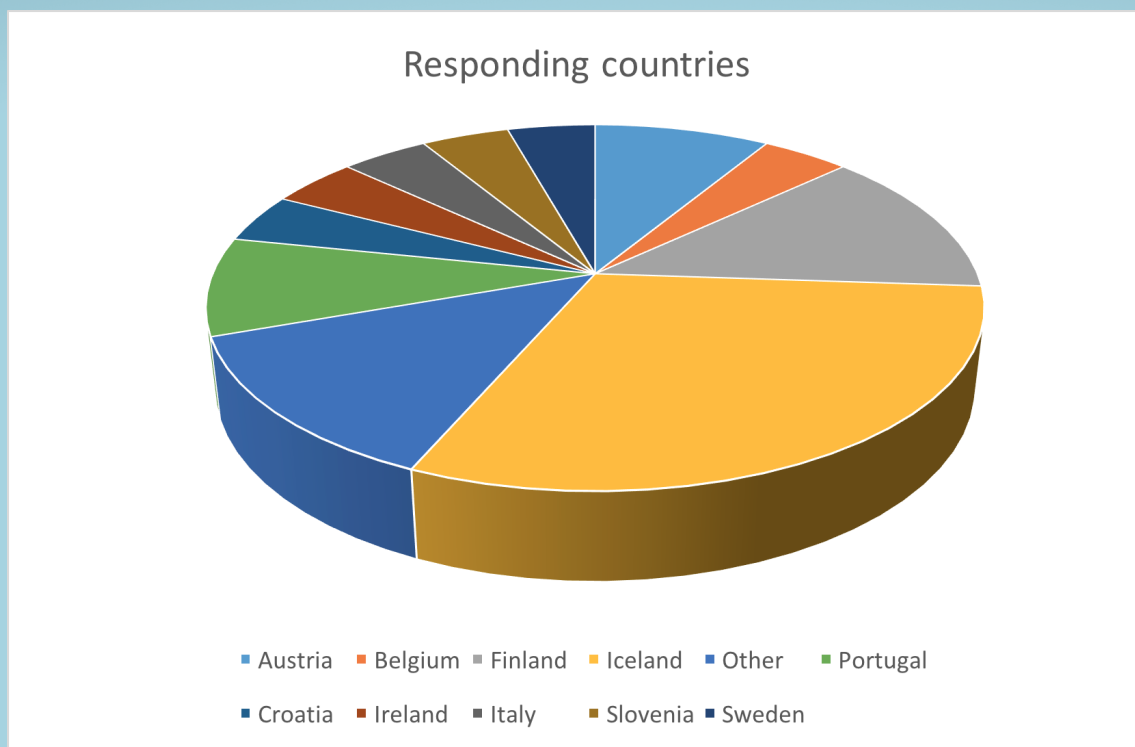
In spring 2020, the UP-AEPRO project organised a series of webinars to monitor the implementation of the Upskilling Pathways initiative. To complement the information gathered during the online sessions, partners asked the webinar participants to respond to a short questionnaire about the initiative in their countries.

QUESTIONS:

What needs improvement in the implementation of Upskilling Pathways? What works well and supports your work?

NUMBER OF REPLIES AND REPRESENTED COUNTRIES:

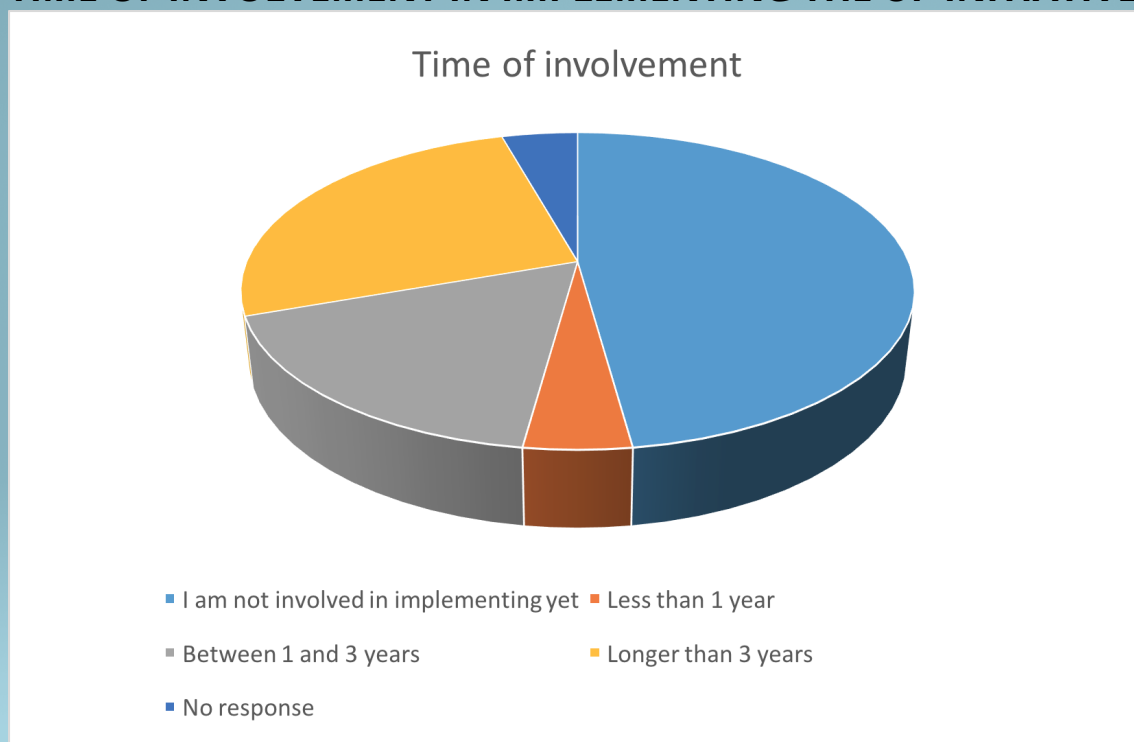
23 responses were submitted. Respondents were located in more than 10 countries.



PROFILES OF RESPONDENTS:

Respondents were mainly teachers, trainers, leaders, civil servants, and advisors in adult learning. Respondents also included planning officers, guidance counsellors, education coordinators, competence analysts, and curriculum development experts.

TIME OF INVOLVEMENT IN IMPLEMENTING THE UP INITIATIVE:



WHAT WORKS WELL IN THE IMPLEMENTATION OF THE UPSKILLING PATHWAYS INITIATIVE:

Some respondents stated that the professionalism and enthusiasm of educators are essential. Few respondents mentioned that the Upskilling Pathways is still not implemented in many EU countries.

WHAT CAN BE IMPROVED IN THE IMPLEMENTATION OF THE UPSKILLING PATHWAYS INITIATIVE:

Respondents highlighted the importance of more cooperation of the sector in planning and implementing public policies. They also underlined the need for long-term and holistic strategies in adult education. Some reported that valuing the non-formal sector is crucial in designing coherent policies and making the Upskilling Pathways a reality.

