

Kaikkien-malli



Learning basic skills by solving everyday challenges –
How learner-centred approach works in practise?

Up Aepto Webinar 3.3.2020
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Introducing Life Skills for All model in Finland

- Study Centre Sivilis and The Finnish Lifelong Learning Foundation – KVS: Life Skills for All model
- The model is based on Citizens' Curriculum, an approach developed by Learning and Work Institute, and was tested and localized in Finland.

"Our vision is of a society in which learning plays its full role in personal growth and emancipation, prosperity, solidarity and local and global responsibility. " Tom Schuller & David Watson, Learning Through Life. 2009

Life Skills for All model

- <https://vimeo.com/387395382>
- The Life Skills for All -model is an approach to learning and educating basic skills (literacy, numeracy, digital skills) that ties them in the context of adults' everyday lives, personal finances, health and active citizenship.

A holistic approach

- As an essential part of this model is learner participation in curriculum design and responding to learners' real learning needs.
- The model has three main principles:
 - Learner engagement: learners participate in curriculum design, set goals and plan contents
 - local context for learning: learning takes place in the physical and social contexts of the learner, utilising networks as well as peer learning
 - an interlinked combination of basic skills: literacy, numeracy and digital skills are learned through solving everyday challenges.

Steps toward the Finnish model

1. Benchmarking Citizens' Curriculum in Rochdale, Manchester & Leicester 1/2019
2. Piloting the model in 6 pilot trainings: Savonlinna, Espoo and Turku Spring and Autumn 2019
3. Service design 10/2019
4. Website opens 12/2019 - 4/2020
5. Dissemination seminar 25.3.2020

Meeting the needs of learners

- Designing a course that is appealing and based on real learning needs
 - Requires understanding the target group
 - At the same time the theme should be open enough for learner participation
 - Also the practical side: how much flexibility/support the group needs, schedules -> how can we enable participation
 - Everybody has skills and knowledge, everybody is equal in the learning process
 - Key elements: trust

Savonlinna: inclusion and active citizenship

-Group 1: migrants

In cooperation with a vocational
school at the end of the school year
– participants are heading to a new
phase

-Group 2: youngsters

In cooperation with youth housing

Themes: getting to know the
surroundings, life planning, nature



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Espoo: wellbeing and support for entrepreneurs

General aims: improving financial & health skills

Themes: taking care of oneself and recognizing learning needs

Entrepreneurs don't have the same support services than workers

Peer support played a major role
Feedback



Feedback from learners

- *"I learned several interesting and useful things about nature, cooking, ancient beliefs"*
- *"I liked it that we actually did stuff, there was no sitting around"*
- *"I wouldn't have done these thing on my own"*
- *"As an entrepreneur I am alone, I don't have colleagues as my mirror nor medical services – now I am taking full advantage of this support"*
- *"I learned cooperation and social skills"*

Contacts

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Turku: migrant families

General aims: improving parents' time management skills, acculturating to Finnish way of living and learning basic skills in stressless environment



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Time management skills for parents, 4 days

Constructing family calendars

Everyday time management skills

Screentime management and digital skills

Academic skills

Empowerment



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Migrant family first time in Finnish nature

Stressless environment to ask and learn

Society principles

IT, public transportation, locating, safety etc.



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Second round, what happened after?

Learners' real needs found out during the course:

- Lawyer consulting and legal help
- Supporting freetime hobbies
- Targeted self learning materials
- Assisting with diverse paperwork
- Employment advisory
- Supporting finding own apartment



Thank you!

Venni Alanko

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Projects:

JOK – flexible studies in basic skills for
immigrants already working (ESF 2018-2021)

Perustaidot haltuun! (Capture your
basic skills!) 2019-2020, Finnish National
Agency for Education

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