



Workshop on adults and digitalisation

The 11th Dec 2019

Timeout discussion

How digitalization impacts adults, communities and society?

Duration 45 min

TIMEOUT



How digitalization impacts adults,
communities and society?

Min part

5	Opening
3	Introduction
4	Share in pairs
20	Opening of the discussion
3	Writing the insights
3	Telling the insights
2	Thank you!

Opening



“Today, we hold a Timeout discussion on
How digitalization impacts adults,
communities and society?”

“I will act as the discussion facilitator.”

The idea is to speak from our own
experiences. We don't have to share the
same views. The goal is to understand
the topic and each other better.”

The discussion does not aim at making
decisions or solving issues. We have the
opportunity to discuss unhurriedly.”.

“We should all comply with the Ground
Rules for a Constructive Discussion. Let
me introduce them shortly...”

Ground Rules for a Constructive Discussion

1. **Listen** to others, do not interrupt or start additional discussions
2. **Relate** what you say to what others have said and use everyday language
3. **Tell** about your own experience
4. **Talk** to others directly and ask about their views
5. **Be present and respect the others** and the confidentiality of the discussion
6. **Find and bring together.** Boldly deal with emerging conflicts and find issues that have gone unnoticed for one reason or another.

TIMEOUT

”

“Can we all commit to these rules?”

Good, let's continue.

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Introduction

Prof. Jyri Manninen:

Alternative options how adult education could solve the digitalization challenges

1. Maintenance and conservation of the traditional ordering of the society

–Real-life and digi-example: courses to **make individuals more skilled users** of Facebook; basic ICT-skills; how to use online bank; how to send email etc.

2. Reform to improve the system

–Real-life example: *Nordic **folkbildning** system since 19th Century (to educate the common people so that they can become active citizens of the democratic, parliamentary system) Nordic democratic welfare states*

–Digi-example: courses where **adults learn to recognize fake news** and act as responsible social media users

3. Structural transformation

–Real-life example: *Civil rights movement in the USA in 1950-60's (Highlander Folk High School; Rosa Parks, Martin Luther King)*

–Digi-example: development program where adults **learn how to contribute to development** of new kind of “Facebook”, which is based on “bursting the bubbles” instead of strengthening them (“transformative citizenship”; Banks 2017)

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Share in pairs



“Please form a pair with the person sitting next to you. With your pair, discuss the thoughts the introduction and the theme of the discussion arouse in you.”

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“Tell your pair about your experiences related to the topic.

Make sure that both of you have time to speak.

You have approximately five minutes to discuss in pairs.

“Please begin...”

“... It is time to finish sharing in pairs.”

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Common discussion

“Now we would all like to hear what you discussed. Who would like to start?”

Subquestion: How change-oriented adult education can be used as a tool to shape these challenges?

“... How about the rest of you? What did you discuss? Did you have similar or different thoughts?” What kind of experiences do you have about this theme?”

This step can be repeated a few times. You can ask someone directly if it seems difficult to start the conversation.

If required you can act as an example. Tell the participants about an experience that has affected your views on the topic under discussion

If required, remind the participants about The Ground Rules for a Constructive Discussion to which you committed together.

Guide the participants to reply to the previous floor and speak and to speak of their own experience. Ensure that the most active participants do not take all floors so that also the more passive get an opportunity to speak

20 min

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Writing of insights

“Thank you for a good, constructive discussion! Now we will write down the insights the discussion aroused.”

Please write a few insights or ideas that you came up with on your piece of paper.

You don't have to write your name on the paper. At the end of the discussion, I will collect the insights and use them for drawing up a summary for us.”

“You can find pencils and paper under that chair. Please take one pencil and a piece of paper and write down your insights or ideas.

You have a few minutes for this.

3 min

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Telling of insights

Now, I would like to ask everyone to share one insight or idea this conversation has aroused for example by sharing a thought or a single sentence.”

“Let’s start with, for example, you...”

→ *Select a participant who is likely willing to share their insight.*

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Thank you!



The discussion organizer thanks the participants.

How did you feel about this Timeout discussion?

How was Timeout? Was it fun, unpleasant, exciting, touching.

Thank you all for taking part and sharing your experiences and thoughts!

If you want, you can share in the social media that you took part, use the hashtag #timeoutdialogue. Please ask permission in advance, if you want to use participants names.

I hope to see you soon!
Bye bye!

2 min