



EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

Candidate's presentation form for EAEA PRESIDENT & EXECUTIVE BOARD MEMBERS ELECTIONS 2019

Please introduce yourself with this form and make your motivation known to the members of EAEA who will elect the new executive board in June 2019

*To be returned to EAEA until **26 May 2019***

to Gina Ebner gina.ebner@eaea.org AND

Sari Pohjola sari.pohjola@kvs.fi

NAME	Karin TUDAL
TITLE	National Project Manager
ORGANISATION	LA LIGUE DE L'ENSEIGNEMENT- FRANCE
NOMINATED BY	
RUNNING FOR	<input type="radio"/> President <input checked="" type="checkbox"/> Board member

Please attach your ID picture to the mail or add it here:





EUROPEAN ASSOCIATION FOR
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1. Please describe your current position.

National Project Manager at the Ligue of Education, my role is to participate in national public policy bodies on issues of adult education, making proposals from the experience of our network. My other mission is to support the members of our network wishing to develop training actions for adults, especially those who are illiterate. Our network is made up of 95 federations, one per department in France, and we have nearly 2 million members. I also have to be on standby and spread the big strains and change in public policies of adult education. I help federations to respond to public contracts, to training projects for adults. I have been working for more than 10 years with European funds of which I am well aware of the constraints and programs especially for the migrant public. The Ligue is a complementary movement of the National Education, actors of the social field, of the formation of the adults, the holidays and the leisures for the young people, it is also a movement of ideas which defends the European values and in favor of the European elections has taken a stand for a more social, greener Europe, which promotes exchange, European engagement and youth mobility programs. The Ligue believes that these programs deserve to be considerably strengthened to imbue European youth with a strong sense of belonging to the Union.

The Ligue takes over, in addition, the pleas elaborated within the framework of the collectives to which it adheres: EUROPEAN CIVIC FORUM , for example .

I try to promote this position in all my contributions.

2. How would you like to contribute to the work of EAEA, based on your experience in your organisation?

We are used to the League to weigh thanks to our pleas, our positions to try to influence public policies in France in the areas of social protection, the development of training for adults especially the most in difficulty. If I can bring our experience and our weight on the French scene in these important sectors, I will be very happy and proud.

On the strategic level, France has an important role in the European construction, the League by its importance (2 million members, participation in many national and international bodies) can support and promote the work, the projects of EAEA.

More modestly, my personal experience for nearly 20 years in the field of adult education, can bring in addition to French approaches, but especially feedback from the field with real people that I meet in my training center in Bergerac where I had the pleasure and the honor to welcome you last year. (low-skilled jobseekers, people with illiteracy, migrants and refugees).



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3. What are your motivations as a candidate?

When I was in Girona at **EAEA Annual Conference** in 2017, I was very interested in the UPSKILLS pathway program and the European Pillar of Social Rights framework and I understood and I could measure their effects on our own public policy France. In France, the Skills Investment Plan was launched in 2018 (€15bn) to support the upskilling and employability of one million low-qualified jobseekers and one million young people not in employment, education or training. It is a five-year plan piloted by the Ministry of Labour and overall coordination rests with the Prime Minister's Office. €3bn are to be spent on the fight against low levels of literacy and an emphasis has also been put on digital skills. The Plan has a strong inclusive dimension, for instance a national call for proposals "100% inclusion" aims to finance innovative experimentation to reach out to, remobilise and upskill the most vulnerable groups. 16 other funding programmes are foreseen, 90% of them being directly devoted to new training.

In the evaluation report of this program (published in February 2019), it can be noted that many countries have improved their offers to the public in difficulty, including France. I have also been able to implement new programs and deploy more courses for the target audience in France. These new programs with their methodologies and new content have enriched a long experience that I would like to share with other countries within EAEA. I also share all the objectives of the Manifesto, and I would like to promote these values and develop good programs and good practices.

4. Which other information would you like to share with the EAEA members?

In France I am a member of the national advisory committee (on behalf of the Ligue), the national agency for the fight against illiteracy since 10 years. Anlci. <http://www.anlci.gouv.fr/> who has always participated in the ERASMUS + program. - Intergovernmental instance-